DOCUMENT RESUME

ED 360 593 CG 024 974

TITLE	Drug-Free Schools & Communities: Program Planning Guidelines & Community Inventory.
INSTITUTION	Montana State Board of Crime Control, Helena.; Montana State Dept. of Public Instruction, Helena.
PUB DATE	91
NOTE	147p.
PUB TYPE	Guides - Non-Classroom Use (055)
EDRS PRICE	MF01/PC06 Plus Postage.
DESCRIPTORS	Alcohol Abuse; *Alcohol Education; *Community Programs; Drug Abuse; *Drug Education; Elementary Secondary Education; Planning; *Prevention; *Program Development; *School Community Relationship
IDENTIFIERS	*Drug Free Schools; Montana

ABSTRACT

This book is designed to provide Montana communities with the most current research-based information available concerning drug and alcohol prevention/education program planning. It also provides a concise overview of the programs being conducted in various Montana communities. It is intended for use as a resource manual, to provide readers with ideas concerning curriculum development, other student programs, parental programs, and community-based programs, and to inform them about what is working in other communities. Following the introduction, a conceptual framework for planning is provided. The next section considers a leadership role for schools in building the partnership among school, law enforcement, and the community. Other sections focus on targeting prevention and intervention strategies; community- and school-based program strategies; the intervention plan; school policy; program support; key risk factors influencing behavior at five stages of development; monitoring progress and evaluating outcomes; and Montana sources of drug and alcohol prevention information. The major portion of this report consists of an inventory of school-community drug prevention programs in Montana. Included are 310 organizational listings in 163 communities. Data are provided about prevention programs in 257 school districts, 8 consortia, 7 non-public school systems, 23 service organizations, 25 Drug Abuse Resistance Education (DARE) programs, 41 community organizations, and several state and regional programs. (NB)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

Drug-Free Schools & Communities

Program Planning Guidelines & Community Inventory

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

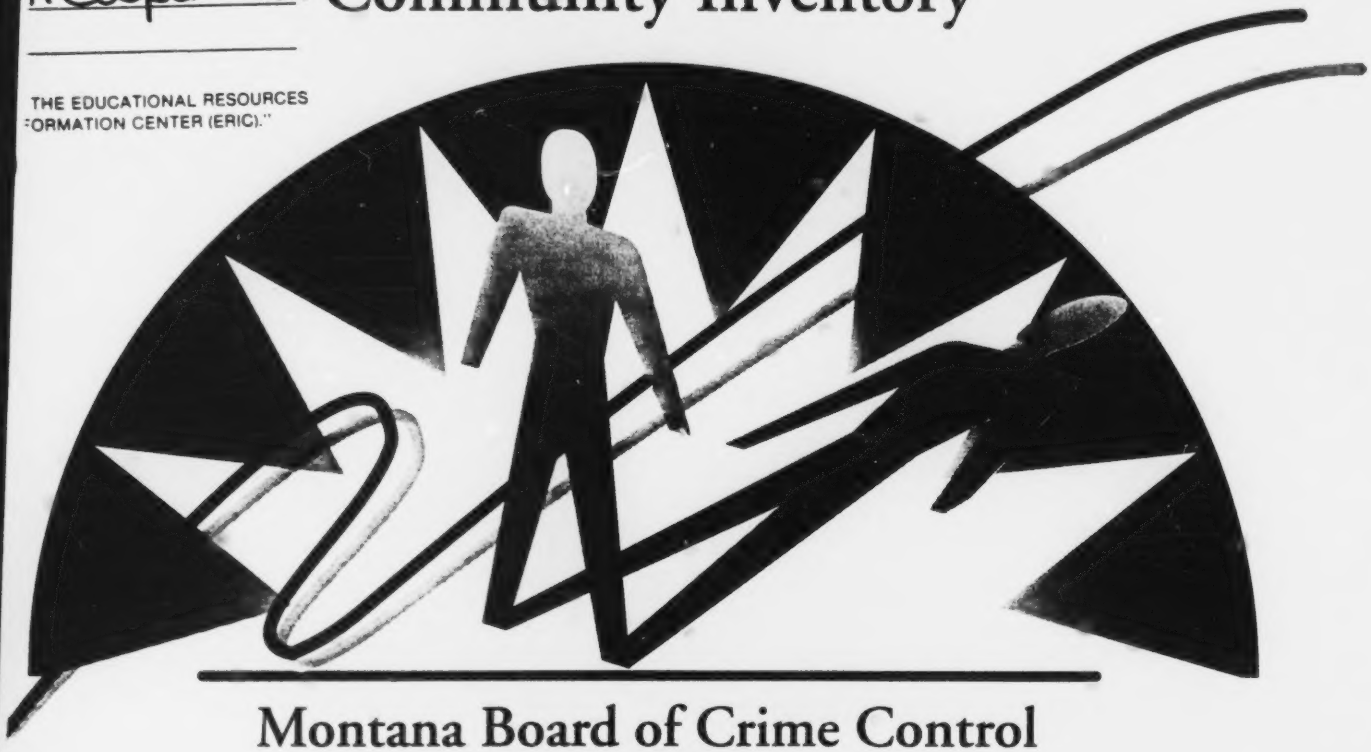
☐ This document has been reproduced as received from the person or organization originating it

☐ Minor changes have been made to improve reproduction quality

- Points of view or opinions stated in this document do not necessarily represent official OERI position or policy

RMISSION TO REPRODUCE THIS
TERIAL HAS BEEN GRANTED BY
Coopersmith

THE EDUCATIONAL RESOURCES
ORMATION CENTER (ERIC)."



Montana Board of Crime Control
and the
Office of Public Instruction

1991

CG024917

BEST COPY AVAILABLE

MBCC

MONTANA BOARD OF CRIME CONTROL

OFFICE
OF
PUBLIC
INSTRUCTION

Nancy Keenan, Superintendent
State Capitol
Helena, Montana 59620

This brochure was produced entirely on Apple Macintosh computers located at the Office of Public Instruction by Steve Meredith, CTA. Each page was printed on film with everything in place, including crop marks, thus eliminating traditional paste-up techniques. Plate-ready copy was produced with the PostScript language on an Agfa-Compugraphic 9400 Imagesetter.

CG

Introduction

This booklet, ***Program Planning Guidelines and Community Inventory***, is designed to provide Montana communities with the most current research-based information available concerning drug and alcohol prevention/education program planning. It also provides a concise overview of the programs being conducted in various Montana communities. It is our intention that people use this booklet as a resource manual; for ideas concerning curriculum development, other student programs, parental programs, community-based programs and for an idea of what is working in other communities.

This booklet "dovetails" with other state-produced publications, including ***Together: Guidelines for Drug and Alcohol Programs*** produced by the Office of Public Instruction. Resources for other drug and alcohol prevention/education/intervention and treatment programs are contained in the appendix.

The material contained in the first part of this document was taken from two publications: ***Not Schools Alone***, published by the California Department of Education in 1990, and ***Creating a Comprehensive Community Prevention Plan: Together We Can***, published by the Comprehensive Health Education Foundation in 1990. We express our sincere thanks to these two agencies for their cooperation in allowing use of their material.

The information contained in the community program section was developed through survey, phone interviews and on-site visitations conducted by Paul Carpino of Ovando, Montana. We appreciate his efforts in developing a comprehensive description of community-wide prevention and education programs.

Spencer Sartorius

Spencer Sartorius
Administrator
Office of Public Instruction

Cathy Kendall

Cathy Kendall
Program Manager
Montana Board of Crime Control

A CONCEPTUAL FRAMEWORK FOR PLANNING

The Extent of the Problem

Every day millions of young people experiment with or use a wide variety of harmful substances which in one way or another affect their development, health and learning ability.

"Drug use" means everything from sniffing inhalants, chewing or smoking tobacco, to smoking marijuana, drinking alcohol, using stimulants (crack or cocaine, amphetamines, methamphetamines), taking steroids, using depressants (barbiturates, quaaludes, prescription sedatives) and administering narcotics (codeine, methadone, heroin, opium and morphine).

Many substances are used in various combinations, and typically in a sequence, beginning with our adult society's legal drugs, tobacco and alcohol, and then progressing to the illicit substances. Age level, local peer and adult practices, and easy availability condition the selection a young person may make at a particular time.

The seriousness of the national problem can be recognized from recent surveys that report two-thirds of all high school seniors currently use alcohol, and over one-third admit to occasional heavy drinking (defined as five or more drinks in a row). Between 20 and 30 percent use cigarettes and marijuana once or more per month (Johnston, 1988).

A Montana statewide survey (Montana Adolescent Health Status, March 1990) reported that 95 percent of twelfth graders had experimented with drinking and 35 percent with illegal drugs. Suicide was the second leading cause of death among Montana youth in 1987, preceded only by accidents. Survey results indicate many Montana youth drink and drive or ride with a driver who has consumed alcohol. The use of smokeless tobacco by Montana youth is well above the national average.

Alcohol is the most widely used substance, with cigarettes, smokeless tobacco and marijuana in second place. The use of tobacco and alcohol generally precedes initiation to marijuana; it is also highly unlikely for young people to go on to other drugs without first having used marijuana (Huba, 1981; Yamaguchi, 1984). For this reason, tobacco, alcohol and marijuana are known as the "gateway drugs."

The nature of poly-drug use indicates that prevention efforts should not be targeted to any single drug. Focus is better made on the early sequence of drugs that young people are first likely to try and on the conditions that lead them into experimentation and use.

The concern over adolescent use of tobacco, alcohol and other drugs is heightened through studies which state that:

- ❒ cigarette smoking as an addictive behavior is a major contributor to emphysema, lung cancer and heart disease;
- ❒ alcohol-related accidents constitute the leading cause of death among adolescents (Statistical Bulletin, 1984);
- ❒ marijuana use hampers a young person's ability to remember, to learn and to drive a car (Peterson, 1984).

Early use of tobacco, alcohol and marijuana places a young person in an extended period of risks and adverse effects; moreover, it heightens the probability that additional drugs will also be used (Yamaguchi and Kandal, 1984). There is no doubt that as difficult as it may be to prepare a child well for the future, the use of chemical substances jeopardizes every aspect of learning and healthy development.

Misconceptions that Lead to Ineffective Programs

Early attempts to prevent alcohol and drug use by students were largely ineffective because there were many misconceptions about the problem of substance abuse. It was perceived that drug use: (1) could be diagnosed like other physical, emotional or skill deficiencies of the individual; and (2) that it was due to a lack of information, will power or morality. Therefore, the national response of schools from the early to mid-1970s was focused on teaching students drug information, communication skills, and the physical and legal consequences of use.

The assumption that information leads to attitude change and then to behavior change was proven to be incorrect and misleading (Goodstadt, 1982; Noble, 1978). Evaluations on informational curricula did show some changes in knowledge about drugs and their effects, but there was no significant impact on attitudinal and behavior changes (Schaps, 1981). Although some curricula included good prevention strategies in the affective domain, such as self-esteem enhancement, values clarification, problem solving, communication and coping skills, lower levels of drug use could not be shown (DiCicco, 1984; Schaps, 1981; Goodstadt, 1982; Barnes, 1984).

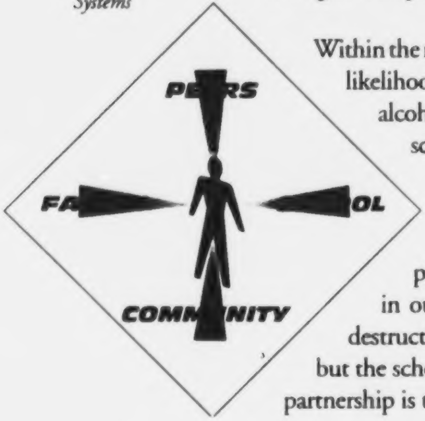
It is now recognized that the definition of the problem was too narrow. We did not address the complexity of factors which condition whether a young person ever uses tobacco, alcohol and other drugs.

A Behavioral Problem Determined by Many Systems of Influence

Drug use is a behavioral problem influenced by many social systems--not simply an educational task to be tackled by schools alone through a new curriculum, a set of films or presentations by outside speakers.

Whether a student is inclined to smoke, drink or use drugs is largely determined by the influence groups, or systems, that define his/her daily environment–his/her family, school, friends and community. Each of these key influence groups has either a positive or negative impact upon a young person's behavior, learning and development.

A Behavioral Problem Influenced by Social Systems



Within the respective systems are various risk factors, which, if ignored, heighten the likelihood of health-compromising behavior. Preventing the use of tobacco, alcohol and other drugs, as well as other youth problems, can never be the school's responsibility alone simply because all the risk factors predicting the problem are not bound solely within the school. No longer can blame simply be placed on families, the community or youth themselves. Each of the systems of influence has a responsibility and role to play. We must work together in our families and schools, with friends and in our communities to define and conduct activities that will lessen the destructive risk factors within their respective systems. No, "not schools alone," but the school, families, peer groups and the community working in a long-term partnership is the way to finally make a difference.

The Need for an Integrated Approach

The use of tobacco, alcohol and other drugs is not an isolated behavior. It is linked to a host of other unhealthful adolescent problems, as illustrated in the diagram on the following page.

A young person demonstrating one of these high-risk behaviors is more likely to be involved in a series of related high-risk behaviors. Studies verify that factors predicting alcohol and other drug use are also predictive of many other adolescent problem behaviors (Jessor, 1985). Smoking, drinking and using drugs is only one manifestation of a young person's proneness toward problem behaviors.

4

The tendency of schools and agencies is to address each problem separately from all other problems as if they were not connected in any way. Consequently, in any school or community, there usually are several different planning groups supporting separate programs, curricula and activities. Among them may be planning committees for school improvement, comprehensive health, cooperative learning, self-esteem and the prevention of delinquency, school drop-outs and substance abuse. The result is a duplication of effort, inefficient use of resources and a lack of consistent coordination. What the groups may not realize is that they have one broad, common goal: to ensure children's learning and development while minimizing risk behaviors so that they gain the competence to move successfully into the adult world.

Our only hope of preventing drug use and related youth problems is for all local groups to work together in well-coordinated partnerships. That is what is meant by a comprehensive health approach: a network composed of the school, agencies and organizations, defining and implementing multiple prevention strategies within the key influence groups affecting children's development. No one group can do it alone. Together we can!

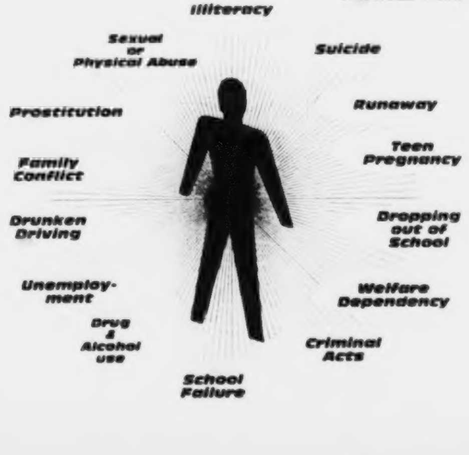
Risk Factors Within Influence Groups

The greater the number of risk factors to be found within the school, family, peer group and community, the greater the likelihood of experimentation or use of chemical substances. Studies now have identified a wide range of factors heightening the risk of tobacco, alcohol and other drug use (Kandal, 1982; Cooper, 1983; Hawkins, 1985; Polich, 1984; Perry, 1985). Some of the more predictive factors within the various influence groups are:

Community
Economic and social deprivation
Low neighborhood attachment and community disorganization
Community norms and laws favorable to the use of tobacco, alcohol and other drugs
Availability of tobacco, alcohol and other drugs

Families
Family management problems
Lack of clear expectations for behavior
Lack of monitoring
Inconsistent or excessively severe discipline
Lack of caring
Parental use of tobacco, alcohol and other drugs and positive attitudes toward use
Low expectations of children's success
Family history of alcoholism

School
Lack of clear school policy regarding tobacco, alcohol and other drugs
Availability of tobacco, alcohol and other drugs
School transitions
Academic failure
Lack of student involvement
Little commitment to school
Individual and peers
Early antisocial behavior
Alienation and rebelliousness
Antisocial behavior in late childhood and early adolescence
Favorable attitudes toward drug use
Early first use
Greater influence by and reliance on peers than parents
Friends who use tobacco, alcohol and other drugs, or sanction use


A Web of Related Behavioral Problems

Protective Factors

Studies now have also identified factors that protect young people from experimentation or use of tobacco, alcohol and other drugs (Perry, 1985; Hawkins, 1985; Robins, 1985; Kandal, 1978). One of the clearest frameworks for planning protective strategies is the social development approach defined by respected researcher David Hawkins. He recommends:

- promoting bonding to family, school and positive peer groups through opportunities for active participation;
- defining a clear set of norms against use;
- teaching the skills needed to live the norms and opportunities; and
- providing recognition, rewards and reinforcement for newly-learned skills and behaviors.

Children who have grown up in the midst of many protective factors develop a resiliency or strength. They are less vulnerable when confronted by difficult situations (Garmezy, 1974; Rutter, 1979; Werner, 1986). Special social competencies characterize the resilient child:

Effectiveness in work, play and relationship:
establishes healthy friendships
is goal-oriented

Healthy expectancies and a positive outlook:
believes that effort and initiative will pay off
is oriented to success rather than failure

Self-esteem and internal locus of control:
feels competent, has a sense of personal power, and believes that one can control events in one's environment rather than being a passive victim

Self-discipline:
has the ability to delay gratification and control impulsive drives, maintains a future orientation

Problem-solving and critical-thinking skills:
has the ability to think abstractly, reflectively and flexibly
is able to define alternative solutions to problems

Humor:
has the ability to generate comic relief and alternative amusing ways of looking at things, can laugh at self and situations

A New Definition of Prevention

The realization that multiple factors, both within and especially beyond the school, affect a student population's drug use and shifts responsibility from schools alone to include people within many groups and organizations. Prevention specialists, researchers, legislators and educators agree that the only approach capable of addressing the complex problem is a comprehensive one with multiple strategies, jointly planned and implemented by schools and communities (SB 2599, 1988; Hawkins, 1985; Benard, 1987).

Prevention can now be defined as a collaborative school and community process to plan and implement multiple strategies that:

- reduce specific risk factors contributing to tobacco, alcohol and drug use, and related behavioral problems among youth;
- strengthen a set of protective factors to ensure young people's health and well-being.

The components of an effective, comprehensive, prevention program must address the risk factors and protective factors that are identified by the school and community planning group for their target population (see chart pages 13 and 14). Knowing the risk factors and protective factors permits each of the various systems of influence (family, school, friends, and community) to design, select, and implement programs that, in time, will lessen the identified risk factors within their respective settings.

Rather than choosing activities that hit or miss and anticipate unrealistic outcomes, prevention initiatives can now target and evaluate the changes in specific risk factors for a given population (Hawkins, 1985). The more risk factors than can be targeted and lessened within the school-community environment, the greater the likelihood of non-use. It is the school's role to act as a catalyst by creating a school-community prevention planning council or team. The planning steps for a council to follow are described on page 10.

A Comprehensive Health Approach

The new resources and technology available for the prevention of tobacco, alcohol and other drug use provide an unprecedented opportunity to schools. Knowing that the use of various substances is related to other health compromising behaviors (teen pregnancy, delinquency, AIDS, eating disorders, sexually transmitted diseases, vehicular accidents, school failure and dropping out of school), planning can be integrated through the targeting of the systemic risk factors which contribute to all of the problems. Sound objectives can then be defined. Effective curricula and programs within the school, family, peer groups and community can and must be planned as an integral part of each district's comprehensive health program.

The Accreditation Standards for Montana Schools provide for a comprehensive program combining the disciplines of health and physical education into one program called Health Enhancement. This program encourages schools to develop programs which include the following components:

1. school health services
2. school health environment
3. physical education
4. school counseling
5. school health education
6. school/community health
7. school food service
8. worksite wellness programs

The intent of Health Enhancement is to promote healthy behavior changes and self-responsibility concerning one's own health, rather than merely providing information. It recognizes that this curriculum should be taught as part of a larger system that includes health services, community resources and the family.

Health Enhancement curricula should reflect both community values and the needs of students. It should be K-12 in scope, age and developmentally appropriate, and infused into the entire curriculum.

Nancy Keenan

Nancy Keenan
Superintendent

A LEADERSHIP ROLE FOR SCHOOLS

Although schools alone cannot prevent the use of tobacco, alcohol and other drugs, they need to take a leadership role in the planning and coordination of school and community prevention activities. The assumption of leadership by schools in their communities institutes a planning (rather than a crisis) approach to prevention. Collaborative planning not only draws together all interest groups and agencies, but it:

- ensures that programs will be based on sound behavior theories;
- minimizes or eliminates the duplication of efforts;
- maximizes the use of available resources;
- integrates planning on related youth problems;
- provides a coordinated management and feedback monitoring system; and
- provides an ongoing partnership of groups working collaboratively to alleviate the community's problem of tobacco, alcohol and other drug use among youth.

Building the Partnership Among School, Law Enforcement and Community

First, a planning group (such as the local Drug-Free Schools and Communities Advisory Committee) composed of students, school personnel, law enforcement, parents, community leaders, business interests, health-care providers and community organizations needs to be identified and called together. All need to understand that only a comprehensive approach targeted at the risk factors within the school, family, community and youth culture can lead to lessening the problem. Initial meetings need to provide an opportunity for all to share their viewpoints, learn about effective prevention approaches and commit to working together over a long period of time. It is particularly important for law enforcement personnel to articulate relevant legal procedures concerning juveniles involved in selling or trafficking illegal substances. The school-law enforcement-community partnership needs to commit to jointly decreasing the availability of tobacco, alcohol and other drugs, as well as working on decreasing the demand.

The planning group does not necessarily have to conduct a survey to identify the current extent of tobacco, alcohol and other drug use. Existing information on the incidence of local use is often available from local alcohol and drug programs, health, juvenile justice and law enforcement agencies. Insight into levels of use may also be obtained from statewide data.

The fact that many people have come together out of their own concern and observation is usually sufficient to motivate collaborative school and community action. Their initial energy may be better spent mapping local issues of concern and identifying risk factors contributing to the problem.

The school-community planning team also needs to identify the many local agencies and resources currently being used to address the problem. Between meetings, every member can explore and learn what other organizations are doing. By establishing new lines of communication and a spirit of collaboration, the school-community will maximize its efforts. It will no longer look just to the schools to solve the problem. Each school, agency, parent group or organization will realize it has a vital and appropriate part in the achievement of an integrated local master plan.

The Planning Steps

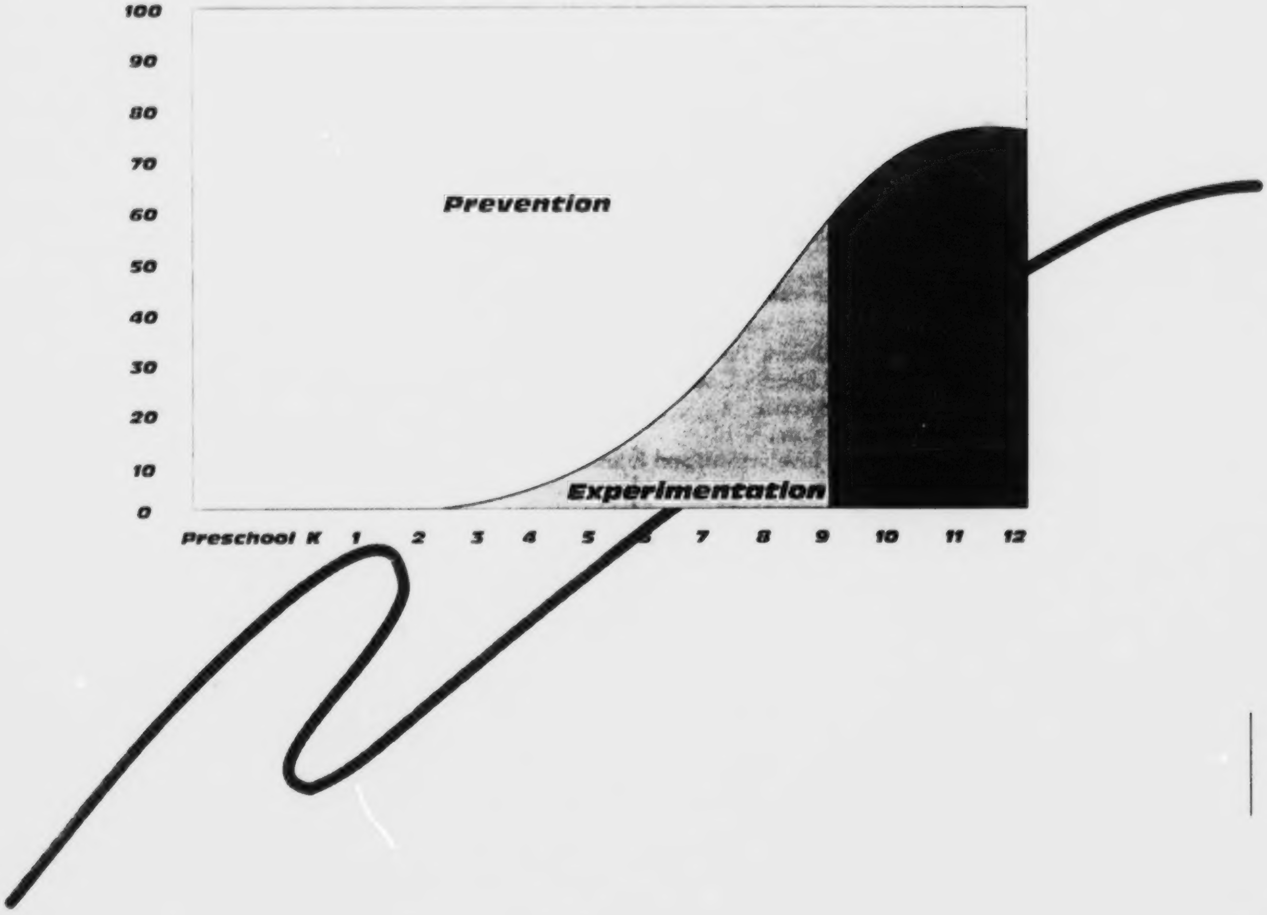
Unfortunately, whenever prevention planning groups come together there is a tendency to leap to solutions or pet programs rather than base program planning on research, sound behavioral theory and the selection of strategies appropriate to the given population. This tendency is what makes results less than effective and ultimately disappointing (Schaps, 1981). Following is a checklist of the planning steps that can help a school-community planning team make an effective master plan. Refer also to ***Together: Guidelines for Drug and Alcohol Programs***, Office of Public Instruction, 1988.

Tobacco, Alcohol and Drug Abuse Prevention

Planning Steps

1. Identify a cross-section of school and community people for the planning committee.
2. Define the role of the school as a catalyst and facilitator.
3. Invite discussion and list local concerns.
4. Educate the school-community planning committee on:
   - ☐ the nature of drug use (interrelationship of tobacco, alcohol and other drug use with other antisocial behaviors, effects on learning and development, sequence and settings of use, social development, peer involvement);
   - ☐ the risk factors inherent in school, family, peer group and community systems; and
   - ☐ the comprehensive school-community approach described in these guidelines.
5. Explore and list local prevention resources, agencies and organizations and include them in planning.
6. Define target populations of students for initial programming.
7. Determine the influence groups and related risk factors to be targeted during a specific period of time.
8. Define change objectives based on risk factors in various systems; protective factors and objectives may also be included; do not select too many factors for a given population.
9. Agree, by consensus, on the strategy for each system of influence (school, parents, agencies, youth) to change selected risk factors.
10. Write the school-community group's "master plan," defining tasks, timelines, ways to monitor and evaluate program effectiveness.
11. Publish the plan widely so that all understand and support the school-community "campaign."
12. Have the planning group continue to meet regularly throughout the year to share progress, support implementation and coordination.

TARGETING PREVENTION AND INTERVENTION STRATEGIES



BEST COPY AVAILABLE

The Recommended School-Site Comprehensive Program

It is essential that the school's portion of the master plan contains a full range of prevention and intervention components to address the needs of all children and youth within the school community. The graph on the preceding page illustrates the difference between prevention and intervention.

Prevention means working with the total population of children prior to the use of any chemical substances. Intervention means identifying individual young people within groups or separately who are already experimenting or using substances. This population usually requires a wide range of assistance beyond the school's resources, such as: medical treatment, aftercare counseling and support groups, family intervention or counseling, and law enforcement procedures.

The comprehensive master plan needs to have two important goals:

- ☐ Prevention Goal: to delay or prevent experimentation and to develop social and academic competency among all students.
- ☐ Intervention Goal: to disrupt experimentation or use, and shift the prevailing norm to non-use and healthy development through the influence of non-using peers.

Nine components are recommended for the achievement of these goals:

1. The Planning Process
2. School District Governing Board Policy
3. Staff Inservice
4. Curriculum, K-12
5. Parent Involvement and Education
6. Early Intervention & Student Assistance Programs
7. Intervention & Community Involvement
8. Student Peer Group Programs, K-12
9. Positive Alternative Activities

The school and community planning group needs to incorporate the risk factors that they have identified into these nine essential components. The chart on pages 13 and 14 suggests how the most prevalent risk factors can be linked.

Individual protective factors, such as those suggested on page 6, can be targeted through the careful selection of effective curricula, and by the various systems of influence supporting children's development of resilient qualities. As the various systems reduce their respective risk factors, they will be building protection against tobacco, alcohol and other drug use.

CHART: EFFECTIVE PREVENTION COMPONENTS MUST ADDRESS RISK FACTORS

Components	*Risk Factors*
1. Planning Process Involve representatives from the four systems of influence (school, families, peer groups, and community) to assess local issues and resources, and plan an effective, comprehensive prevention program.	All risk factors
2. School Policy Review existing district policies and define clear and appropriate policies for prevention, intervention and disciplinary action.	All risk factors, but especially policies on: early antisocial behaviors easy availability of tobacco, alcohol and drugs school discipline re: drug use school transitions poor school climate
3. Staff Inservice Provide general orientation and awareness training for all staff and other groups (i.e., community, parents, and students). Provide specific intensive training for core staff who will implement various components of the plan (i.e., teachers, counselors, student/peer leaders, parents and community leaders).	
4. Curriculum K-12 Select and establish a K-12 tobacco, alcohol, and drug prevention curricula as part of a comprehensive health promotion effort. Ensure that curricula includes life skills, a non-use message, is sequenced to stages of drug use, is appropriate to levels of children's cognitive and social development, and is sensitive to the culture and values of the population.	All risk factors, but especially: early antisocial behaviors lack of student involvement poor school climate little commitment to school academic failure school transitions
5. Parent Involvement and Education Provide workshops for parents on tobacco, alcohol, and drug use, children's social development, risk and protective factors. Provide specific training for parents on intervention and youth development.	All risk factors, but especially: academic failure early antisocial behavior lack of student involvement and leadership opportunities greater influence by and reliance on peers rather than parents little commitment to school early first use
6. Early Intervention and Student Assistance Programs Establish school-based student assistance programs for those exhibiting behaviors related to alcohol and other drug use, and for those seeking social support from positive peers.	

CHART: EFFECTIVE PREVENTION COMPONENTS MUST ADDRESS RISK FACTORS

Components	*Risk Factors*
7. Intervention and Community Involvement Identify community support resources and programs within law enforcement, treatment agencies, community services and other youth-serving organizations. Establish working relationships and an intervention plan which makes available a full range of services to drug-using youth and their families. The plan must include reentry to school and aftercare services.	low expectations of children's success lack of bonding or closeness to parents parental drug, alcohol and tobacco use, and positive attitudes toward use lack of clear expectations for behavior academic failure easy availability of drugs antisocial behaviors parental use of tobacco, alcohol and other drugs and positive attitude toward use association with peers who use or sanction use
8. Student Peer Group Programs Establish peer group programs (teaching refusal skills, support groups, student leadership opportunities, peer tutoring, peer assistance, cross-age teaching, dramatic presentations) at all grade levels. Select responsible adults who relate well with students to provide assistance.	no relationship with caring adults beyond the family lack of employment opportunities lack of youth involvement and leadership abundance of liquor outlets easy availability of drugs little commitment to school lack of involvement and leadership opportunities greater influence by and reliance on peers rather than parents early first use association with peers who use or sanction use
9. Positive Alternative for Student Activities, Recreation and Social Development Define clear policies, leadership and activities to promote positive alternatives for students (i.e., sober graduation nights, drug-free, school-sponsored events, job and volunteer service opportunities, and community youth events).	parental use of tobacco, alcohol and other drugs and positive attitude toward use lack of involvement, employment and leadership opportunities alienation and rebelliousness association with peers who use or sanction use greater influence by and reliance on peers rather than parents

COMMUNITY AND SCHOOL-BASED PROGRAM STRATEGIES

The efforts of the school-community comprehensive project may take on many dimensions, but for clarification should be generally categorized as programs, curricula, or multi-element projects.

Programs define a structure, process, goals and objectives for lessening risk factors and strengthening protective factors within the school, families, peer group or community.

Curricula are sets of lessons with explicit goals and objectives to be achieved, usually within the classroom, and taught either by trained teachers, parent volunteers or student educators.

Multi-element projects are efforts which include several curricula and programs usually implemented by different groups or systems.

Whether in the school or community, the prevention strategy must be sensitive to the age level, social development and culture of the target population. It must consider the sequential stages of student drug use and be implemented by methods and people that are most appropriate for the age group. For example: studies indicate that when well-trained volunteer parents teach drug education curricula in grades K-6 and peer role models deliver a curricula in grades 6-9, the impact is greater than when the same curricula is taught by teachers or outside authorities (Schaps, 1981).

Studies have also shown that the more students themselves can be involved in assessing the problem of local drug use, planning activities, helping each other, and even teaching curricula, the more impact a school prevention effort will have. Peer assistance programs, peer tutoring and youth educators all contribute significantly to the comprehensive program.

It has been proven that schools that initiate "refusal skill" or social influence programs realize significant changes in the level of students' use of tobacco, alcohol and other drugs (Botvin, 1983).

Such programs:

- use peer leaders to facilitate high levels of participation through role-play and interaction activities to practice refusal behavior;
- promote an awareness of the covert and overt pressures to use chemical substances;
- focus on the short-term social consequences important to the age group; and
- reinforce group norms against drug use.

Prevention Program & Curriculum Criteria

When selecting a specific curriculum or program (even a well-known one), it is essential that the planning committee determines what risk factors it intends to lessen and what protective factors it can strengthen. The planning group must keep in mind that the primary purpose of all school-based efforts is to influence or change behavior and the conditions in the school system which contribute to the use of tobacco, alcohol and other drugs. Just defining components is not enough. Prevention curricula appropriate for one population may not be effective for another. If a planning group has designed or is selecting a model program or curriculum, the criteria checklist that follows provides an important tool for assessing the quality of the choice.

Prevention Program & Curriculum Criteria Checklist

☐ Is the program or curriculum based on sound theory and does it target the reduction of specific risk factors?

☐ Will it strengthen any protective factors?

☐ Is the program appropriate to the level of the target population's development?

☐ Does the program use recommended prevention strategies?

☐ Is the program student-focused and relevant to the child's experience?

☐ Does it utilize a broad methodology for teaching knowledge, skills and concepts?

☐ Is it appropriate to the culture, ethnicity and socio-economic situation of the school, families and community?

☐ Is it comprehensive in design to include components that are school-based, parent-focused, peer-focused and community-focused?

☐ Does it have a clear "no use" message?

☐ Does it begin early enough to develop skills and acquire the knowledge needed before students are faced with decisions, not after?

☐ Is training available for teachers, students, parents, and community volunteers?

☐ Does it have adequate intensity and scope to achieve stated goals?

☐ Does the program involve students in the implementation of a prevention or intervention service to other students?

THE INTERVENTION PLAN

Each school community must define an intervention plan to handle students who are identified as using or selling illicit drugs. Intervention is a difficult issue because youth themselves do not see smoking, drinking or drug use as the presenting problem in their lives, and few seek help from either school authorities or treatment services (Stein, 1982). Chemically dependent youth are most likely to be identified by authorities due to disruptive behavior or drinking-driving incidents.

School personnel are in a position to identify the many symptoms of drug-using behavior, such as: absenteeism, lethargy, hyperactivity, hostility, depression, vandalism and low-academic achievement. Rather than establish a range of school-based intervention services, schools need to work closely with law enforcement, juvenile authorities, youth and family counseling services, and alcohol and drug treatment programs. A quality intervention system is one in which school and community agencies clearly define integrated service roles and referral guidelines.

The Intervention Plan links all community resources (youth treatment agencies, 12-step programs, the police, parents, and peer role models) to provide services needed by students using alcohol and other drugs (OCJP, 1984). Coordination is essential so that those teenagers referred to various juvenile services have follow-up and ongoing support. This is particularly important when returning to school after a time away for treatment or suspension. School-based, peer-support programs, oriented to non-drug use, support positive lifestyle change and help to replace associations with former deviant peer groups.

SCHOOL POLICY

When school personnel clearly understand the discipline policy, they are comfortable responding to situations involving students' use of tobacco, alcohol and other drugs. Policies should be flexible enough to allow for case-by-case decisions oriented to emergency or law enforcement procedures. The policy needs to include statements on (SWRL, 1989):

1. reporting and handling of illegal drug activity and delineation of roles;
2. due process issues regarding student rights; reasonable and consistent suspension and expulsion policies;
3. noncompliance with substance abuse policy by school personnel;
4. confidentiality restriction for counselors; state law and school district limitations;
5. extent of school's responsibility to teach drug education curriculum and conduct prevention programs, K-12;
6. inservice training for teachers and administrators; orientation to policy and procedures;
7. student roles and involvement in policy development and representation on advisory and review boards;
8. procedures for medical emergencies and using the intervention system for referral, consultation and treatment;
9. procedures for working with nonschool agencies and personnel;
10. procedures for cooperation between school personnel and law enforcement;
11. procedures for communicating policies and programs to parents and communities;
12. the role of the school and community planning or advisory council; and procedure for periodic policy review and revision.

The policy needs to reflect the group values of the community, be planned with community and youth involvement and be made clear to school personnel, parents, community authorities, health agencies and all students.

Additional guidance and federal requirements concerning school policy for students and staff may be found in the Federal Register, Vol. 55, No. 159, Thursday, August 16, 1990; 34 CFR Part 86, "Drug-Free Schools and Campuses."

Two elements are essential to the effectiveness of school-based prevention programs: 1) a positive school climate, and 2) quality, in-depth training for personnel.

School Climate

The climate of the school is the cultural environment emanating from the quality of interpersonal relationships and structure operating in the system. School climate is one of the most important factors affecting student drug use and related behavioral problems. School personnel need to take the time to assess the degree to which their school is fostering a positive climate for students, teachers, administrators, support staff and their parent community. Some of the questions to ask are:

Do our teachers have a supportive and challenging manner?
Do students feel that we really care? Is there a sense of trust from students to teachers? And administrators?
Are students friendly, respecting diverse groups and relating well to each other?
Does the school have a sense of orderliness, color and pleasant ambiance?
Are decisions made and conflicts resolved in a fair and democratic manner?
Among students? Among staff?
Are students actively involved in planning and decision making?
Are our school policy and expectations fair and clear to all?
What is the level of parent involvement? How can we increase it?
Do students feel they are in a safe learning environment?

Training

Two types of training are needed for school staff, faculty, parents and community volunteers. First is general awareness training, which provides everyone with basic information on:

- ☐ the nature of tobacco, alcohol and other drug use;
- ☐ the comprehensive approach to prevention;
- ☐ community resources;
- ☐ the intervention plan;
- ☐ school policy; and
- ☐ the school community master plan.

A Philosophy of "No Drug Use" Must be a Consistent Message

The second type of training, quality in-depth, is essential for all those who are involved in teaching or providing prevention services. Just as with other new curricula, teachers, and parent or student volunteers need to be involved in ongoing training and support if they are to implement programs well. Most tobacco, alcohol and other drug curricula now include not only factual information, but experiential activities such as role play and situational problem-solving. Those that teach such a curriculum must also have the opportunity to experience it and tailor activities to fit the cultural norms of their students and community.

Monitoring Progress and Evaluating Outcomes

There are several levels of evaluation that a school-community can make in order to assess their comprehensive plan. First, they can and should document the many activities, programs and curricula being conducted in the school, among families, within the community and youth organizations. Keeping track of the numbers of events, content of events, and people involved, provides a minimum level of process evaluation. This level is the one that most prevention programs customarily report because few define outcomes. In contrast, the school-community that uses the comprehensive planning approach targeting risk factors and writing outcome objectives can easily assess their results. For example: the school and families may choose to target parents' low expectations of their children's successes. Their hoped for outcome is: by the end of the school year, 75 percent of the parents of 3rd-5th graders will report that they regularly discuss positive expectations and have set new family goals to support their children's achievement at school. A simple assessment tool could be developed by a group of the parents. They also could conduct and report back on the survey to the Prevention Planning Council.

The school-community may also want to assess changes in the level of alcohol and other drug use, but should only do so as a longitudinal study over several years. Such studies are often costly and usually require the assistance of professional evaluators. Data from surveys may be available to learn about overall changes in a general population's usage. Ultimately, it is the cumulative impact of many local Prevention Planning Councils targeting identified risk factors and outcomes that will significantly alter levels of use when measured in longitudinal studies. Local people making local changes in the conditions in their community hold the greatest promise for prevention.

Use of Existing Resources

Schools do not often realize how many resources are available for the prevention of alcohol and other drug problems. The comprehensive approach to prevention not only widens the responsibility to other community groups, but also opens up many other funding opportunities and available resources beyond the school. These include law enforcement, religious groups, health-care providers, human service agencies, service clubs, business interests and the media, just to mention a few. Consultation, training and materials are available from the state agencies listed in the resource section that follows.

KEY RISK FACTORS INFLUENCING BEHAVIOR AT FIVE STAGES OF DEVELOPMENT

Children 0-4 Years Old (Infancy and Preschool)

The first years in a child's life are the foundation of many patterns. Their daily small worlds consisting of accelerated growth and many needs are dependent upon the quality of care from parents and other caregivers. The most critical variable in the development of trust and a sense of coherence is for the child to have constant feedback from primary caregivers early in life (Werner 1985). The young child, busy developing sensorimotor and language skills, needs an environment which provides security and sets consistent limits, yet also encourages autonomy. Studies tell us that babies whose parents perceived them to be "cuddly and affectionate" during their first year of life are twice as likely to develop resilient characteristics. The accessibility and availability of adequate housing, health care, child care, education and employment are crucial to young parents being able to provide good care for infants.

Key risk factors:

❒ lack of parental care
❒ parental alcoholism, criminality and mental illness
❒ family discord or abuse
❒ loss or separation from primary caregiver
❒ lack of bonding and caring

Possible strategies:

❒ Inform young women of fetal alcohol and drug syndrome.
❒ Urge and arrange for prenatal care.
❒ Teach young parents basics of child care and importance of bonding.
❒ Provide quality day care services in the community.
❒ Organize support groups and services for families.
❒ Ensure early success experiences at school.

Children 5-7 Years Old (K-2nd grade)

Children of this age group are oriented to their parents and are making a transition to the school setting. Their primary focus is upon self, and they need secure environments in which boundaries and limits are clearly set. Preschool children are still developing motor and language skills and have a short attention span. They identify with their own gender and enjoy group play and fantasy. Long explanations are lost because the age group has difficulty dealing with more than one or two ideas at once. Although they do not distinguish between physical and psychological causes of illness, they hear health messages concerning physical strength and attractiveness.

Key risk factors:

- antisocial behaviors
- low family expectations of success
- lack of bonding and caring

Possible strategies:

- Encourage prosocial development (cooperation, sharing and caring).
- Encourage problem solving and planning through child-initiated activities.
- Promote bonding to family and school.

Children 8-11 Years Old (3rd-5th grades)

This age group is relating to others in the school and neighborhood, although the family system is still of primary influence. They have started to think relationally, to generalize and to integrate ideas and causes. Third to fifth graders enjoy group play and peer relationships with the same gender. They are often competitive, have difficulties with peers, and can be unaware of how their behavior affects others. Behavior is learned from parent and older role models. They are more concerned about their physical than social image. Some begin experimenting with or using the "gateway drugs" (tobacco, alcohol and marijuana).

Key risk factors:

- ☐ family management problems
- ☐ lack of monitoring
- ☐ inconsistent or harsh discipline
- ☐ positive attitudes toward use
- ☐ poor school climate
- ☐ academic failure
- ☐ antisocial behaviors
- ☐ easy availability of drugs
- ☐ community disorganization

Possible strategies:

- ☐ Train teachers to use cooperative learning groups to promote academic achievement and social skills.
- ☐ Select quality classroom curricula targeting the gateway drugs and decision making.
- ☐ Involve parents in taking action on family risk and protective factors.
- ☐ Assess and improve school climate.
- ☐ Establish norms of non-drug use.
- ☐ Provide recognition, rewards and reinforcement.

Youth 12-15 Years Old (6th-9th grades)

Youth are now capable of problem solving, can think abstractly and hypothetically and can integrate multiple factors to understand concepts. They are, however, more oriented to the present than the future, are preoccupied with self-presentation, acceptance by a peer group and physical maturity. They can differentiate between self and environment, yet feel awkward in social skills. The age group is seeking acceptance from peers, sexual intimacy, role models and independence in decision making. Many experiment and use chemical substances just to be part of a social group.

Key risk factors:

- ☐ all of the factors cited above for 8-11 year olds
- ☐ labeling and identifying students as "high risk"
- ☐ school policy not defined or enforced
- ☐ school transitions
- ☐ friends who use
- ☐ family condones teen use of alcohol and drugs

Possible strategies:

- ☐ Arrange for positive peer role models to teach social influence (refusal skills) curricula.
- ☐ Provide involvement and leadership opportunities.
- ☐ Help parents understand developmental tasks of adolescence.

Youth 16-18 Years Old (10th-12th grades)

The primary task and concern of all teenagers is to achieve individual identity, autonomy, financial independence, significant relationships, and distancing from family. By now, many youth become more concerned with the psychological effects drug use may have than with the social or physical effects. They are capable of thinking through a wide range of ideas and enjoy discussions pertaining to their interest and the future. They need family understanding and encouragement to make a successful transition into the adult world.

Key risk factors:
- ☐ truancy and suspension
- ☐ community norms and laws favorable to misuse
- ☐ lack of employment opportunities
- ☐ alienation and rebelliousness
- ☐ unclear family expectations for behavior
- ☐ family history of alcoholism

Possible strategies:
- ☐ Provide leadership opportunities (community projects, drug-free alternatives, peer programs).
- ☐ Involve students in decision making.
- ☐ Support exploration of career development alternatives.
- ☐ Arrange employment and business opportunities.
- ☐ Involve students in teaching life skills to younger teens.
- ☐ Help families understand developmental tasks of adolescence.

MONITORING PROGRESS AND EVALUATING OUTCOMES

Unlike the majority of prevention-driven activity efforts now being conducted throughout the country, the school-community that focuses on planned outcomes to reduce specific risk factors can evaluate its accomplishments. This provides accountability to funding groups and gives the community results to celebrate.

Evaluation is not a threat or a one-time event. It is an ongoing process of assessment and learning which is built into the planning that the Prevention Council undertakes. The graphic on this page illustrates the four-fold planning program development process:

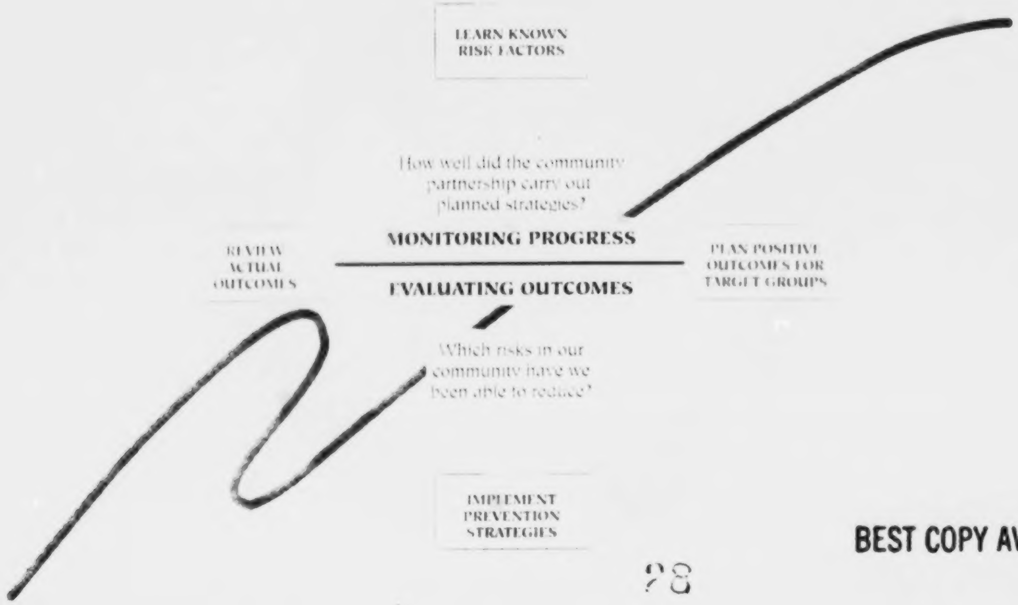
- ☐ learn about known risk factors that lead to use;
- ☐ plan positive outcomes for target groups;
- ☐ implement prevention strategies; and
- ☐ review actual outcomes.

During its planning, the Council is evaluating itself with key questions to assure the quality of its efforts:

- ☐ Where should we focus our prevention efforts to make a difference?
- ☐ Will the prevention strategies selected achieve our intended outcomes?

During the implementation of multiple strategies, the Council monitors progress:

- ☐ How well is the community partnership carrying out planned strategies?
- ☐ Do these strategies still seem appropriate?
- ☐ What additional support do people need to conduct strategies well?


LEARN KNOWN RISK FACTORS
How well did the community partnership carry out planned strategies?
MONITORING PROGRESS
REVIEW ACTUAL OUTCOMES
PLAN POSITIVE OUTCOMES FOR TARGET GROUPS
EVALUATING OUTCOMES
Which risks in our community have we been able to reduce?
IMPLEMENT PREVENTION STRATEGIES

BEST COPY AVAILABLE

The purpose of monitoring is to improve the program effort. It is not to be "watchdogs" of those carrying out efforts but to be partners who help bring a perspective on how well things are working. This leads to improvement and assures that the outcomes will be achieved.

After an adequate time (6-12 months), the Council evaluates outcomes by asking:

❒ Which risks in our community have we been able to reduce?

Having identified the indicators of certain risk factors, they are again assessed. Example: The Prevention Council had set an outcome that families will increase bonding to their children. The outcome was based on indicators that a high percentage of families:

❒ did not spend much time with their children;
❒ did not express positive expectations for their futures;
❒ had unclear guidelines concerning the use of alcohol and other drugs; and
❒ did not monitor their children's activities well.

Various ways can be used to assess change. Methods might include interviews, focus groups, observations and surveys. For some indicators, existing records (school, agency, law enforcement) may be collected before and after the implementation of strategies. The sophistication of the evaluation needs to be appropriate to the community's needs and expectations. Success can be measured in many ways.

Often the first thought of prevention planning groups is to assess whether the level of use has changed. Such studies are expensive, need to be conducted by professional evaluators and should only be done as longitudinal studies over several years. It really is not necessary to do such studies at the local community level. The known risk factors leading to the use of alcohol and other drugs among youth have already been proven through dozens of research studies. By targeting risk factors, the level of use will decrease.

MONTANA SOURCES OF DRUG AND ALCOHOL PREVENTION INFORMATION

Department of Justice
Drug Prevention and Education Coordinator
215 N. Sanders
Helena, MT 59620

Function: The Coordinator serves as liaison among public and private agencies and groups involved in the coordination and development of prevention strategies. Functions include the provision of training and technical assistance throughout the state for prevention planning. Responsibilities also include special assistance to the D.A.R.E. programs in the areas of program development, training, planning and evaluation.

Staff:
Fred Fisher
Drug Prevention and Education Coordinator
(406) 444-2026

Montana Board of Crime Control
303 N. Roberts
Helena, MT 59620

Function: MBCC is the agency appointed to administer the Governor's portion of the Drug-Free Schools and Communities program in cooperation with the Office of Public Instruction. Competitive grants are awarded to units of local government and nonprofit agencies to develop and operate programs targeted to high-risk youth.

Staff:
Cathy Kendall
Program Manager
(406) 444-3604

Ed Hall
Administrator
(406) 444-3604

Office of Public Instruction
Health Enhancement Division
Capitol Building
Helena, MT 59620

Function: The OPI coordinates and administers (with the MBCC) the Drug-Free Schools and Communities program funded by the U.S. Department of Education. This provides grant funds to local school districts, technical assistance and a variety of materials.

Staff:
Judy Birch
Drug-Free Schools
Guidance
Child/Sexual Abuse
(406) 444-5663

Rick Chiotti
Drug-Free Schools
AIDS Education
Health Education
(406) 444-1963

Spencer Sartorius
Administrator, Health Enhancement Division
Health and Physical Education
(406) 444-4434

Montana Department of Health and Environmental Sciences
Chronic Disease Prevention and Health Promotion Program
Preventive Health Services Bureau
Health Services Division
Cogswell Building
Helena, MT 59620

Function: MDHES coordinates the Montana Tobacco Free Challenge, an eight western states competition to reduce tobacco consumption in youth. The Challenge provides state and local technical assistance, materials, and occasional funding to school districts and youth-related agencies for anti-tobacco activities.

Staff:
Robert W. Moon
Health Services Manager
(406) 444-4488

Marsha McFarland
Health Education Specialist
(406) 444-2555

Department of Institutions
Alcohol and Drug Abuse Division
1539 11th Avenue
Helena, MT 59620

Function: ADAD is the designated Single State Agency responsible for alcohol and other drug programs. ADAD administers the alcohol and other drugs portion of the ADMS block grant which funds treatment and prevention programs, the Community Youth Activity Prevention (CYAP) block grant which funds specific prevention activities in Montana, and the CYAP Demonstration grant which currently funds community prevention programs in nine communities. Two communities will be added in July of 1991.

Staff:
Darryl L. Bruno
Administrator
Alcohol and Drug Abuse Division
(406) 444-4927

Marcia K. Armstrong
Planning/Prevention
(406) 444-2878

Kenneth C. Taylor
Evaluation/Prevention
(406) 444-1202

Montana RADAR 1-800-457-2327

Montana United Indian Association
515 N. Sanders
P.O. Box 6043
Helena, MT 59604
Contact Person:
George Henkel, Jr., Executive Director

Function: The MUIA coordinates statewide AIDS intervention/prevention/education programs funded by the Office of Minority Health and the Montana State Department of Health and Environmental Sciences. The following local Indian centers administer substance abuse programs funded through Indian Health Services:

- North American Indian Alliance—Butte, Montana
- Native American Center—Great Falls, Montana
- Native American Services Agency—Missoula, Montana
- Helena Indian Alliance—Helena, Montana

Center for Adolescent Development
Box 345
Helena, MT 59624

Function: The Center for Adolescent Development (CAD) is a nonprofit corporation begun in 1982 to promote youth empowerment and prevention of alcohol and other drug use among adolescents. CAD administers Montana's Teen Institute (for high school), Teens in Partnership (for junior high), and Adult Institute and Connection Groups. Over 125 Montana communities send youth and adults to our programs and these participants return to their communities to form or work with existing prevention teams called Connection Groups. CAD provides year-round technical assistance to these Connection Groups. CAD also employs 14 VISTA volunteers who are based throughout the state. They provide technical assistance to any program working with youth-based alcohol and other drug prevention. Please feel free to contact any of our staff members listed below:

Kathy Sewell
Executive Director
1-701-258-9945

Melisa Kaiser
Montana Program Coordinator/VISTA Supervisor
1-800-541-5577
(406) 442-2733
FAX: (406) 449-4731

Becky Baraby
Volunteer Coordinator

Tom Lopach
Youth Services Manager

AIM Higher Program
Montana High School Association
1 S. Dakota
Helena, MT 59601

Function: AIM Higher is an ongoing project designed to assist local schools in providing possible solutions to alcohol and other drug-related problems present in our schools. AIM Higher is the Montana High School Association's effort to prevent alcohol and other drug use among our youth.

Staff:
Bill Sprinkle
Assistant to the Executive Director
(406) 442-6010

Elaine Krause
AIM Higher Coordinator
(406) 442-6010

Introduction to the School-Community Inventory of Drug Prevention Programs — 1991

The following inventory of school-community drug prevention programs is an attempt to identify programs, activities and resources that Montana schools and communities are using in their efforts to reduce and eliminate drug, alcohol and tobacco use by Montana young people. This inventory follows and expands upon one first published by the Montana Board of Crime Control in 1988 titled: INVENTORY OF AND CRITERIA FOR FUNDING MONTANA'S YOUTH-ORIENTED, DRUG-PREVENTION PROGRAMS.

The procedure used to gather information included a survey sent to all Drug-Free Schools and Communities Project Directors of local grants, followed by telephone interviews to confirm, clarify or add new information. Additionally, site visits were conducted in the state's seven largest communities which encompassed eight school districts: Butte, Bozeman, Billings, Great Falls, Helena, Kalispell and Missoula. Non-school based programs were also contacted where possible.

The result of the project is the 310 organizational listings in 163 communities found in this inventory. This includes data about prevention programs in 257 school districts, 8 consortia, 7 non-public school systems, 23 service organizations, 25 DARE programs, 41 community organizations and several state and regional programs.

The report is arranged alphabetically by community. State and regional programs and consortia are listed according to the location of the administrative headquarters. To assist the user an ACRONYM KEY is included to identify the most commonly used initials in this report.

The inventory section of this document was compiled by Paul Carpino of Ovando, Montana. He has extensive experience with community action efforts in several states, including planning and consultation for organizations providing research and development of social impact statements and community development plans. He served as a research assistant to Social Research and Applications of Missoula which developed the predecessor to this document. Without the dedicated, hard-work provided by Paul Carpino, this document would not have been possible.

Acronym Key

Butte CARES	Community Awareness Responsible Enthusiasm and Support
CARE	Chemical Awareness Responsible Education
CI	Community Intervention
CYAP	Community Youth Action Program
DARE	Drug Abuse Resistance Education
DFS	Drug-Free Schools
DUSO	Developing Understanding of Self and Others
IHS	Indian Health Services
MADD	Mothers Against Drunk Driving
MBCC	Montana Board of Crime Control
MIP	Minors in Possession
MTI	Montana Teen Institute
OSAP	Office of Substance Abuse Prevention
OPI	Office of Public Instruction
PACT	Parents and Adolescents Can Talk
PALS	Peers Awareness Leadership Skills
PAR	Parents Are Responsible
SADD	Students Against Drunk Driving
TAD	Toward Affective Development
TIP	Teens In Partnership

TOWN: Absarokee
ORGANIZATION: School Districts #52 and 52C
CONTACT PERSON: Rosemary Reynolds, 328-4601

PROGRAM(S): DARE; MTI/TIP; Aim Higher; Positive Action; Red Ribbon Week; Parenting Classes; Drug and Alcohol education components in Health and Biology curriculum
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-12 students; community parents
OBJECTIVES OF PROGRAM(S): To work toward drug and alcohol use prevention; to give support to non-using students; to address the needs of students "on the fence"; to provide referral, treatment and aftercare for students that need such services; to provide opportunities to parents for learning parenting skills
ACTIVITIES INVOLVED: Role playing; classroom presentations; group sessions and counseling; peer counseling; cross-age tutoring; parenting sessions
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 5 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Amsterdam
ORGANIZATION: Elementary School District #75
CONTACT PERSON: Roslyn Danhof, 282-7216

PROGRAM(S): Gallatin County Schools Drug-Free Schools Curriculum; Red Ribbon Week
PROGRAM(S) DEVELOPED BY: Gallatin County Rural Schools Association
HOW FUNDED: DFS Grant
WHO SERVED: 5th and 6th grade students
OBJECTIVES OF PROGRAM(S): Educating students about the hazards of alcohol and drug use
ACTIVITIES INVOLVED: Drug-free posters; advertisements; skits; assemblies
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Anaconda
ORGANIZATION: Anaconda Community Intervention
CONTACT PERSON: Alice B. Balcombe, 563-2457

PROGRAM(S): Support MTI/TIP programs and activities; Sponsor alternative non-use social/recreational activities for youth; Sponsor teachers and volunteers to training workshops; Sponsor parent drug/alcohol education workshops
HOW FUNDED: Local fund raising
WHO SERVED: Youth, parents and adults who work with youth
OBJECTIVES OF PROGRAM(S): To support youth groups, parents and adults who work with youth in drug/alcohol prevention activities
ACTIVITIES INVOLVED: Sponsor poster and theme writing contest, sports board fund raising activity, mini-camps, dance during Red Ribbon Week, discount by local merchants, joint activities with other Montana communities

LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 7 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes

TOWN: Anaconda
ORGANIZATION: City/County Law Enforcement
CONTACT PERSON: Dewey Francisco, 563-5241

PROGRAM(S): DARE
HOW FUNDED: MBCC
WHO SERVED: Primarily 5th grade students
OBJECTIVES OF PROGRAM(S): Drug Education and Awareness; To teach life and resistance skills; self-esteem and assertiveness enhancement
ACTIVITIES INVOLVED: Classroom presentations, role playing and modeling, group discussions

TOWN: Anaconda
ORGANIZATION: School District #10
CONTACT PERSON: Mary Jo Oreskovich, 563-6361

PROGRAM(S): Positive Action; MTI/TIP; DARE; Community Intervention, Drug Counselor
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: School District; DFS Grant; Community Intervention
WHO SERVED: K-12
OBJECTIVES OF PROGRAM(S): Develop positive self-image; teach resistance skills; provide drug counseling
ACTIVITIES INVOLVED: Classroom instruction, peer counseling, chemical-free activities
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 7 years
PARENT PARTICIPATION: As part of and in connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: Community

TOWN: Arlee
ORGANIZATION: Joint School District #8
CONTACT PERSON: Karl R. Swab, 726-3218

PROGRAM(S): Health Curriculum; Here's Looking at You 2000; DARE; Health Skills for Life; MTI/TIP; Red Ribbon Week
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grants; Flathead Tribe; School District
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Build self-esteem; teach refusal skills; drug awareness; peer leadership
ACTIVITIES INVOLVED: Role playing, video taping, plays , skits, classroom presentations; ribbons distributed and Red Ribbon Week was advertised
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 5 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Ashland
ORGANIZATION: St. Labre Elementary and High School
CONTACT PERSON: Allen Fisher, 784-2278

PROGRAM(S): MTI/TIP; Babes; Here's Looking at You 2000; Children Are People Too; Sunburst Program
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: School funds and local fund raising
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Self-esteem building; life skills development; peer counseling; drug awareness and prevention
ACTIVITIES INVOLVED:
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 8 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Auchard Creek
ORGANIZATION: Elementary School District #27
CONTACT PERSON: Lee Ann Worth, 235-4241

PROGRAM(S): Here's Looking at You 2000; DARE; Your Choice-Our Chance; Red Ribbon Week; McGruff
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grant
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): To give information to students to enable them to be more knowledgeable about drugs and alcohol; teach resistance skills; self-esteem enhancement
ACTIVITIES INVOLVED: Classroom activities, videos, posters, role playing, puppet shows, wearing red ribbons
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Baker
ORGANIZATION: School District #12
CONTACT PERSON: Stephen Vaughn, 778-3329

PROGRAM(S): Positive Action; Adult Leadership Training; Peers; MTI/TIP; F.U.N. Club; Red Ribbon Week
PROGRAM(S) DEVELOPED BY: School and Commercially produced
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Prevention through skills education; self-esteem enhancement; create community awareness; develop a community/intervention network
ACTIVITIES INVOLVED: Assemblies, role playing, movies, classroom presentations, alternative drug/alcohol-free social activities, adult training sessions, red ribbons distributed
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 4 years
PARENT PARTICIPATION: In connection with the program

PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: *Belgrade*
ORGANIZATION: *School District #44*
CONTACT PERSON: *Alison Counts, 388-6853*

PROGRAM(S): Community Intervention; MTI; Positive Action; CARE Group; Concerned Persons Group; Insight Classes; Your Choice-Our Chance; The Power of Choice; Aim Higher; Red Ribbon Week; Peer Training; McGruff
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; School District; community donations
WHO SERVED: Pre-school-12th grade students
OBJECTIVES OF PROGRAM(S): Substance abuse education and prevention; increased self-esteem; positive peer pressure; peer counseling; development of coping skills
ACTIVITIES INVOLVED: Mini-camp, alternative drug/alcohol-free activities, group sessions, Big Buddy program, assemblies, class and video presentations, seminars, posters by 5th and 6th grade students and displayed in school and around community, essays by 7th grade and published in local paper, "Ghost Out" at the High School
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 8 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: *Belgrade*
ORGANIZATION: *Pass Creek Elementary School District #25*
CONTACT PERSON: *Cathy Clapp, 388-6353*

PROGRAM(S): Gallatin County Schools Drug-Free School Curriculum
PROGRAM(S) DEVELOPED BY: Gallatin County Rural Schools Association
HOW FUNDED: DFS Grant
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): Inform students of danger of drugs; self-esteem enhancement; teach communication and resistance skills
ACTIVITIES INVOLVED: Drug-free fair in shopping Mall (puppet presentation), Montana State University drama, classroom presentations and discussions
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 1 year
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Belt
ORGANIZATION: School District #29 and 29D
CONTACT PERSON: Al Hatcher, 277-3351

PROGRAM(S): Drug and alcohol education components in Health and Home Economics curriculum; Inservice training; student, parent and faculty participation in state drug prevention conferences
PROGRAM(S) DEVELOPED BY: School
HOW FUNDED: DFS Grant
WHO SERVED: K-12 students and parents
OBJECTIVES OF PROGRAM(S): Dissemination of knowledge about drugs and alcohol
ACTIVITIES INVOLVED: Attendance at conferences and inservices, classroom presentations
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Biddle
ORGANIZATION: Elementary School District #6
CONTACT PERSON: Stacy Tvedt, 427-5290

PROGRAM(S): Your Choice-Our Chance; McGruff; Drug and alcohol education component in Science curriculum; DARE
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-7 students
OBJECTIVES OF PROGRAM(S): Drug and alcohol awareness and prevention
ACTIVITIES INVOLVED: Classroom discussions; video presentations; role playing
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: None
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Big Sandy
ORGANIZATION: School Districts #3 and 44
CONTACT PERSON: Judy Stevenson or Marilyn Lund, 378-2501

PROGRAM(S): Aim Higher; McGruff; MTI/TIP; Red Ribbon Week; Drug/alcohol education and self-esteem components presented from various sources
PROGRAM(S) DEVELOPED BY: School and commercially developed
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Education about and prevention of drug abuse
ACTIVITIES INVOLVED: TIP-developed alternative non-use activities through PALS; puppets; evening workshops for adults; assembly with guest speakers from Dept. of Justice, Ghost Out and mock funeral at High School
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: Yes

PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Big Sandy
ORGANIZATION: Together
CONTACT PERSON: Pat Matthew, 378-2322

PROGRAM(S): Sponsor MTI/TIP; Parent Education; Liaison between school and community
HOW FUNDED: Local fund raising; DFS Grant
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Develop student leadership; Educate students and parents about drug abuse; Red Ribbon Week activities; workshops
ACTIVITIES INVOLVED: Community Calendar and plant sale as fund raising activities
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 6 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; yes
PARENT EDUCATION; Yes

TOWN: Big Sky
ORGANIZATION: Ophir Elementary School District #12
CONTACT PERSON: Robert Biggerstaff, 995-4875

PROGRAM(S): Gallatin County Schools Drug-Free School Curriculum
PROGRAM(S) DEVELOPED BY: Gallatin County Rural Schools Association
HOW FUNDED: DFS Grant
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): Self-esteem enhancement; drug, alcohol, tobacco abuse awareness; teach communication and resistance skills
ACTIVITIES INVOLVED: Classroom presentations and discussions, reading, videos, games
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 2 years
PARENT PARTICIPATION: None
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Big Timber
ORGANIZATION: School District #1
CONTACT PERSON: Gary Harkness, Supt., 932-5939

PROGRAM(S): TIP; CARE; DARE; Positive Action
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grants; School District funds; local fund raising; donations from the community
WHO SERVED: K-8
OBJECTIVES OF PROGRAM(S): Drug education; build self-concept and decision-making ability; provide alternatives to use
ACTIVITIES INVOLVED: Drug and alcohol curriculum; TIP assemblies and activities; cross-age tutoring
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 5 years
PARENT PARTICIPATION: In connection with the program

PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: Community

TOWN: Big Timber
ORGANIZATION: Sweet Grass County High School
CONTACT PERSON: Grayce Sivigney, 932-4739/932-5939

PROGRAM(S): CARE Team; MTI; Advisory Groups
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grants; local fund raising; School District
WHO SERVED: Grades 9-12 students
OBJECTIVES OF PROGRAM(S): Assessment; early intervention; referral; counseling
ACTIVITIES INVOLVED: Weekly meetings, student interviews, parental involvement, drug-free activities, weekly group meetings
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: Community

TOWN: Big Timber
ORGANIZATION: Sweet Grass County Sheriff's Department
CONTACT PERSON: Grace Sivigney or George Ames, 932-5143

PROGRAM(S): DARE
HOW FUNDED: MBCC
WHO SERVED: Primarily 5th grade students
OBJECTIVES OF PROGRAM(S): Drug Education and Awareness; To teach life and resistance skills; self-esteem and assertiveness enhancement
ACTIVITIES INVOLVED: Classroom presentations, role playing and modeling, group discussions

TOWN: Big Timber
ORGANIZATION: Sweet Grass Task Force
CONTACT PERSON: Gary Harkness, 932-5939 or Grayce Sivigny, 932-4739

PROGRAM(S): Community Education
HOW FUNDED: Local fund raisers
WHO SERVED: Total community
OBJECTIVES OF PROGRAM(S): Raise awareness of substance abuse; raise money for MTI/TIP programs and send adults to CI training
ACTIVITIES INVOLVED: Support drug-free activities, local fund raisers
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 4 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes

TOWN: Bigfork
ORGANIZATION: School District #38
CONTACT PERSON: Elinor Pulcini, 837-5271

PROGRAM(S): CARE groups; Positive Action; DARE; Red Ribbon Week
PROGRAM(S) DEVELOPED BY: School and commercially developed
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Substance abuse prevention; increase self-esteem; develop resistance skills
ACTIVITIES INVOLVED: Small group discussions, classroom presentations, role playing
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 6 years
PARENT PARTICIPATION: None
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Bigfork
ORGANIZATION: Swan River Elementary School District #4
CONTACT PERSON: De Ann Thomas, 756-6986 Or Shirley Spurgeon, 756-4541/5075

PROGRAM(S): Positive Action; CARE; DARE
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): To inform, encourage, support and help students
ACTIVITIES INVOLVED: Role playing, classroom presentations, and other activities at various levels
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 7 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Billings
ORGANIZATION: Billings Catholic Schools
CONTACT PERSON: Bob Graham, 245-6651

PROGRAM(S): MTI; SADD; Student Ambassador; New Creation; DARE; McGruff; Support Groups; Leadership Camps
PROGRAM(S) DEVELOPED BY: School and commercially developed
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Develop positive peer pressure and relations; prevention of substance abuse; intervention; self-awareness and self-esteem enhancement
ACTIVITIES INVOLVED: Classroom presentations, group sessions, role playing, mini-camps
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 9 years
PARENT PARTICIPATION: As part of and in connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Billings
ORGANIZATION: Billings Public Schools
CONTACT PERSON: Gary Rogers, 255-3798

PROGRAM(S): Challenging Life Curriculum; DUSO; MTI; FOCUS; Natural Helpers; DARE; Active Parenting; Just Say No; Leadership Camps
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Drug resistance and refusal skills; self-esteem enhancement; development of decision-making skills, positive peer pressure, coping, parenting and communication skills
ACTIVITIES INVOLVED: Classes, camps, workshops, groups, special programs, presentations
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 12 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: Community

TOWN: Billings
ORGANIZATION: Blue Creek Elementary School District #3
CONTACT PERSON: Connie LeBrun, 259-0653

PROGRAM(S): DARE; Joy Lee Counseling; McGruff
PROGRAM(S) DEVELOPED BY: School and commercially developed
HOW FUNDED: DFS Grant
WHO SERVED: K-6 students
OBJECTIVES OF PROGRAM(S): Drug awareness; improvement of self-esteem
ACTIVITIES INVOLVED: Role playing, videos, discussions, workbook activities, group sessions, individual counseling
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Billings
ORGANIZATION: Canyon Creek Elementary School District #4
CONTACT PERSON: Carol Wright, 656-4471

PROGRAM(S): Positive Action; DARE; Life Skills; McGruff; Red Ribbon Week
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grant; School District; community donations
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): Development of self-esteem, life skills, prevention, decision-making and resisting negative peer pressure
ACTIVITIES INVOLVED: Classroom instruction, role playing, puppets
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 2 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Billings
ORGANIZATION: Community Crime Prevention Council
CONTACT PERSON: Cheryl Davis, 255-3797

PROGRAM(S): DARE (Regional headquarters for nine Eastern Montana counties served by the program)
HOW FUNDED: MBCC; local contributions; Eastern Coal Counties Task Force
WHO SERVED: 5th, 6th and 7th grade students in schools located in Big Horn, Carbon, Custer, Musselshell, Powder River, Rosebud, Stillwater, Treasure and Yellowstone counties
OBJECTIVES OF PROGRAM(S): To prevent and decrease the use of alcohol, tobacco, and drugs through positive relationships between youth and law enforcement
ACTIVITIES INVOLVED: School visits, classroom presentations, role playing
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 12 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes

TOWN: Billings
ORGANIZATION: Community Crime Prevention Council
CONTACT PERSON: June Slater, 259-4869

PROGRAM(S): DARE (see above); McGruff; Kids Against Crime; Adopt-A-Cop; INSITE; Neighborhood Watch
HOW FUNDED: MBCC; Breakfast Exchange Club; local donations
WHO SERVED: K-12 students and neighborhood residents
OBJECTIVES OF PROGRAM(S): Safety; crime and substance abuse prevention; development of positive youth-law enforcement officer relationships
ACTIVITIES INVOLVED: Classes, puppet shows, school visits
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 12 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes

TOWN: Billings
ORGANIZATION: Community Focus
CONTACT PERSON: Dr. Duncan Burford, 252-6082

PROGRAM(S): Community Education
HOW FUNDED: Local contributions
WHO SERVED: Total community
OBJECTIVES OF PROGRAM(S): To raise community awareness about substance abuse by youth; network, share information, and coordinate activities of those involved in working with substance abuse programs
ACTIVITIES INVOLVED: Community meetings
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 9 years
PARENT PARTICIPATION: None
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; No

TOWN: *Billings*
ORGANIZATION: *Elder Grove Elementary School District #8*
CONTACT PERSON: *Ronald J. Bender or Darcy Miller, 656-2893*

PROGRAM(S): Positive Action; DARE; Leadership Camp; Smoke-Free Class of 2000; Full-time Health Enhancement; Red Ribbon Week; McGruff
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): Education about drug use and abuse and deterrence
ACTIVITIES INVOLVED: Classroom presentations, role playing, mini-camp
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 5 years
PARENT PARTICIPATION: As part of the program and in connection with it
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: *Billings*
ORGANIZATION: *Elysian Elementary School District #23*
CONTACT PERSON: *Bill Hope, 656-4101*

PROGRAM(S): Positive Action; DARE; Red Ribbon Week; Leadership Camp; McGuff
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): Self-esteem enhancement; development of life skills; drug and alcohol awareness
ACTIVITIES INVOLVED: Classroom instruction, role playing, mini-camps, puppets
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: *Billings*
ORGANIZATION: *Independent Elementary School District #52*
CONTACT PERSON: *Bill Laurent, 259-8109*

PROGRAM(S): Positive Action; DARE; Red Ribbon Week; McGruff
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-6 students
OBJECTIVES OF PROGRAM(S): Self-esteem enhancement; developing responsible decision-making; drug and alcohol awareness
ACTIVITIES INVOLVED: Classroom instruction, assemblies, role playing, puppets
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 4 years
PARENT PARTICIPATION: None
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Billings
ORGANIZATION: Morin Elementary School District #17
CONTACT PERSON: Thora Dexter, 259-6093

PROGRAM(S): DUSO; Learning to Live Free; DARE; Red Ribbon Week; McGruff
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-6 students
OBJECTIVES OF PROGRAM(S): Health enhancement; wellness; drug and alcohol abuse prevention
ACTIVITIES INVOLVED: Classes, discussions, direct instruction, plays, skits, reports, guest speakers, role models
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: Several years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Billings
ORGANIZATION: Optimist Chapters, Big Sky, Heights, Riverside and West
CONTACT PERSON: Ione Kirkendall, 259-1414

PROGRAM(S): Just Say No
HOW FUNDED: Optimists International
WHO SERVED: 4th, 5th and 6th grade students in Washington, Meadowlark, Broadwater, McKinley and Bench Elementary Schools
OBJECTIVES OF PROGRAM(S): Education about drug and alcohol abuse; development of positive peer pressure
ACTIVITIES INVOLVED: Puppet shows, classroom visits
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 6 years
PARENT PARTICIPATION: None
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; No

TOWN: Billings
ORGANIZATION: Pioneer Elementary School District #41
CONTACT PERSON: Darlene Kraft, 373-5357

PROGRAM(S): DARE; Positive Action; Here's Looking at You 2000; Camp on the Boulder; McGruff, Crime Dog; Active Parenting; DUSO
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-6 students
OBJECTIVES OF PROGRAM(S): Teach parents how to help children; increase self-esteem; help children to say no to drug and alcohol use
ACTIVITIES INVOLVED: Classroom instruction, role playing, camps, group discussions
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 4 years
PARENT PARTICIPATION: As part of and in connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Billings
ORGANIZATION: Rimrock
CONTACT PERSON: Sue Olsen, 248-3175

PROGRAM(S): Education and Awareness
HOW FUNDED: General Budget
WHO SERVED: Groups and schools in Montana who have an interest in youth and substance abuse
OBJECTIVES OF PROGRAM(S): To promote the understanding of the symptoms and disease of chemical abuse as well as other addictions
ACTIVITIES INVOLVED: Talks to groups and schools
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 23 years
PARENT PARTICIPATION: Education and awareness programs available to parent groups
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes

TOWN: Billings
ORGANIZATION: Rimrock
CONTACT PERSON: Hugh Kilboure, 800-826-7008

PROGRAM(S): Chemical Dependency Resource Library
HOW FUNDED: Rimrock Foundation
WHO SERVED: Anyone in Montana, especially those who work with high-risk youth
OBJECTIVES OF PROGRAM(S): To provide a complete, well-known, well-used chemical dependency and other addictions resource library in Montana
ACTIVITIES INVOLVED: Provide resource materials to interested individuals and groups in Montana
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 4 years
PARENT PARTICIPATION: None
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes

TOWN: Billings
ORGANIZATION: Trinity Lutheran Elementary School
CONTACT PERSON: Clifford H. Evans, 656-1021

PROGRAM(S): Positive Action
PROGRAM(S) DEVELOPED BY: School and commercially developed
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-6 students
OBJECTIVES OF PROGRAM(S): Give students good information to be good decision makers
ACTIVITIES INVOLVED: Classroom presentations; role playing, group meetings, parent seminars, video tape presentations
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 9 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Billings
ORGANIZATION: Trinity Lutheran Elementary School
CONTACT PERSON: Clifford H. Evans, 656-1021

PROGRAM(S): Positive Action; DARE; Leadership Camp; McGruff
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): Drug prevention and awareness; Self-esteem enhancement
ACTIVITIES INVOLVED: Classroom presentations, role playing, camps
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: Several years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Billings
ORGANIZATION: Yellowstone County Drug-Free Schools Consortium
CONTACT PERSON: Gary Rogers, 255-3798

PROGRAM(S): Training and technical assistance; Coordination of programs; Leadership camps
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant
WHO SERVED: K-12
OBJECTIVES OF PROGRAM(S): To assist schools in the county to develop and implement drug prevention programs
ACTIVITIES INVOLVED: Camps, workshops, producing materials, sharing information
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 4 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: Community

TOWN: Billings
ORGANIZATION: Yellowstone Educational Center, School District #58
CONTACT PERSON: Ron Hatcher, 656-2198

PROGRAM(S): Group and Individual Therapy; DARE
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; School District
WHO SERVED: Grades 4-12 students
OBJECTIVES OF PROGRAM(S): Develop self-esteem; drug and alcohol awareness; develop resistance skills
ACTIVITIES INVOLVED: Individual and group sessions, role playing, classroom presentations
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 10 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; No
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: *Bissell-Olney*
ORGANIZATION: *Bissell-Olney Elementary School District #58*
CONTACT PERSON: *De Ann Thomas, 756-6986 or Shirley Spurgeon, 756-4541/5075*

PROGRAM(S): Positive Action; DARE; CARE; Drug/alcohol education components in health curriculum
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): Self-esteem enhancement; development of resistance skills; drug and alcohol awareness
ACTIVITIES INVOLVED: Classroom presentations, role playing
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 4 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: Yes
AFTERCARE: Yes
PEER COUNSELING: Yes
PARENT EDUCATION: Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: *Bonner*
ORGANIZATION: *Elementary School District #14*
CONTACT PERSON: *David Parker, 258-6151*

PROGRAM(S): Positive Action; Quest related units; Personal Safety; Red Ribbon Week; Kids Conference-Lifers
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): Development of self-concept, assertiveness and drug awareness; peer tutoring
ACTIVITIES INVOLVED: Weekly units, awareness weeks and specific instruction
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 5 years
PARENT PARTICIPATION: In connection with the various programs
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: No
AFTERCARE: No
PEER COUNSELING: Yes
PARENT EDUCATION: Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: *Boulder*
ORGANIZATION: *Jefferson County High and Boulder Elementary School Districts #1 and 7*
CONTACT PERSON: *Richard Moe, 225-3740*

PROGRAM(S): Positive Action; DARE; MTI; Red Ribbon Week; McGruff
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grant; local fund raising
WHO SERVED: Grades 1-12 students
OBJECTIVES OF PROGRAM(S): Improve student decision-making regarding drug and alcohol use; enhance self-esteem
ACTIVITIES INVOLVED: Cross-age tutoring; role playing, stories, fund raising dinner and auction, classroom and group discussions
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: Yes
AFTERCARE: No
PEER COUNSELING: Yes
PARENT EDUCATION: No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Boulder
ORGANIZATION: Jefferson County Sheriff's Department
CONTACT PERSON: Tim Campbell, or Jeri Goodwin 225-3323, 933-8331

PROGRAM(S): DARE
HOW FUNDED: MBCC
WHO SERVED: Primarily 5th grade students
OBJECTIVES OF PROGRAM(S): Drug Education and Awareness; To teach life and resistance skills; self-esteem and assertiveness enhancement
ACTIVITIES INVOLVED: Classroom presentations, role playing and modeling, group discussions

TOWN: Box Elder
ORGANIZATION: School District 13-G
CONTACT PERSON: Richard Hughes, Supt., 352-4195

PROGRAM(S): Learning to Live Free
PROGRAM(S) DEVELOPED BY: Commercially produced, but modified by the school
HOW FUNDED: School District funds; DFS Grant
WHO SERVED: Pre-school and K-12
OBJECTIVES OF PROGRAM(S): Drug and alcohol prevention, education, and awareness
ACTIVITIES INVOLVED: Panel discussions in general assemblies with users (AIDS victims included), films, AA meetings, individual and group counseling, sweat lodge and prevention through other cultural activities, survey of use, questionnaires, Native American Day
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: Second year under a formal written policy and a full-time director/counselor
PARENT PARTICIPATION: A major objective is to get parents involved from the beginning
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; No
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: Community

TOWN: Bozeman (rural)
ORGANIZATION: Anderson Elementary School District #41
CONTACT PERSON: Barbara Greason, 587-1305

PROGRAM(S): Gallatin County Schools Drug-Free School Curriculum
PROGRAM(S) DEVELOPED BY: Gallatin County Rural Schools Association
HOW FUNDED: DFS Grant
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): Self-esteem enhancement, drug, alcohol and tobacco abuse awareness, teach communication and resistance skills
ACTIVITIES INVOLVED: Classroom presentations and discussions
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 1 year
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: *Bozeman (rural)*
ORGANIZATION: *Cottonwood Elementary School District #22*
CONTACT PERSON: *Theresa Reiser, 763-9962*

PROGRAM(S): Gallatin County Schools Drug-Free School Curriculum
PROGRAM(S) DEVELOPED BY: Gallatin County Rural Schools Association
HOW FUNDED: DFS Grant
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): Self-esteem enhancement; drug, alcohol and tobacco abuse awareness; teach communication and resistance skills
ACTIVITIES INVOLVED: Classroom presentations and discussions
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 1 year
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: *Bozeman*
ORGANIZATION: *Gallatin County Prevention Coalition*
CONTACT PERSON: *Joye Kohl, 994-6001*

PROGRAM(S): Peer Training Program; After School Program; Community and Parent Education; Community Partnership
HOW FUNDED: OSAP and CYAP Grants
WHO SERVED: Total County
OBJECTIVES OF PROGRAM(S): Train youth to be peer leaders; provide after school program for youth; train parents in parenting skills; provide a forum for agencies in Gallatin County concerned with drug and alcohol prevention and treatment services to network together
ACTIVITIES INVOLVED: Training sessions, group and community meetings
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 1 year
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes

TOWN: *Bozeman (rural)*
ORGANIZATION: *LaMotte Elementary School District #43*
CONTACT PERSON: *Mary Ann Brown, Co. Supt. of Schools, 585-1375*

PROGRAM(S): Gallatin County Schools Drug-Free School Curriculum
PROGRAM(S) DEVELOPED BY: Gallatin County Rural Schools Association
HOW FUNDED: DFS Grant
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): Self-esteem enhancement; drug, alcohol and tobacco abuse awareness; teach communication and resistance skills
ACTIVITIES INVOLVED: Classroom presentations and discussions
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 1 year
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Bozeman (rural)
ORGANIZATION: Malmborg Elementary School District #47
CONTACT PERSON: Mabel Dean, 587-9562

PROGRAM(S): Gallatin County Schools Drug-Free School Curriculum
PROGRAM(S) DEVELOPED BY: Gallatin Rural Schools Association
HOW FUNDED: DFS Grant
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): Self-esteem enhancement; drug, alcohol and tobacco abuse awareness; teach communication and resistance skills
ACTIVITIES INVOLVED: Classroom presentations and discussions
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 1 year
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Bozeman
ORGANIZATION: Montforton Elementary School District #27
CONTACT PERSON: Susanna Irion, 586-1557

PROGRAM(S): Positive Action; DARE; McGruff; Red Ribbon Week; PACT; Support Groups; Various drug/alcohol/tobacco use prevention publications, materials and portions of curriculum utilized in each grade
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): The children will have a better awareness of the dangers of substance abuse early in life and develop an understanding of the skills needed for forming a positive self-image, decision-making and coping strategies, and personal values and attitudes
ACTIVITIES INVOLVED: Books, videos, role plays, guest speakers, art work, long-term projects, film clips, music, contests, writing assignments, lectures, tests, plays, peer teaching, puppets, handouts, discussions stories
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 5 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Bozeman
ORGANIZATION: School District #7
CONTACT PERSON: Yvonne Hauwiller, 585-1522

PROGRAM(S): TALK Project; CARE Program; Breakfast Club; MTI; Pumsy; Thinking, Changing, Rearranging; Mini-camp; Red Ribbon Week; McGruff
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; Chapter 2 Grant; private donations
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Drug alcohol awareness; to prevent children with negative behavior patterns and low self-esteem from making negative choices such as using chemicals to mistakenly improve their quality of life

ACTIVITIES INVOLVED: Support groups, after school programs, cross-age tutoring, classroom presentations, puppet shows, mini-camp
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 9 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Bozeman (rural)
ORGANIZATION: Springhill Elementary School District #20
CONTACT PERSON: Mary Ann Brown, Co. Supt. of Schools, 585-1375

PROGRAM(S): Gallatin County Schools Drug-Free School Curriculum
PROGRAM(S) DEVELOPED BY: Gallatin County Rural Schools Association
HOW FUNDED: DFS Grant
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): Self-esteem enhancement; drug, alcohol and tobacco abuse awareness; teach communication and resistance skills
ACTIVITIES INVOLVED: Classroom presentations, discussions and videos
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 1 year
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Bridger
ORGANIZATION: School District #2
CONTACT PERSON: Leo Lorentz, 662-3533

PROGRAM(S): Aim Higher; MTI; Positive Action; Focus Team (Peer Intervention)
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grant and School District funds
WHO SERVED: K-12
OBJECTIVES OF PROGRAM(S): Awareness, prevention and intervention
ACTIVITIES INVOLVED: Classroom instruction, videos and assemblies
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: Over 20 years
PARENT PARTICIPATION: Parents participate in a parental advisory group in connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes-FOCUS Committee
AFTERCARE; Yes-Personal Counseling
PEER COUNSELING; Yes-Montana Teen Institute
PARENT EDUCATION; Yes-Parents are sent to meetings
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Broadus
ORGANIZATION: Broadus Elementary School District #79-J
CONTACT PERSON: Brian Patrick, 436-2637

PROGRAM(S): Here's Looking at You 2000; TIP; McGruff; Red Ribbon Week
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grant; School District funds; Parents
WHO SERVED: K-6
OBJECTIVES OF PROGRAM(S): Improve self-esteem and positive self-image; decision-making and how to handle peer pressure
ACTIVITIES INVOLVED: Discussion groups, White Face Day, cross-age tutoring
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 9 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Broadus
ORGANIZATION: Powder River County High School District #79-J
CONTACT PERSON: Brian Patrick, 436-2658

PROGRAM(S): Here's Looking at You; MTI/TIP; Red Ribbon Week
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: School District funds; parents; student fund raising
WHO SERVED: Grades 7-12 students
OBJECTIVES OF PROGRAM(S): To build a positive self-image; teach decision-making skills
ACTIVITIES INVOLVED: Drug-free activities, discussion groups, White Face Day
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 9 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Broadview
ORGANIZATION: School District #21J
CONTACT PERSON: Dan Nelson, Supt., 667-2337

PROGRAM(S): Positive Action; MTI; DARE; McGruff; Red Ribbon Week; Camp
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grant
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Building self-esteem and life skills; peer counseling; drug information
ACTIVITIES INVOLVED: Classroom presentations, mini-camps, role playing
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: A number of years
PARENT PARTICIPATION: No
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: None

TOWN: *Browning*
ORGANIZATION: *Blackfeet Alcoholism Program*
CONTACT PERSON: *Mary Ellen LaFromboise, 338-6326*

PROGRAM(S): Community Education; Adolescence Assessment, Referral and Aftercare
HOW FUNDED: Indian Health Service; Blackfeet Tribe
WHO SERVED: Youth, ages 10-18
OBJECTIVES OF PROGRAM(S): To reduce drug and alcohol abuse on the Blackfeet Reservation
ACTIVITIES INVOLVED: Talks to community, parent and student groups on chemical abuse; work with high-risk groups on alternative drug/alcohol-free activities
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 4 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; No
PARENT EDUCATION; Yes

TOWN: *Browning*
ORGANIZATION: *Browning DARE Program*
CONTACT PERSON: *Carl Pepion or Gary Racine, 338-2806*

PROGRAM(S): DARE
HOW FUNDED: MBCC
WHO SERVED: Primarily 5th grade students
OBJECTIVES OF PROGRAM(S): Drug Education and Awareness; To teach life and resistance skills; self-esteem and assertiveness enhancement
ACTIVITIES INVOLVED: Classroom presentations, role playing and modeling, group discussions

TOWN: *Browning*
ORGANIZATION: *Families Against Drugs*
CONTACT PERSON: *Doris Running Crane, 338-2053 or Susan Carlson 338-5916*

PROGRAM(S): Parent Watch; Sponsor drug/alcohol-free activities; Support school drug prevention program; Community Education
HOW FUNDED: Volunteers; Local fund raising
WHO SERVED: Entire community
OBJECTIVES OF PROGRAM(S): To monitor possible drug dealing in schools and report any suspicious activity to law enforcement; to sponsor drug/alcohol-free recreational activities for youth; provide volunteer help to school drug prevention program; to increase awareness of drug abuse in community
ACTIVITIES INVOLVED: Patrol school grounds; bingo, raffle fund raisers; foot and horse races; drug prevention messages in parades; assist school drug prevention program as needed
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; No

TOWN: Browning
ORGANIZATION: School District #9
CONTACT PERSON: Gwen Brott, 338-2745

PROGRAM(S): MTI/TIP; Support Groups; DARE; Parenting Programs-TALK and "You've Got to be Kidding"; Sobriety Rodeo; Red Ribbon Week; Peer Counseling; Alcohol/Drug Awareness Inservice Training; Clowning Program; Sharing the Vision I and II; Vision Core Team; Children at Risk; Alateen; Just Say No; Cultural Club; Video Production Project; Parents Against Drugs
PROGRAM(S) DEVELOPED BY: School District and commercially produced
HOW FUNDED: DFS Grant; School District; MBCC Grant
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Mental and emotional health; develop communication skills; chemical awareness; teach resistance skills; develop human sexuality and personal wellness
ACTIVITIES INVOLVED: District alcohol/drug newsletter; "Ghost Out"; friendship retreat; parent of the month; students of the week; MTI lock-in; alternative drug/alcohol-free social and recreational activities; career fair; "Offering Choices"-local newspaper article; poster,essay contests; health fair; 24-hour marathon to Shelby and Cut Bank
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 9 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Butte
ORGANIZATION: Butte Cares
CONTACT PERSON: Marco Lucich, 723-8262

PROGRAM(S): Community Networking and Coordination; MTI or B.E.S.T. (Better than Ever Students Together); Mini-Camps
HOW FUNDED: Local donations and fund raising; DFS Grant
WHO SERVED: Total community
OBJECTIVES OF PROGRAM(S): To coordinate community drug and alcohol prevention activities; to provide a clearinghouse for proposed drug and alcohol prevention programs; to make drug and alcohol prevention resources known to community organizations; to develop and utilize youth leaders in alcohol and drug prevention activities; to provide alternative non-use social and recreation activities for youth in the community
ACTIVITIES INVOLVED: Monthly and special meetings, lock-ins, camps, fund raisers
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 8 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; Yes
PARENT EDUCATION; Yes

TOWN: Butte
ORGANIZATION: Butte/Silver Bow Law Enforcement
CONTACT PERSON: Don Butler or George Skuletich, 723-8262 Ext. 305

PROGRAM(S): DARE
HOW FUNDED: MBCC
WHO SERVED: Elementary and Junior High students in 15 schools
OBJECTIVES OF PROGRAM(S): Teach refusal skills; knowledge about effects of drugs
ACTIVITIES INVOLVED: Mainly classroom but also some community-wide activities
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 2 years
PARENT PARTICIPATION: Yes
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes

TOWN: Butte
ORGANIZATION: North American Indian Alliance
CONTACT PERSON: Carlene Gondara, 782-0461

PROGRAM(S): Youth Project
HOW FUNDED: Indian Health Service
WHO SERVED: Youth ages 11-17
OBJECTIVES OF PROGRAM(S): To educate youth on chemical dependency, AIDS and suicide
ACTIVITIES INVOLVED: BABES puppet shows; cultural activities, such as bead work, Native American language, participation in pow-wows; alternative social activities; camp-outs
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 1 year
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; No

TOWN: Butte
ORGANIZATION: Butte Silver Bow Consortium: School District #1; Butte Central Schools; Ramsey, Melrose and Divide Elementary Schools
CONTACT PERSON: Ed Heard, 782-8315, Ext. 41

PROGRAM(S): DARE; FOCUS (Friends of Children Under Stress); MTI (Better than Ever Students Together); TIP; Positive Action; Red Ribbon Campaign
PROGRAM(S) DEVELOPED BY: School District and commercially produced
HOW FUNDED: DFS Grant; School District; community donations, local fund raisers
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Teach refusal skills and knowledge about the effects of drugs; intervene with students who need help and provide necessary education; develop positive peer pressure; work on non-use activities for students; self-awareness and improvement
ACTIVITIES INVOLVED: Classroom presentations, role playing, workups, referrals, group counseling, dances, movies, group meetings, mini-camps, lock-ins, classroom presentations, fund raising activities
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 8 years
PARENT PARTICIPATION: As part of and in connection with the program

PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: Community

TOWN: Butte
ORGANIZATION: YMCA
CONTACT PERSON: Ken Wold, 782-1266

PROGRAM(S): Butte/YMCA Teen Project
HOW FUNDED: Montana Department of Institutions Grant; YMCA
WHO SERVED: Jr. and High School students, parents of teens and teen parents
OBJECTIVES OF PROGRAM(S): To provide alternative non-use social activities; tutoring; parent education
ACTIVITIES INVOLVED: Cross-age tutoring, basketball tournaments, dances, rock climbing, forums on teen issues-such as cruising, surveys on teen health issues and publication of the results in student newspapers
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: As part of the program and in connection with it
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes

TOWN: Canyon Creek
ORGANIZATION: Elementary School District #4
CONTACT PERSON: Lee Ann Worth, 235-4241

PROGRAM(S): Here's Looking at You 2000; DARE; Your Choice-Our Chance; Red Ribbon Week; McGruff
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grant
WHO SERVED: K-6 students
OBJECTIVES OF PROGRAM(S): To give information to students to enable them to be more knowledgeable about drugs and alcohol; teach resistance skills; self-esteem enhancement
ACTIVITIES INVOLVED: Classroom activities, videos, posters, role playing, puppet shows, wearing red ribbons
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Carbon County
ORGANIZATION: Elementary School Districts of Luther #9 and Jackson #10
CONTACT PERSON: Richard Clower, County Supt., 446-1301

PROGRAM(S): TIP; Peer Counseling; Drug/alcohol curriculum
PROGRAM(S) DEVELOPED BY: School with local social service agencies and commercially produced
HOW FUNDED: DFS Grant
WHO SERVED: K-8 grade students
OBJECTIVES OF PROGRAM(S): Drug-free schools; drug-free students
ACTIVITIES INVOLVED: Summer camping; ongoing peer counseling, classroom instruction
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 6 years
PARENT PARTICIPATION: No
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; Yes
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Centerville
ORGANIZATION: School District #5 and 5C
CONTACT PERSON: Mike McHale or Linda Konesky, 736-5167 or 736-5123

PROGRAM(S): Your Choice-Our Chance; Timberline Press-Personal Growth Kit; Positive Action; DUSO Drug-Free Kit; Syndistar classpaks, videos, and workbooks; Red Ribbon Week
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Drug awareness and prevention
ACTIVITIES INVOLVED: Class discussions, video presentations
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 5 years
PARENT PARTICIPATION: None
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; No
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Charlo
ORGANIZATION: School District 7J
CONTACT PERSON: Dave Herries, 644-2206

PROGRAM(S): DARE; Here's Looking at You 2000; CARE groups; Red Ribbon Week; McGruff
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grant; School District
WHO SERVED: Students in grades 3, 5 and 6
OBJECTIVES OF PROGRAM(S): Awareness of drug/alcohol abuse and its consequences; development of resistance skills
ACTIVITIES INVOLVED: Role playing, classroom presentations
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 4 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Chester
ORGANIZATION: School District #33
CONTACT PERSON: Gerald Kulpas, 759-5108

PROGRAM(S): Health Skills for Life Program; "Pumsey" Peer Program; MTI; Red Ribbon Week Peer Program; PACT Program for Adults
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant and School District funds
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): To provide information in order that youth may make appropriate decisions concerning drug/alcohol abuse
ACTIVITIES INVOLVED: Classroom presentations; peer counseling; community programs
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 8 years
PARENT PARTICIPATION: In connection with programs
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Chinook
ORGANIZATION: Blaine County Rural Elementary School Districts, N Harlem Colony #6, Cleveland-Lone Tree #14, Zurich #17, Lloyd #24, Bear Paw #67
CONTACT PERSON: Carol L. Elliot, 357-3270

PROGRAM(S): Teacher inservice training; booth at health fairs; drug awareness materials worked into existing materials
PROGRAM(S) DEVELOPED BY: School
HOW FUNDED: DFS Grants
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): Drug awareness and building self-esteem
ACTIVITIES INVOLVED: Video presentations, participation in Caring for Kids Conference
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 1st year
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Chinook
ORGANIZATION: School District #10
CONTACT PERSON: Henry Hofeldt, 357-2236

PROGRAM(S): DARE; Positive Action; MTI/TIP; Here's Looking at You 2000; Facilitator Training; INSITE
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: School District; DFS Grant; community donations
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Drug and alcohol awareness; self-esteem enhancement
ACTIVITIES INVOLVED: Dances sponsored by TIP, small group discussions, inservice training sessions, role playing, cross-age tutoring, red ribbon displays

LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 5 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Choteau
ORGANIZATION: School District #1
CONTACT PERSON: Marie Malgren or Ervin Ketterling, Supt., 466-5303

PROGRAM(S): CI; Me-Me; MTI/TIP; Concerned Persons Groups; Community Presentations
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS; School District; community contributions; student fund raisers
WHO SERVED: K-12
OBJECTIVES OF PROGRAM(S): Drug and alcohol awareness; building self-esteem
ACTIVITIES INVOLVED: Awareness classes, presentations for students and parents, group sessions, assemblies, educational and social activities sponsored by TIP and MTI students
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: Since 1983
PARENT PARTICIPATION: As part of the program and in connection with it
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; Developing
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Circle
ORGANIZATION: School District #1
CONTACT PERSON: Eldon Chapman, 485-3600

PROGRAM(S): McGruff; Red Ribbon Week; Just Say No; MTI/TIP; Support Groups; PACT; DUSO; TAD; DARE; Motivational Media Slide Show; Resource materials in reserved section of school library
PROGRAM(S) DEVELOPED BY: School District and commercially produced
HOW FUNDED: DFS Grant; School District; Chapter 2 OPI Grant
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Drug and alcohol information, education, training, assistance, awareness and prevention; self-esteem enhancement; development of refusal skills
ACTIVITIES INVOLVED: Drug and alcohol-free social activities, assemblies, group sessions, role playing, video presentations, puppets
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Clancy
ORGANIZATION: Clancy Elementary School District #1
CONTACT PERSON: Robert Klein, Supt. or Delores Bird 933-5531

PROGRAM(S): D.A.R.E.; Red Ribbon Week; TIP; KOOL (Kids Of Outstanding Leadership); McGruff
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS and MBCC grants
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): To model a drug-free life; drug education and awareness; self-esteem enhancement
ACTIVITIES INVOLVED: Speakers, round table discussions, role playing, classroom presentations, skits
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 1 year
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Colstrip
ORGANIZATION: School District #19
CONTACT PERSON: Alice Jagiello, 748-4150

PROGRAM(S): McGruff; DARE; Here's Looking at You 2000; Children Are People; MTI/TIP; Red Ribbon Week; Staff Development; Peer Counseling
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: School District; DFS Grant; Optimists
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Prevention of drug and alcohol use
ACTIVITIES INVOLVED: Role playing, bi-weekly meetings of MTI and TIP students, alternative non-use social activities, assemblies, speech by Bill Sanders
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 9 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Columbia Falls
ORGANIZATION: Columbia Falls/Canyon CARE
CONTACT PERSON: Barbara Barkley, 892-3090

PROGRAM(S): Community Education; Sponsorship of MTI/TIP Programs; Coordinate Community Programs; Serve as a resource to the community on drug/alcohol issues among youth
HOW FUNDED: DFS Grant; Local fund raisers
WHO SERVED: Entire community
OBJECTIVES OF PROGRAM(S): To increase community awareness of drug and alcohol abuse; prevention and intervention of drug and alcohol abuse among youth; develop youth leadership; network with other programs in the state

ACTIVITIES INVOLVED: Mini-camps; monthly TIP meetings; presentations to community and youth groups on chemical abuse; work with MTI and TIP groups to sponsor drug/alcohol-free activities for youth; TIP skits for K-2 students, and class valentines for students in 3rd and 4th grades with drug-free message; community awareness effort during Red Ribbon Week
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 7 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes

TOWN: Columbia Falls
ORGANIZATION: Deer Park Elementary School District #2
CONTACT PERSON: De Ann Thomas, 756-6986 or Shirley Spurgeon, 756-4541/5075

PROGRAM(S): CARE; DARE; Drug and Alcohol education components in Health and P.E. curriculum; Positive Action
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): Improve understanding and reduce use of alcohol and drugs; teach resistance skills; improve self-esteem
ACTIVITIES INVOLVED: Classroom presentations and discussions, role playing
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 8 years
PARENT PARTICIPATION: None
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Columbia Falls
ORGANIZATION: School District #6
CONTACT PERSON: JoEllen Estenson, 892-6562

PROGRAM(S): CARE Groups; Positive Action; Kids and Chemicals; Self-Esteem; MTI/TIP; Red Ribbon Week
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Develop awareness of the risk of chemical dependency; work on self-esteem issues; work in groups with the dynamics of use and abuse and establish support for kids
ACTIVITIES INVOLVED: Group activities, alternative activities on weekends, classroom presentations
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 7 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; No
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: *Columbus*
ORGANIZATION: *Columbus School District #6*
CONTACT PERSON: *Jim Moulds, Supt., 322-5373*

PROGRAM(S): MTI/TIP; McGruff; Red Ribbon Week; Just Say No
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grant
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Development of student leadership; chemical abuse awareness
ACTIVITIES INVOLVED: Student group meetings, puppets, red ribbons given to elementary students, Red Ribbon Week assembly, pledge sheets sent to Governor
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: None
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: *Condon*
ORGANIZATION: *Elementary School District #33*
CONTACT PERSON: *Penny Thomas, 754-2341*

PROGRAM(S): Drug Avengers; McGruff's Drug Prevention; Prevention Plus; Red Ribbon Week; Common Sense
PROGRAM(S) DEVELOPED BY: Locally and commercially produced
HOW FUNDED: DFS Grant; PTA
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): To create an awareness among students about the facts of drug use; encourage students to resist negative peer pressure
ACTIVITIES INVOLVED: Visual presentations, role playing
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 4 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: *Conrad*
ORGANIZATION: *Conrad Police Department*
CONTACT PERSON: *Gary Dent, 278-5723*

PROGRAM(S): McGruff; Drug/alcohol awareness for students and parents
HOW FUNDED: Conrad Police Department
WHO SERVED: K-3 and Jr. and High School students and parents
OBJECTIVES OF PROGRAM(S): To raise awareness with students and parents of the consequences of drug/alcohol abuse; to build rapport between police department and students
ACTIVITIES INVOLVED: Use of dog within presentation to K-3 students; twice a year presentations to Jr. High students and to Senior High students just before graduation; drug seminar in the fall to parents of students
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 5 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes

TOWN: Conrad
ORGANIZATION: School District #10
CONTACT PERSON: Clarence Zieske, 278-3285

PROGRAM(S): Children Are People; Support Groups; McGruff; Red Ribbon Week
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; School District; Lions Club
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): To develop self-esteem and the ability to make wise decisions concerning drug and alcohol use
ACTIVITIES INVOLVED: Groups sessions; presentation to classrooms; awareness activities; art work and drawings
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 4 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Corvallis
ORGANIZATION: School District #1
CONTACT PERSON: Debbie Spradlin, 961-4647

PROGRAM(S): TIP/MTI; DARE; Here's Looking at You 2000
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; School District; Community donations
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Prevention; skill building, support for healthy choices
ACTIVITIES INVOLVED: Cross-age tutoring, seminars, training, support
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 6 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Craig
ORGANIZATION: Craig Elementary School #25
CONTACT PERSON: Lee Ann Worth, 235-4241

PROGRAM(S): Here's Looking at You 2000; DARE; Your Choice-Our Chance; Red Ribbon Week; McGruff
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grant
WHO SERVED: K-6 students
OBJECTIVES OF PROGRAM(S): To give information to students to enable them to be more knowledgeable about drugs and alcohol; teach resistance skills; self-esteem enhancement
ACTIVITIES INVOLVED: Classroom activities, videos, posters, role playing, puppet shows, wearing red ribbons
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Culbertson
ORGANIZATION: Culbertson School Districts #17 and 17J
CONTACT PERSON: Gene Dillman, 787-6241

PROGRAM(S): Quest; CARE; DARE; Red Ribbon Week
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grant; School District; American Legion
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Drug awareness
ACTIVITIES INVOLVED: Individual and group counseling, role playing, inservice training
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 4 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Custer
ORGANIZATION: Elementary School District #15
CONTACT PERSON: Louise Jenkins, 856-4117

PROGRAM(S): DARE; Boulder Camp; Positive Action; FOCUS; MTI/TIP; Crime Stoppers; Red Ribbon Week; McGruff
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grant
WHO SERVED: Grades 1-8 students
OBJECTIVES OF PROGRAM(S): Drug awareness; self-esteem enhancement; development of resistance skills
ACTIVITIES INVOLVED: Guest speakers, camps, student/faculty games, classroom instruction, puppets
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 5 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Cut Bank
ORGANIZATION: Cut Bank Care, Inc.
CONTACT PERSON: Dennis W. Roseleip, 873-5629

PROGRAM(S): Drug prevention; Care Team; Intervention
HOW FUNDED: DFS Grant; School District; community donations and grants
WHO SERVED: Community
OBJECTIVES OF PROGRAM(S): Drug awareness; raise money and resources
ACTIVITIES INVOLVED: Community workshops, grant writing, send people to facilitator and basic training
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 2 years
PARENT PARTICIPATION: Parents participate in workshops
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes

TOWN: Cut Bank
ORGANIZATION: Cut Bank Police Department
CONTACT PERSON: Allan Brown or Joe Gauthier, 873-2288

PROGRAM(S): DARE
HOW FUNDED: MBCC
WHO SERVED: Primarily 5th grade students
OBJECTIVES OF PROGRAM(S): Drug Education and Awareness; To teach life and resistance skills; self-esteem and assertiveness enhancement
ACTIVITIES INVOLVED: Classroom presentations, role playing and modeling, group discussions

TOWN: Cut Bank
ORGANIZATION: School District #15
CONTACT PERSON: Dennis W. Roseleip, 873-5629

PROGRAM(S): DARE; MTI/TIP; Care Team; Cut Bank Care, Inc.; Integration of drug awareness components into curriculum
PROGRAM(S) DEVELOPED BY: School, based on Community Intervention philosophy
HOW FUNDED: DFS Grant; School District and community grant
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Drug education, prevention and intervention
ACTIVITIES INVOLVED: Classes, student groups, inservice training, and intervention
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 9 years
PARENT PARTICIPATION: As part of the program and in connection with it
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: Community

TOWN: Darby
ORGANIZATION: School District #9
CONTACT PERSON: Joe Yanzick, 821-3252

PROGRAM(S): TIP/MTI: DARE: Here's Looking at You 2000
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant: School District: Community donations
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Prevention; skill building; support for healthy choices
ACTIVITIES INVOLVED: Cross-age tutoring, seminars, training, support
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 6 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Deer Lodge
ORGANIZATION: Deer Lodge Police Department
CONTACT PERSON: Bill Wood or Mike Grey, 846-1650

PROGRAM(S): DARE
HOW FUNDED: MBCC
WHO SERVED: Primarily 5th grade students
OBJECTIVES OF PROGRAM(S): Drug Education and Awareness; To teach life and resistance skills; self-esteem and assertiveness enhancement
ACTIVITIES INVOLVED: Classroom presentations, role playing and modeling, group discussions

TOWN: Deer Lodge
ORGANIZATION: School District #1
CONTACT PERSON: Joe Davenport, 846-1622

PROGRAM(S): DARE; TIP; Positive Action; Red Ribbon Week
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grant
WHO SERVED: K-8
OBJECTIVES OF PROGRAM(S): To increase awareness of student's choices; to provide more factual information about chemicals in the community; to break down the "walls" of denial
ACTIVITIES INVOLVED: Role playing, classroom presentations, lock-ins
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 4 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Denton
ORGANIZATION: School District #84
CONTACT PERSON: Mike Meyer, Supt., 567-2270

PROGRAM(S): Drug awareness components in Health and P.E. curriculum; Red Ribbon Week
PROGRAM(S) DEVELOPED BY: School
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Drug Awareness
ACTIVITIES INVOLVED: Classroom presentation, guest speakers, bus students to Lewistown for programs
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 5 years
PARENT PARTICIPATION: No
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Dillon
ORGANIZATION: Beaverhead County High School and Dillon Elementary Schools
CONTACT PERSON: Dennis D. Kimsey, 683-2361

PROGRAM(S): MTI; DARE; SADD; Positive Action; School developed comprehensive K-12 education curriculum on drugs/alcohol; Red Ribbon Week
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Awareness, consequences and intervention; self- esteem enhancement; role modeling
ACTIVITIES INVOLVED: Classroom presentations and discussions, role playing, speakers
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 4 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Dillon
ORGANIZATION: Beaverhead County Sheriff's Department
CONTACT PERSON: Jay Hanson or Bill Briggs, 683-2383

PROGRAM(S): DARE
HOW FUNDED: MBCC
WHO SERVED: Primarily 5th grade students
OBJECTIVES OF PROGRAM(S): Drug Education and Awareness; To teach life and resistance skills; self-esteem and assertiveness enhancement
ACTIVITIES INVOLVED: Classroom presentations, role playing and modeling, group discussions

TOWN: *Dillon*
ORGANIZATION: *Beaverhead Teen Institute*
CONTACT PERSON: *John Poundstone, 683-5831*

PROGRAM(S): Youth Leadership Training; Community Drug/Alcohol Abuse Prevention, Networking, Coordination, Planning and Clearinghouse
HOW FUNDED: Local fund raising
WHO SERVED: Adolescents
OBJECTIVES OF PROGRAM(S): To train youth to participate in decisions on community drug/alcohol prevention/intervention activities that affect youth; to improve conditions that lead to factors that contribute to drug/alcohol abuse problems among youth; to provide a broadly based community organization which has networking, coordination, planning and clearinghouse functions on drug/alcohol issues and programs
ACTIVITIES INVOLVED: Mini-camps, peer counseling, community meetings
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 6 years
PARENT PARTICIPATION: In connection with and as part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes

TOWN: *Dillon*
ORGANIZATION: *Western Montana College*
CONTACT PERSON: *Claudette Morton, 800-962-6668 or 683-7121*

PROGRAM(S): Montana Rural/Small Schools and Communities Drug-Free Program
HOW FUNDED: Direct grant from U.S. Department of Education, Drug-Free Schools Program
WHO SERVED: Small Montana Schools (High Schools with 100 or less students or Elementary multi-grade schools with their own independent District or which "feed" into those High Schools)
OBJECTIVES OF PROGRAM(S): Through a team of facilitators, provide inservice training or technical assistance to school boards, staff, parents, community residents on school drug prevention policies and programs; provide a drug prevention curriculum via the computer network, Edunet; provide a WMC based computer network, Big Sky Telegraph, through which small rural schools may communicate with each other and access resources through the College; provide a bibliography of drug prevention resources; (has an application pending with the Department of Education which would establish 16 model small school sites throughout Montana and, through the use of facilitators, assist these schools to develop comprehensive drug prevention policies and programs)
ACTIVITIES INVOLVED: Respond to inservice training, technical assistance requests, visits to schools, assistance in computer program use
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 2 years
PARENT PARTICIPATION: None
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; No

TOWN: *Drummond*
ORGANIZATION: *ASK (Adults Supporting Kids)*
CONTACT PERSON: *Jean Wallace, 288-3350*

PROGRAM(S): Support MTI program; Develop and implement drug/alcohol-free social activities for high school youth
HOW FUNDED: DFS Grant; local fund raisers
WHO SERVED: High school students
OBJECTIVES OF PROGRAM(S): Help develop decision-making capabilities among youth as to the consequences of drug/alcohol use
ACTIVITIES INVOLVED: Drug/alcohol-free events such as New Years Eve and high school graduation parties, dances, help select youth for MTI camp, raise funds for MTI program and social events, follow-up work with MTI youth after return from camp
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 2 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; No

TOWN: *Drummond*
ORGANIZATION: *School Districts #2 and 11*
CONTACT PERSON: *Walt Piippo, Supt., 288-3281*

PROGRAM(S): MTI; Red Ribbon Week; DARE; Drug Awareness
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Substance abuse awareness; self-esteem enhancement; ability to make decisions concerning drug use
ACTIVITIES INVOLVED: Mini camps, speakers, large and small groups, class presentations
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: Through the parent/community group (ASK)
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: *Dutton*
ORGANIZATION: *Dutton for Individual Development*
CONTACT PERSON: *Lynn Habel 476-3462 or Bonnie Powell 476-3262*

PROGRAM(S): Sponsor MTI/TIP; Support Dutton Public Schools in developing drug/alcohol prevention programs; Provide drug/alcohol prevention training for school staff and community residents working with youth
HOW FUNDED: Local fund raising
WHO SERVED: School youth, staff and volunteers working with youth
OBJECTIVES OF PROGRAM(S): To raise funds to send youth to MTI/TIP camp and school staff and volunteers to drug/alcohol prevention training; support development of drug/alcohol prevention programs in the schools
ACTIVITIES INVOLVED: Fundraising events, help sponsor Red Ribbon Week rally, send participants to training sessions
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 2 years

PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: No
AFTERCARE: No
PEER COUNSELING: No
PARENT EDUCATION: No

TOWN: Dutton
ORGANIZATION: School District #28
CONTACT PERSON: Margaret Butcher, 476-3424

PROGRAM(S): MTI/TIP; Positive Action; Children Are People; Red Ribbon Week
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grant; School District; Community contributions
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Provide a close support group of students and alternative non-use social activities; promote positive actions in the students' lives; develop positive self-image and social skills
ACTIVITIES INVOLVED: Cross-age tutoring, peer counseling, lock-ins, Christmas Pal, MTI/TIP sponsorship of Red Ribbon, classroom presentations
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: As part of and in connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: No
AFTERCARE: No
PEER COUNSELING: Yes
PARENT EDUCATION: Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: Community

TOWN: East Helena
ORGANIZATION: Elementary School District #9
CONTACT PERSON: Lyle Eggum, 227-5851

PROGRAM(S): Positive Action; TIP; Support Groups; DARE; CI Training; Red Ribbon Week; DUI Day
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; School District; local contributions
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): Self-esteem enhancement; provide support for students who have problems; teach resistance skills; provide drug awareness and facilitator training for staff and parents; impress on students the consequences of drug use
ACTIVITIES INVOLVED: Classroom presentations and discussions, TIP sponsored mini-camps, group sessions, assemblies, participate in red ribbon wrap around State Capitol building, simulation exercises, role playing
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 9 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: No
AFTERCARE: No
PEER COUNSELING: Yes
PARENT EDUCATION: Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: *Ekalaka*
ORGANIZATION: *Carter Co. High and Ekalaka Elementary School District #15*
CONTACT PERSON: *Cindy Quade, 775-8767*

PROGRAM(S): DUSO; Pumsy; TIP; MTI; Peer Counseling; Positive Action; Red Ribbon Week
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; School District; and student fund raising
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAMS: Positive peer influence, build self-esteem, develop life skills, drug education
ACTIVITIES INVOLVED: Peer counseling group, weekly class presentations, cross-age tutoring, teacher inservice training, video presentations
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 6 years
PARENT PARTICIPATION: No
PROGRAM INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: *Ennis*
ORGANIZATION: *School District #52*
CONTACT PERSON: *Bob Spratt, 682-4258*

PROGRAM(S): Positive Action; MTI/TIP; Here's Looking at You 2000; Mini-camps
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grant; School District; private donation to help fund; Here's Looking at You 2000
WHO SERVED: K-12
OBJECTIVES OF PROGRAM(S): Develop self-esteem; drug awareness and prevention
ACTIVITIES INVOLVED: Classroom presentations, summer camp,
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 10 years
PARENT PARTICIPATION: None
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: *Eureka*
ORGANIZATION: *Eureka Community Intervention*
CONTACT PERSON: *Mike Satori, 882-4565 or 882-4713*

PROGRAM(S): Community Awareness on Drugs and Alcohol
HOW FUNDED: Local fund raisers
WHO SERVED: Total community with emphasis on parents and youth
OBJECTIVES OF PROGRAM(S): Sponsor speakers, panels and workshops on drug and alcohol issues; sponsor alternative non-use social activities
ACTIVITIES INVOLVED: Workshops, speakers, dances and other non-use social activities, program booth at fair, coordinate and sponsor joint activities with Libby Community Intervention
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 6 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes

TOWN: Eureka
ORGANIZATION: School District #13
CONTACT PERSON: Ron E. Blake, Supt., 296-2502

PROGRAM(S): Positive Action; Here's Looking at You 2000; DARE; Quest; Drug/alcohol components in Health and P.E. Classes; Group Counseling (CI model)
PROGRAM(S) DEVELOPED BY: School and Commercially produced
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): To provide students with the education/training necessary for making healthy behavioral choices
ACTIVITIES INVOLVED: Class presentations, group meetings, role playing
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: Over 10 years
PARENT PARTICIPATION: As group facilitators as part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; Yes
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: Community

TOWN: Evergreen-Kalispell
ORGANIZATION: Evergreen Elementary School District #50
CONTACT PERSON: Robert Aumaugher, 752-0101

PROGRAM(S): Positive Action; Here's Looking at You 2000; CARE groups; Red Ribbon Week
PROGRAM(S) DEVELOPED BY: Commercially produced; School District and community personnel
HOW FUNDED: School District; DFS Grant; Lions Club
WHO SERVED: Grades 1-8 students
OBJECTIVES OF PROGRAM(S): Building self-esteem and life skills, drug education and awareness, help students with problems
ACTIVITIES INVOLVED: Classroom presentations, group sessions
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 8 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Fairfield
ORGANIZATION: School District #21
CONTACT PERSON: Wayne Stiffler, 467-2425

PROGRAM(S): DARE; Red Ribbon Week; Positive Action; Your Choice-Our Chance
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grant
WHO SERVED: K-12
OBJECTIVES OF PROGRAM(S): To prevent further drug abuse; develop resistance skills; enhance self-esteem
ACTIVITIES INVOLVED: Role playing, classroom instruction
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 10 years
PARENT PARTICIPATION: As part of the program

PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: No
AFTERCARE: No
PEER COUNSELING: No
PARENT EDUCATION: No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Fairview
ORGANIZATION: Consolidated School Districts #3 and 13
CONTACT PERSON: Gordon Gumke, 747-5265

PROGRAM(S): Operation Awareness; Quest; One of a Kind; Watkins Program; Red Ribbon Week
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grant; School District; Lions
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Promote responsible decision-making; drug awareness; intervention
ACTIVITIES INVOLVED: Organized presentations in classes, resource contacts in class, assemblies, poster contests, button and comic book distribution, Walt Disney cartoon showings
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 10 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: Yes
AFTERCARE: No
PEER COUNSELING: Yes
PARENT EDUCATION: Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Fishtail
ORGANIZATION: Fishtail Elementary School District #13
CONTACT PERSON: Teresa R. Miller, Co. Supt., 322-4661

PROGRAM(S): McGruff; Red Ribbon Week; Just Say No
PROGRAM(S) DEVELOPED BY: Commercially developed
HOW FUNDED: DFS Grant
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): Drug/alcohol awareness
ACTIVITIES INVOLVED: Classroom presentations
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: None
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: No
AFTERCARE: No
PEER COUNSELING: No
PARENT EDUCATION: No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Florence
ORGANIZATION: Florence-Carlton School Districts #15 and 6
CONTACT PERSON: Jerry McVey, 273-6741

PROGRAM(S): Prevention curriculum; DARE; MTI/TIP; Red Ribbon Week
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant, School District funds, student fund raising
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Drug education, no use message, building self-esteem
ACTIVITIES INVOLVED: Classroom presentations, deputy sheriff on campus, teen camps
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 5 years

PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: Yes
AFTERCARE: No
PEER COUNSELING: No
PARENT EDUCATION: No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Forsyth
ORGANIZATION: School District #4
CONTACT PERSON: Ed Peterson, 356-2705

PROGRAM(S): Positive Action; MTI/TIP; DARE; Aim Higher; FOCUS Team
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; grant from Lutheran church
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): To educate students about drugs and alcohol and provide alternatives to use
ACTIVITIES INVOLVED: Mini-camps, motivational speakers, small group meetings, workshops, Community Intervention training
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: Yes
AFTERCARE: Yes
PEER COUNSELING: Yes
PARENT EDUCATION: No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Fort Belknap
ORGANIZATION: Fort Belknap Tribal Health
CONTACT PERSON: Billy Cochrane, 353-2205

PROGRAM(S): Intensive Adolescent Program
HOW FUNDED: Indian Health Service
WHO SERVED: Youth ages 12-19
OBJECTIVES OF PROGRAM(S): Intervene with youth and their families with drug and alcohol awareness, education, counseling and alternative activities
ACTIVITIES INVOLVED: Individual and group meetings, counseling and referrals
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 4 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: Yes
AFTERCARE: Yes
PEER COUNSELING: No
PARENT EDUCATION: No

TOWN: Fort Benton
ORGANIZATION: Choteau County Consortium of Schools(includes-see separate listings-Elementary School Districts of Benton Lake #99, Floweree; Carter #56; Knees #59, Brady; Loma #7; Warwick #26, Big Sandy; High School and Elementary Districts of Big Sandy #2 and 11; Fort Benton #1; Geraldine #3 and 44; Highwood #4 and 28)
CONTACT PERSON: Larry Stollfuss, Co. Supt., 622-3242

PROGRAM(S): Provides one program a year to be shared by all schools at a number of assemblies during Red Ribbon Week. In 1990, musical presentation, "Dream Away With Jeff," was made available
PROGRAM(S) DEVELOPED BY: Commercially produced

HOW FUNDED: DFS Grant
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Drug Awareness
ACTIVITIES INVOLVED: Assemblies
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 6 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Fort Benton
ORGANIZATION: Fort Benton School District #1
CONTACT PERSON: Dave Mizner, 622-5112

PROGRAM(S): Red Ribbon Week, "Dream Away with Jeff"; Aim Higher; MTI/TIP; Graduation Party; Mc Gruff; Drug education components in Health, Home Economics and Biology curriculum
PROGRAM(S) DEVELOPED BY: School and commercially developed
HOW FUNDED: DFS Grant; HELP of Havre; School District
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Drug Education and Awareness
ACTIVITIES INVOLVED: Assemblies, issue of red ribbons; classroom presentations and discussions
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 23 years
PARENT PARTICIPATION: None
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; No
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Fortine
ORGANIZATION: Elementary School District #14
CONTACT PERSON: Micheal Sartori, 882-4531

PROGRAM(S): DARE; Your Choice, Our Chance; McGruff; Learning to Live Drug-Free
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grant
WHO SERVED: !st-8th grade students
OBJECTIVES OF PROGRAM(S): To develop awareness, responsibility and self-esteem
ACTIVITIES INVOLVED: Videos, group discussions, role playing
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 2 years
PARENT PARTICIPATION: None
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Frazer
ORGANIZATION: School Districts #2 and 2B
CONTACT PERSON: Joyce Stevenson, 695-2241 or 695-2242

PROGRAM(S): Positive Action; DARE; Children are People; Student Support Groups; Red Ribbon Week; McGruff
PROGRAM(S) DEVELOPED BY: School and Commercially produced
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Awareness, prevention and intervention of all K-12 students in substance abuse
ACTIVITIES INVOLVED: Support groups, videos, film strips, speakers, awareness activities
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: Yes
AFTERCARE: Yes
PEER COUNSELING: Yes
PARENT EDUCATION: Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Frenchtown
ORGANIZATION: Frenchtown School District #40
CONTACT PERSON: Bette Paskey, 626-5762

PROGRAM(S): Quest; Positive Action; PALS; Life Skills class; Red Ribbon Week; Drug Awareness Week
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): To increase awareness of chemical problems; self-esteem enhancement; develop coping skills for making responsible decisions
ACTIVITIES INVOLVED: Individual and group activities
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 7 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: Yes
AFTERCARE: No
PEER COUNSELING: Yes
PARENT EDUCATION: Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Fromberg
ORGANIZATION: School District #6
CONTACT PERSON: Joni Simpson, 668-7315

PROGRAM(S): Positive Action; Keys for Excellence; Drug and alcohol education components in curriculum; MTI; DARE; SADD
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): To give the students the knowledge and skills to prevent chemical usage
ACTIVITIES INVOLVED: Monthly assemblies, classroom presentations, public relations at basketball games, conferences, role playing
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 5 years
PARENT PARTICIPATION: As part of the program

PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: Yes
AFTERCARE: Yes
PEER COUNSELING: Yes
PARENT EDUCATION: Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: *Gallatin Gateway*
ORGANIZATION: *Gallatin Gateway Elementary School District #35*
CONTACT PERSON: *Janet Williams, Principal, 763-4415*

PROGRAM(S): Gallatin County Rural Schools Drug-Free Curriculum
PROGRAM(S) DEVELOPED BY: Gallatin County Rural Schools Association
HOW FUNDED: DFS Grant
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): Inform students of harmful effects of chemical abuse; self-esteem enhancement; teach communication and resistance skills
ACTIVITIES INVOLVED: Drug-Free Fair at Main Mall, Play presented by Montana State University Drama Dept., Classroom presentations and discussions
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 5 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: No
AFTERCARE: No
PEER COUNSELING: No
PARENT EDUCATION: Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: *Gardiner*
ORGANIZATION: *School Districts #7 and #4*
CONTACT PERSON: *Jaclyn Mavencamp, 848-7563*

PROGRAM(S): Positive Action; DARE; Red Ribbon Week; McGruff
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: School District; County
WHO SERVED: K-6 students
OBJECTIVES OF PROGRAM(S): Develop self-esteem; promote awareness; develop prevention skills
ACTIVITIES INVOLVED: Daily classroom activities
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 5 years
PARENT PARTICIPATION: No
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: No
AFTERCARE: No
PEER COUNSELING: No
PARENT EDUCATION: No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: *Geraldine*
ORGANIZATION: *School Districts #3 and #4*
CONTACT PERSON: *Ed Zabrocki, 737-4371*

PROGRAM(S): Aim Higher; MTI/TIP; McGruff; Drug/alcohol education components in Health and P.E. curriculum
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; School District; Community contributions
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): To make students aware of drug abuse and its consequences
ACTIVITIES INVOLVED: Classroom presentations
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 6 years

PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: No
AFTERCARE: No
PEER COUNSELING: Yes
PARENT EDUCATION: Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: Community

TOWN: Geraldine
ORGANIZATION: UNITE (Understand Needs In a Teen Environment)
CONTACT PERSON: Lila Armstrong, 737-4371

PROGRAM(S): Sponsor MTI/TIP program; Sponsor drug/alcohol-free activities; Sponsor educational activities in the community
HOW FUNDED: Local fund raisers; DFS Grant
WHO SERVED: Jr. and High school students, parents
OBJECTIVES OF PROGRAM(S): To raise funds to send youth to leadership camp; develop non-use social/recreational activities; to raise the awareness of drugs/alcohol in the community
ACTIVITIES INVOLVED: Sponsor speakers, drug/alcohol-free graduation party, weekly group meetings, fund raising activities
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 7 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: No
AFTERCARE: No
PEER COUNSELING: No
PARENT EDUCATION: Yes

TOWN: Geyser
ORGANIZATION: School District #58
CONTACT PERSON: Sandy Mikeson, 735-4358 or 566-2748

PROGRAM(S): DUSO; Central Montana Leadership Camp; Reasoner's Self-Esteem Building Program; Red Ribbon Week
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grants
WHO SERVED: Grades 1-12 students
OBJECTIVES OF PROGRAM(S): Develop positive role models; communications skills development; peer counseling; cooperation and working with others; self-esteem growth
ACTIVITIES INVOLVED: Stories, games, activities, in-class discussions, summer camp, videos
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 4 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: No
AFTERCARE: No
PEER COUNSELING: Yes
PARENT EDUCATION: Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: Community

TOWN: Glasgow
ORGANIZATION: Community Task Force
CONTACT PERSON: Kyle Hopstead, 228-2776

PROGRAM(S): Community Education, Prevention, Intervention and Counseling
HOW FUNDED: Alcohol Tax Revenues
WHO SERVED: Entire population
OBJECTIVES OF PROGRAM(S): To provide community education, prevention, intervention and counseling services

ACTIVITIES INVOLVED: Community meetings, sponsor Ghost Outs and paraplegic speaking to school assemblies
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 10 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: No
AFTERCARE: No
PEER COUNSELING: No
PARENT EDUCATION: Yes

TOWN: Glasgow
ORGANIZATION: Deaconess Chemical Dependency Center
CONTACT PERSON: Tim Anderson, 228-2776

PROGRAM(S): Community Education and Awareness; Drug/alcohol prevention program development and implementation with a number of public schools in six counties; administer MIP (Minors in Possession) program
HOW FUNDED: Contract with schools using DFS funds; Alcohol Tax Revenues
WHO SERVED: K-12 students and entire population in communities served
OBJECTIVES OF PROGRAM(S): To build a comprehensive drug/alcohol prevention effort for the whole community
ACTIVITIES INVOLVED: Publish publication, talk to community groups, help schools develop Quest program, group sessions in schools, participate in Red Ribbon Camp, Children are People, booth at county fair
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 9 years
PARENT PARTICIPATION: As part of and in connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: Yes
AFTERCARE: Yes
PEER COUNSELING: No
PARENT EDUCATION: Yes

TOWN: Glasgow
ORGANIZATION: School District #2
CONTACT PERSON: Ronald F. Stegmann, High School Principal, 228-2485

PROGRAM(S): Quest; Red Ribbon Week
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grant
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Improve self-esteem and decision-making abilities
ACTIVITIES INVOLVED: 18 weeks of classes dealing with self-concept, feelings, friends, parent participation, family, life planning and philosophy, fun run
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: Many years, specifically in the Quest for 2 years
PARENT PARTICIPATION: Both as part of program and in connection with it
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: No
AFTERCARE: No
PEER COUNSELING: As part of Quest program
PARENT EDUCATION: Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: Community

TOWN: Glendive
ORGANIZATION: Alcohol and Drug Center
CONTACT PERSON: Jerry Schlepp, 365-5942

PROGRAM(S): Substance Abuse Education; Referrals
HOW FUNDED: DFS Grant
WHO SERVED: Pre-school through High School
OBJECTIVES OF PROGRAM(S): To educate students about drugs and alcohol; provide individual and group counseling
ACTIVITIES INVOLVED: Individual and group counseling sessions; classroom presentations
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 4 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; Yes
PARENT EDUCATION; No

TOWN: Glendive
ORGANIZATION: Community Awareness/Advisory Council
CONTACT PERSON: Dee Anderson, 365-2356

PROGRAM(S): Community Education; Community Drug and Alcohol Program Coordination; Advisory Council to School District
HOW FUNDED: School District
WHO SERVED: Schools and community
OBJECTIVES OF PROGRAM(S): To educate the community about substance abuse, coordinate community substance abuse programs and act as an advisory board to the schools on drug prevention programs
ACTIVITIES INVOLVED: Council and community meetings
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes

TOWN: Glendive
ORGANIZATION: Dawson County Rural Elementary School Districts, Deer Creek #3, Upper Crackerbox #10, Bloomfield #30, Linsday #367
CONTACT PERSON: Jean Grow, 365-3963

PROGRAM(S): Positive Action
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grant
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): Promote drug and alcohol awareness and enhance self-esteem
ACTIVITIES INVOLVED: Classroom presentations
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 1st year
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: *Glendive*
ORGANIZATION: *Mental Health Center*
CONTACT PERSON: *Don LaPlante, 365-5293*

PROGRAM(S): At-risk Student Counseling
HOW FUNDED: School District
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Provide counseling for at-risk students for prevention or aftercare
ACTIVITIES INVOLVED: Individual counseling, including limited family involvement
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 2 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: Yes
AFTERCARE: Yes
PEER COUNSELING: No
PARENT EDUCATION: Yes

TOWN: *Glendive*
ORGANIZATION: *Glendive Police Department*
CONTACT PERSON: *Ed Williamson or Terry Osborn 365-2364*

PROGRAM(S): DARE
HOW FUNDED: MBCC
WHO SERVED: Primarily 5th grade students
OBJECTIVES OF PROGRAM(S): Drug Education and Awareness; To teach life and resistance skills; self-esteem and assertiveness enhancement
ACTIVITIES INVOLVED: Classroom presentations, role playing and modeling, group discussions

TOWN: *Glendive*
ORGANIZATION: *Glendive Elementary and Dawson County High School Districts*
CONTACT PERSON: *Dee Anderson, or Dan Martin, Supt., 365-2356*

PROGRAM(S): Support Groups; CI Training; Inservices Series on At-Risk Children; CORE Groups; DUSO and Children Are Special People; Crisis Team; McGruff; Sparky; Safe House; DARE; TAD; Quest: SFA; TIP/MTI; Home School Coordinator; All-Senior Party
PROGRAM(S) DEVELOPED BY: School District; Commercially produced
HOW FUNDED: School District; DFS Grant; Law Enforcement; Fire Department; Lions Club; Local contributions
WHO SERVED: K-12 regular and Chapter 1 students; school personnel and community people dealing with youth
OBJECTIVES OF PROGRAM(S): To provide a safe place to share feelings and concerns, to create awareness of choices available, provide support; to provide substance abuse education and train adults to deal more effectively with youth; to identify at-risk students, referral procedures, and how to deal with these students in classroom settings; identify students who need help and to help provide assistance and referral; develop understanding of self, self-esteem, decision-making; to have trained people available to deal with crisis situations involving students; to stress safety to students; develop self-esteem and refusal skills, to enhance image of police officer as friend and source of help; dealing with negative peer pressure, developing communication skills, family/friend social relationships and coping with stress and issues concerning them; develop positive peer group, peer counseling, positive role modeling; establish communication child/parent/school, positive self-motivation and attitude; provide "non-use" activities; to have "non-use" supervised fun before graduation

ACTIVITIES INVOLVED: Group sessions, inservice training workshops, classroom visits and presentations, cross-age tutoring, "non-use" social activities, role playing
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 14 years
PARENT PARTICIPATION: As part of and in connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Glendive
ORGANIZATION: Glendive Police Department
CONTACT PERSON: Ron Kemp, Penny Zimmerman or Chief Ed Williamson, 365-2364

PROGRAM(S): Special alternative activities for youth; School presentations on laws and their enforcement
HOW FUNDED: Community donations, Police Department
WHO SERVED: Pre-school through High School
OBJECTIVES OF PROGRAM(S): To provide alternative supervised activities for youth; to act as a resource for teachers and to familiarize students with the law and its applications
ACTIVITIES INVOLVED: Halloween night carnival and scavenger hunt, New Year's Eve Dance, classroom presentations, individual consultations
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: Many years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; No

TOWN: Glendive
ORGANIZATION: Glendive Recreation District
CONTACT PERSON: Mike Marnin, Director, 365-5471 or 365-5265

PROGRAM(S): Alternative Education; Drug Education and Prevention, Alternative Recreation Activities; National Youth Sport Coaches Association training; After-school Program
HOW FUNDED: CYAP Grant; MBCC Grant; Recreation District; City of Glendive; Individual Fees
WHO SERVED: Pre-school through youth of all ages
OBJECTIVES OF PROGRAM(S): To provide alternative education for at-risk youth; reinforce drug prevention education program of schools, provide alternative "non-use" recreational activity; train coaches working with youth 5-14 years old on child development, safety, role-modeling, steroid and drug usage, and concerns of youth; develop self-esteem
ACTIVITIES INVOLVED: After school organized recreational activities, training sessions, group presentations, professional services from Drug and Alcohol Center
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 2 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes

TOWN: Grass Range
ORGANIZATION: Elementary School District #222
CONTACT PERSON: Sharon Hughes, 428-2368

PROGRAM(S): Drug awareness curriculum adapted to grade level and school board policy
PROGRAM(S) DEVELOPED BY: School
HOW FUNDED: School District
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): Drug Awareness
ACTIVITIES INVOLVED: Classroom instruction
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: No
AFTERCARE: No
PEER COUNSELING: No
PARENT EDUCATION: Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: Community

TOWN: Grass Range
ORGANIZATION: School District #27
CONTACT PERSON: Patricia A. Sethaler, 428-2341

PROGRAM(S): Positive Action; Drug education components in Home Economics, Health, PE and elementary school curriculum; Central Montana Youth Leadership; Red Ribbon Week; McGruff
PROGRAM(S) DEVELOPED BY: School and Commercially produced
HOW FUNDED: DFS Grant
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Building self-esteem; develop leadership skills; education about the specifics of drug/alcohol use
ACTIVITIES INVOLVED: Assemblies, classroom discussions and presentations, summer camp, peer work, video tape production by high school students about alcohol/drugs and presentation to elementary students
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 5 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: Yes
AFTERCARE: Yes
PEER COUNSELING: No
PARENT EDUCATION: Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Great Falls
ORGANIZATION: Alliance For Youth, Inc.
CONTACT PERSON: Barbara Holden, 452-9824.

PROGRAM(S): Community Advocacy, Training, Coordinating, Networking and Information Sharing on issues concerning the well-being of youth
HOW FUNDED: CYAP Grant, School District; community contributions
WHO SERVED: Entire community
OBJECTIVES OF PROGRAM(S): To provide a community network to promote and increase education and awareness of high-risk behaviors by youth and to respond to those needs
ACTIVITIES INVOLVED: Successfully placed on the ballot and promoted a bond issue to construct a Juvenile Detention/Shelter facility; conducted a town meeting to assess perceived community need regarding youth; conducted a Tough Love workshop for parents; sponsored successfully passed middle school bond issue;

sponsor video dances for youth every friday night; Sponsored Parent to Parent Drug Prevention Workshop
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 1 year
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes

TOWN: Great Falls
ORGANIZATION: ChemCare Associates, Inc.
CONTACT PERSON: Carol Habet or Candance Atwood, 761-2273

PROGRAM(S): Community Awareness; INSITE (youth convicted of MIP and referral from schools)
HOW FUNDED: Contract and individual fees
WHO SERVED: Adolescents and adults
OBJECTIVES OF PROGRAM(S): To increase awareness of drug/alcohol abuse
ACTIVITIES INVOLVED: Talk to community groups, group sessions, meetings with youth and their parents
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 8 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; No
PARENT EDUCATION; Yes

TOWN: Great Falls
ORGANIZATION: Community Connection
CONTACT PERSON: Darlene Meddock, 761-6680

PROGRAM(S): Drug Prevention Training to communities and schools
HOW FUNDED: Fees
WHO SERVED: Schools and communities in the state of Montana, as well as other states in the Region
OBJECTIVES OF PROGRAM(S): To give schools and communities a basis to work together on the same problem, specifically drug education and prevention
ACTIVITIES INVOLVED: Workshops, consultant visits
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 4 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes

TOWN: Great Falls
ORGANIZATION: Great Falls Police Department
CONTACT PERSON: Ernesto "Tito" Rodriquez, 727-5881

PROGRAM(S): DARE
HOW FUNDED: MBCC
WHO SERVED: Primarily 5th grade students
OBJECTIVES OF PROGRAM(S): Drug Education and Awareness; To teach life and resistance skills; self-esteem and assertiveness enhancement
ACTIVITIES INVOLVED: Classroom presentations, role playing and modeling, group discussions

TOWN: *Great Falls*
ORGANIZATION: *Great Falls Public Schools*
CONTACT PERSON: *Jim Gamell, 791-2299*

PROGRAM(S): Student Assistance (CARE program); Student CARE Workshop; PRIDE of Great Falls; DARE; Law Related Education; Children Are People; CARE Middle School Workshop; Staff CARE Workshop; Red Ribbon Week
PROGRAM(S) DEVELOPED BY: School and Commercially produced
HOW FUNDED: DFS Grant; School District; community contributions
WHO SERVED: K-12
OBJECTIVES OF PROGRAM(S): Prevention, early intervention, crisis intervention, student support
ACTIVITIES INVOLVED: Student support groups, drug-free clubs, special events, assemblies, workshops, curriculum, rally in park
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 10 years
PARENT PARTICIPATION: As part of the program and in connection with it
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: *Great Falls*
ORGANIZATION: *Montana Communities in Action For Drug-Free Youth, Inc.*
CONTACT PERSON: *Darlene Meddock, 453-7665*

PROGRAM(S): Red Ribbon Campaign; Caring for Kids Conference; Safe Homes; Operation Prom/Graduation; REACH America; Lifers
HOW FUNDED: ACTION Grant; Conference and membership fees; community donations
WHO SERVED: Montana community organizations, schools, parents, adolescents
OBJECTIVES OF PROGRAM(S): To provide a catalyst to mobilize communities into action for a drug-free family, community and society; to provide a forum for the discussion of drug prevention issues; to encourage peer pressure and communications among parents and by signing a Safe Home Pledge, the parent is accepting the responsibility for an alcohol and other drug-free environment for their children; To provide information regarding the development of alcohol/drug-free prom/graduation nights; youth drug/alcohol awareness and leadership and action training
ACTIVITIES INVOLVED: Mobilize and implement state Red Ribbon Campaign, plan for and carry out an annual Caring For Kids Conference, network and share information with members, groups, organizations, individuals concerned with drug prevention; youth and adult training sessions; act as an information and referral resource
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 4 years
PARENT PARTICIPATION: As part of and in connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes

TOWN: Greenough
ORGANIZATION: Sunset Elementary School District #30
CONTACT PERSON: Lori Shaw, 244-5542

PROGRAM(S): Learning to Live Drug Free; McGruff
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grant
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): Drug awareness
ACTIVITIES INVOLVED: Classroom presentations
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 1st year
PARENT PARTICIPATION: No
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Hall
ORGANIZATION: Elementary School District #8
CONTACT PERSON: Jacolyn D. Erfle, 288-3440 or 288-3610

PROGRAM(S): DARE; MTI; Chemical Dependency and Family Counseling Program; Red Ribbon Week; McGruff
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; Granite and Powell Counties; School District
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): Drug awareness and prevent drug abuse
ACTIVITIES INVOLVED: Classroom activities, weekend lock-ins, rallies, mini-camp, role playing, skits
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 2 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Hamilton
ORGANIZATION: Ravalli County Sheriff's Department
CONTACT PERSON: Chuck Gividen, 363-3033

PROGRAM(S): DARE
HOW FUNDED: MBCC
WHO SERVED: Primarily 5th grade students
OBJECTIVES OF PROGRAM(S): Drug Education and Awareness; To teach life and resistance skills; self-esteem and assertiveness enhancement
ACTIVITIES INVOLVED: Classroom presentations, role playing and modeling, group discussions

TOWN: Hamilton
ORGANIZATION: Healthy Families of Ravalli County
CONTACT PERSON: Alla Brooks, 363-1787

PROGRAM(S): Health Education; Networking; Advocacy
HOW FUNDED: Volunteers, local contributions
WHO SERVED: Children and youth, birth to 18 and their families
OBJECTIVES OF PROGRAM(S): To provide a broad-based advocacy organization which will network with programs and activities who are concerned with drug prevention and promotion of healthy lifestyles

ACTIVITIES INVOLVED: Parenting classes, information sharing, drug resistance training, resource directory, youth yellow pages
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 1st year
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: Yes
AFTERCARE: No
PEER COUNSELING: No
PARENT EDUCATION: Yes

TOWN: Hamilton
ORGANIZATION: School District #3
CONTACT PERSON: Philip Duby Santee, 363-1889

PROGRAM(S): Positive Action; Here's Looking at You 2000; MTI/TIP; DARE;
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grants; School District
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Drug awareness; self-esteem building
ACTIVITIES INVOLVED: Classroom presentations and discussions, videos, role playing
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 5 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: No
AFTERCARE: No
PEER COUNSELING: Yes
PARENT EDUCATION: No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Hardin
ORGANIZATION: CITE
CONTACT PERSON: Ann "Punki" Bullis, 665-1729

PROGRAM(S): Community Education and Awareness; Student of the year scholarship; Networking; Leadership Camp; Smoke-Free School
HOW FUNDED: DFS Grant; Volunteers; local contributions
WHO SERVED: Youth in the community
OBJECTIVES OF PROGRAM(S): To provide a forum for community discussion of, planning for and networking on drug prevention issues; provide a $500 scholarship to a student who has been an outstanding role model to other students; sponsor a leadership camp for 50 students; to get School District policy changed for a smoke-free school
ACTIVITIES INVOLVED: Community meetings; scholarship selection process; summer camp; meetings with School Board
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 4 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: No
AFTERCARE: No
PEER COUNSELING: Yes
PARENT EDUCATION: Yes

TOWN: Hardin
ORGANIZATION: Hardin School District #17 H&I
CONTACT PERSON: Marlene Walking Bear, 665-1304

PROGRAM(S): Positive Action; DARE; Quest; Choices; MTI/TIP; Red Ribbon Week
PROGRAM(S) DEVELOPED BY: School and Commercially produced
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): To implement, coordinate and monitor drug/alcohol education and prevention programs
ACTIVITIES INVOLVED: Classroom presentations and videos, role playing, group discussions
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 7 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: Yes
AFTERCARE: No
PEER COUNSELING: No
PARENT EDUCATION: Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Hardin
ORGANIZATION: Prevention Resources
CONTACT PERSON: Ann "Punki" Bullis, 665-1729 or 665-1956

PROGRAM(S): Drug Prevention Education; Teacher Training; Community Awareness
HOW FUNDED: Contract fees
WHO SERVED: K-12 students; community and parent groups
OBJECTIVES OF PROGRAM(S): To provide a drug/alcohol prevention education program to schools based on curriculum infusion; to train teachers on drug prevention; to raise the awareness of community and parent groups about drug/alcohol abuse
ACTIVITIES INVOLVED: Classroom instruction, inservice training sessions, group sessions with special education students, talks to parents and community groups
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 2 years
PARENT PARTICIPATION: As part of and in connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: Yes
AFTERCARE: No
PEER COUNSELING: No
PARENT EDUCATION: Yes

TOWN: Harlem
ORGANIZATION: Community Awareness Team
CONTACT PERSON: Delores Plumage, 353-2767

PROGRAM(S): Community Education and Awareness; Advisory to the School Board on drug/alcohol issues and programs; Networking; Develop non-use activities for students
HOW FUNDED: Volunteers; local fund raisers
WHO SERVED: Fort Belknap residents
OBJECTIVES OF PROGRAM(S): To educate the community on drug/alcohol abuse; advise the School Board on drug/alcohol policy; evaluate School drug/alcohol programs; coordinate and work with other agencies and organizations involved in drug/alcohol prevention; develop alternative drug/alcohol-free activities for youth
ACTIVITIES INVOLVED: Community, house and School Board meetings, floats, ice skating, pizza parties, Indian singing group, after graduation party, monitor drug/alcohol school policy
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 5 years

PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: No
AFTERCARE: No
PEER COUNSELING: Yes
PARENT EDUCATION: Yes

TOWN: Harlem
ORGANIZATION: School District #12
CONTACT PERSON: Jill Plumage, 353-2288

PROGRAM(S): Here's Looking at You 2000; PATH; HOT Stuff; Dozen Roses; Aftercare; Support Groups; MTI/TIP; INSIGHT; Red Ribbon Week
PROGRAM(S) DEVELOPED BY: School and commercially developed
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Promote drug awareness and drug-free activities; enhancing self-esteem
ACTIVITIES INVOLVED: Ghost Outs, assemblies, classroom and group discussions, role modeling, peer counseling, alternative drug-free social activities
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: As part of and in connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: Yes
AFTERCARE: Yes
PEER COUNSELING: Yes
PARENT EDUCATION: Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Harlowton
ORGANIZATION: School District #16
CONTACT PERSON: Greg Anderson, 632-4324

PROGRAM(S): MTI/TIP; Ready to Live Free; DARE; Red Ribbon Week
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: Locally
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Self-esteem building; drug and alcohol education; avoidance of substance abuse
ACTIVITIES INVOLVED: Classroom presentations and discussions; role playing
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 6 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: No
AFTERCARE: No
PEER COUNSELING: Yes
PARENT EDUCATION: Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Harlowton
ORGANIZATION: Wheatland County Sheriff's Department
CONTACT PERSON: Richard Egebakken or Steve Olson, 632-5614

PROGRAM(S): DARE
HOW FUNDED: MBCC
WHO SERVED: Primarily 5th grade students
OBJECTIVES OF PROGRAM(S): Drug Education and Awareness; to teach life and resistance skills; self-esteem and assertiveness enhancement
ACTIVITIES INVOLVED: Classroom presentations, role playing and modeling, group discussions

TOWN: Havre
ORGANIZATION: HELP (serves Hill, Phillips, Choteau, Liberty, and Choteau counties)
CONTACT PERSON: Robin Morris, 265-6206

PROGRAM(S): McGruff Tip of the Week; Dear Mr. McGruff; Adult Training; Youth Leadership Camp; Community Coordination
HOW FUNDED: CYAP and OSAP Grants; community donations and fund raisers
WHO SERVED: Youth and residents of five counties
OBJECTIVES OF PROGRAM(S): To provide a 24-hour telephone tip line with a weekly updated drug prevention message; to provide an address for youth to write to Mr. McGruff; to train adults on drug prevention issues; drug prevention through youth leadership; to provide a community based organization which will be the focal point for, and coordinate, drug prevention activities in the five counties
ACTIVITIES INVOLVED: Tip line, camps, workshops, work with the Optimists Club who offer alternative non-use social activities to youth and with businesses who offer discounts to youth all year long
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 10 years
PARENT PARTICIPATION: Participants in the workshops
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes

TOWN: Havre
ORGANIZATION: School Districts #16 and A
CONTACT PERSON: Dr. Joanne Erickson, 265-4356

PROGRAM(S): Me-Me; Quest; CI; Just Say No; McGruff; Focus; Red Ribbon Week; MTI/TIP; Peer Helpers; Drug Education and Awareness
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; OSAP; School District funds; Community Grants
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Prevention, intervention of substance abuse, building self-esteem
ACTIVITIES INVOLVED: Drug education, support groups and training
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 10 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Hays/Lodge Pole
ORGANIZATION: Community Coalition
CONTACT PERSON: Rebecca Dahl, 673-3120

PROGRAM(S): Development of the school as a community center; Community Drug/Alcohol-Free Activities Program; Promotion and Maintenance of the Traditional Indian Culture
HOW FUNDED: Volunteers
WHO SERVED: Total Community

OBJECTIVES OF PROGRAM(S): To promote and implement alternative drug/alcohol-free education, health and social activities and the Indian culture using the school as a community center for these activities
ACTIVITIES INVOLVED: Weekly day-long meetings for tribal elders to carry out traditional cultural activities, such as talking circles, drug/alcohol-free social activities for youth, health and fitness education and activities
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 1st Year
PARENT PARTICIPATION: Yes
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: Yes
AFTERCARE: Yes
PEER COUNSELING: No
PARENT EDUCATION: Yes

TOWN: Hays/Lodge Pole
ORGANIZATION: School District #50
CONTACT PERSON: Rebecca Dahl, 673-3120

PROGRAM(S): Positive Action; DARE; Keys for Successful Living
PROGRAM(S) DEVELOPED BY: Commercially Produced
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-5 students
OBJECTIVES OF PROGRAM(S): Build self-esteem; alcohol and drug awareness
ACTIVITIES INVOLVED: Classroom presentations, role playing
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 2 years
PARENT PARTICIPATION: No
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: Yes
AFTERCARE: Yes
PEER COUNSELING: No
PARENT EDUCATION: Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Heart Butte
ORGANIZATION: Rebuilding Families
CONTACT PERSON: Jolene Kinnerly, 338-2211

PROGRAM(S): Drug and Alcohol Education; Parenting Education
HOW FUNDED: Volunteers
WHO SERVED: Parents of the Heart Butte community
OBJECTIVES OF PROGRAM(S): Drug and alcohol abuse prevention; teach parenting skills
ACTIVITIES INVOLVED: Sponsor workshops once a month on drug and alcohol abuse and on parenting skills
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 1st year
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: Yes
AFTERCARE: No
PEER COUNSELING: Yes
PARENT EDUCATION: Yes

TOWN: Heart Butte
ORGANIZATION: School District #1
CONTACT PERSON: Jolene Kinnerly, 338-2211

PROGRAM(S): DARE; Pumsey in Pursuit of Excellence; Thinking, Changing and Rearranging; Save the Child Save the Team; Lifers; McGruff; Red Ribbon Week
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grant; School District; Johnson O'Mally Grant
WHO SERVED: K-12 students

OBJECTIVES OF PROGRAM(S): Drug and alcohol awareness; develop parenting skills; building self-esteem; making responsible choices; reduce drug use; increase parent participation in the program
ACTIVITIES INVOLVED: Individual and group counseling, drug-free social and recreational activities, classroom instruction, parenting meetings, workshops
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: Yes
AFTERCARE: Yes
PEER COUNSELING: No
PARENT EDUCATION: Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Helena
ORGANIZATION: The Center For Adolescent Development (CAD)
CONTACT PERSON: Melisa Myers Kaiser, 442-2733 or 800-541-5577

PROGRAM(S): Teenage Institute (TI), formally MTI; Teens in Partnership (TIP); Connection Groups; VISTA Project; Adult Institute; Rural Prevention Project
HOW FUNDED: Program fees; Action
WHO SERVED: Middle and High School students and regional groups
OBJECTIVES OF PROGRAM(S): To train students to effectively and positively influence their friends who are struggling with problems of early adolescence; to train students to take leadership for developing prevention programs for youth in their communities; to provide a network of local chapters who are a resource to their community for youth drug prevention programs and activities; to assist communities to locate and develop resources for impacting drug and alcohol use among youth; to train adults to become a resource to the youth, families and other adults on a variety of drug, alcohol and family issues in their communities
ACTIVITIES INVOLVED: Summer and mini-camps, workshops, general sessions, resource identification and development, ongoing assistance to individuals and groups
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 9 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: Yes
AFTERCARE: Yes
PEER COUNSELING: Yes
PARENT EDUCATION: Yes

TOWN: Helena
ORGANIZATION: Lewis and Clark County Sheriff's Office
CONTACT PERSON: Mark Brown, Mike McCarthy or Ray Potter 447-8238

PROGRAM(S): DARE
HOW FUNDED: MBCC
WHO SERVED: K-6 students in 36 grade schools and Shodair Hospital Psychiatric Unit, with 5th graders as the target group
OBJECTIVES OF PROGRAM(S): Drug education and awareness; teach life and resistance skills; self-esteem and assertiveness enhancement
ACTIVITIES INVOLVED: Role playing and modeling, classroom presentations, group discussions
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 2 years
PARENT PARTICIPATION: As part of the program

PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: Yes
AFTERCARE: No
PEER COUNSELING: Yes
PARENT EDUCATION: Yes

TOWN: *Helena*
ORGANIZATION: *Restitution and Youth Services Project*
CONTACT PERSON: *Penny Sey, 442-9920*

PROGRAM(S): Diversionary Program
HOW FUNDED: City of Helena and Lewis and Clark County
WHO SERVED: Youth charged under Minor in Possession Law
OBJECTIVES OF PROGRAM(S): To impress upon youth that alcohol use will not be tolerated; educate youth about alcohol and the consequences of its use
ACTIVITIES INVOLVED: Counseling and work assignments in city, county departments and non-profit service organization projects
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: Required as part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: Yes
AFTERCARE: No
PEER COUNSELING: Yes
PARENT EDUCATION: Yes

TOWN: *Helena*
ORGANIZATION: *School District #1*
CONTACT PERSON: *Judith Griffith, 449-8184*

PROGRAM(S): FOCUS-student assistance program, middle through high school, includes: early identification and referral; student support groups for children of alcoholics, recovering chemically dependent students, drug alcohol awareness, divorce support and growth groups; TIP/MTI; Here's Looking at you 2000; DARE; In-district training team; Preparing For The Drug-Free Years; AIM HIGHER; Red Ribbon Week
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Reduce alcohol and other drug use; early identification and referral of students at risk; increase social skills; train teachers, train parents
ACTIVITIES INVOLVED: Mini-camps, staff inservices, Caring For Kids Conference, attend National Student Assistance Conference, television public service announcements by students, tying Red Ribbon around the Capitol building
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 10 years
PARENT PARTICIPATION: As part of program and in connection with it
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: Yes
AFTERCARE: Yes
PEER COUNSELING: No
PARENT EDUCATION: Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: *Highwood*
ORGANIZATION: *Highwood School Districts #4 and 28*
CONTACT PERSON: *Ricky Powell*

PROGRAM(S): AIM Higher; Drug/alcohol education in Health curriculum; Support Groups; CARE Team; Red Ribbon Week
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): To provide direction for students in order to enable them to live a chemical-free life
ACTIVITIES INVOLVED: Classroom presentations, speakers who were chemical abusers, group sessions
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: a number of years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; Yes
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: *Hobson*
ORGANIZATION: *School District # 5*
CONTACT PERSON: *Rick McIntyre, 423-5483*

PROGRAM(S): MTI; Summer Camp; Red Ribbon Week
PROGRAM(S) DEVELOPED BY: School and commercially developed
HOW FUNDED: DFS Grant
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Develop student leadership to carry out drug prevention activities; develop positive peer pressure and informal peer counseling; teach resistance skills
ACTIVITIES INVOLVED: Cross-age tutoring; skits
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 10 years
PARENT PARTICIPATION: None
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: *Hysham*
ORGANIZATION: *School Districts #1 and 7*
CONTACT PERSON: *William O. Colter, Supt., 342-5237*

PROGRAM(S): DARE; Drug awareness component in health classes
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: School District and County
WHO SERVED: 5th, and 7-10th grade students
OBJECTIVES OF PROGRAM(S): Drug awareness
ACTIVITIES INVOLVED: Classroom presentations
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: First year
PARENT PARTICIPATION: No
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Hysham
ORGANIZATION: Treasure County Sheriff's Department
CONTACT PERSON: Sheriff Gary Fjelstad, 342-5547

PROGRAM(S): DARE
HOW FUNDED: MBCC
WHO SERVED: Primarily 5th grade students
OBJECTIVES OF PROGRAM(S): Drug Education and Awareness; to teach life and resistance skills; self-esteem and assertiveness enhancement
ACTIVITIES INVOLVED: Classroom presentations, role playing and modeling, group discussions

TOWN: Joliet
ORGANIZATION: School District #6
CONTACT PERSON: Vance Blatter 962-3541

PROGRAM(S): Positive Action; MTI/TIP; Drug-Free Week; Peer Counseling
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant
WHO SERVED: K-12
OBJECTIVES OF PROGRAM(S): Drug information and awareness, consequences of drug use, esteem building; making responsible choices
ACTIVITIES INVOLVED: Classroom presentations; assemblies planned and run by students; cross-age tutoring; video tape presentations; poster contests
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 7 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Jordan
ORGANIZATION: School District #1
PROJECT DIRECTOR: Richard Hannon, 557-2716

PROGRAM(S): Drug Prevention Program; Children Are People Too!
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grant
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Drug awareness and education; improved self-esteem
ACTIVITIES INVOLVED: Drug and alcohol counselor meets with students to carry out activities
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: First year
PARENT PARTICIPATION: No
PROGRAM INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Judith Gap
ORGANIZATION: School District #21J
CONTACT PERSON: Bob Korthuis, 473-2211

PROGRAM(S): Positive Action; Power of Choice; Red Ribbon Week; Drug education components in Health curriculum
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grants; School District
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Positive thinking; decision-making skills
ACTIVITIES INVOLVED: Classroom health curriculum with videos and problem-solving activities
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 4 years
PARENT PARTICIPATION: No
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; Yes
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: Yes

TOWN: Kalispell
ORGANIZATION: Creston Elementary School District #9
CONTACT PERSON: De Ann Thomas, 756-6986 or Shirley Spurgeon, 756-4541/5075

PROGRAM(S): Positive Action; DARE; Personal Safety
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-6 students
OBJECTIVES OF PROGRAM(S): Drug education and prevention
ACTIVITIES INVOLVED: Health classes and infusion across the curriculum
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: None
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Kalispell
ORGANIZATION: Cayuse Prairie Elementary School District #10
CONTACT PERSON: De Ann Thomas, 756-6986 or Shirley Spurgeon, 756-4541/5075

PROGRAM(S): DARE; CARE; Positive Action
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-6 students
OBJECTIVES OF PROGRAM(S): Free schools of drugs by education and counseling
ACTIVITIES INVOLVED: Workshops, classes, learning center
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 10 years
PARENT PARTICIPATION: As part of and in connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Kalispell
ORGANIZATION: Cornelius Hedges Elementary School of District #5
CONTACT PERSON: De Ann Thomas, 756-6986 or Shirley Spurgeon, 756-4541/5075

PROGRAM(S): DARE; Drug and Alcohol education components of District Health curriculum; Positive Action
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: School District
WHO SERVED: K-6 students
OBJECTIVES OF PROGRAM(S): Teaching students information and skills to make informed and appropriate decisions regarding personal interactions, health habits and the use/non use of substances
ACTIVITIES INVOLVED: Classroom activities, occasional field trips, assemblies
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 5 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Kalispell
ORGANIZATION: Edgerton Elementary School of District #5
CONTACT PERSON: De Ann Thomas, 756-6986 or Shirley Spurgeon, 756-4541/5075

PROGRAM(S): CARE Groups; DARE
PROGRAM(S) DEVELOPED BY: School District and commercially produced
HOW FUNDED: School District
WHO SERVED: Grade 1-6 students
OBJECTIVES OF PROGRAM(S): Pro-active strategies dealing with use and abuse of drugs and alcohol
ACTIVITIES INVOLVED: Classroom activities and small group discussions
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 6 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Kalispell
ORGANIZATION: Elrod Elementary School of District #5
CONTACT PERSON: De Ann Thomas, 756-6986 or Shirley Spurgeon, 756-4541/5075

PROGRAM(S): Positive Action; DARE; CARE
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-6 students
OBJECTIVES OF PROGRAM(S): Self-esteem enhancement; drug/alcohol awareness
ACTIVITIES INVOLVED: Community developed activities, direct instruction, group sessions
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 8 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; No
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Kalispell
ORGANIZATION: Fair-Mont-Egan Elementary School District #3
CONTACT PERSON: De Ann Thomas, 756-6986 or Shirley Spurgeon, 756-4541/5075

PROGRAM(S): DARE; CARE; Positive Action; Personal Safety
PROGRAM(S) DEVELOPED BY: School and commercially developed
HOW FUNDED: DFS Grant
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): Drug and alcohol abuse prevention and education
ACTIVITIES INVOLVED: Classroom presentations, parent classes, inservice training
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: As part of and in connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Kalispell
ORGANIZATION: Flathead High School of District #5
CONTACT PERSON: De Ann Thomas, 756-6986 or Shirley Spurgeon, 756-4541/5075

PROGRAM(S): CARE
PROGRAM(S) DEVELOPED BY: School and community
HOW FUNDED: DFS Grant
WHO SERVED: Grades 10, 11, and 12 students
OBJECTIVES OF PROGRAM(S): Support students who don't use, and who have problems, and who want to use less
ACTIVITIES INVOLVED: Group sessions
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 8 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Kalispell
ORGANIZATION: Helena Flats Elementary School District #15
CONTACT PERSON: De Ann Thomas, 756-6986 or Shirley Spurgeon, 756-4541/5075

PROGRAM(S): CARE; DARE; Positive Action; McGruff
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grant
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): Drug and alcohol abuse prevention
ACTIVITIES INVOLVED: Counseling, speakers, classroom presentations
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: None
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE;
PEER COUNSELING;
PARENT EDUCATION;
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Kalispell
ORGANIZATION: Kalispell Jr. High School of District #5
CONTACT PERSON: De Ann Thomas, 756-6986 or Shirley Spurgeon, 756-4541/5075

PROGRAM(S): CARE
PROGRAM(S) DEVELOPED BY: School and community
HOW FUNDED: DFS Grant; volunteers
WHO SERVED: Grades 8 and 9 students
OBJECTIVES OF PROGRAM(S): Decrease student use; teach disease concept of addiction; provide alternative activities
ACTIVITIES INVOLVED: Student awareness groups
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 8 years
PARENT PARTICIPATION: As part of the program and in connection with it
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; No
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Kalispell
ORGANIZATION: Kalispell Police Department
CONTACT PERSON: Steve Klinger, David Gullickson or Frank Gurner 752-6600

PROGRAM(S): DARE
HOW FUNDED: MBCC
WHO SERVED: Primarily 5th grade students
OBJECTIVES OF PROGRAM(S): Drug Education and Awareness; to teach life and resistance skills; self-esteem and assertiveness enhancement
ACTIVITIES INVOLVED: Classroom presentations, role playing and modeling, group discussions

TOWN: Kalispell
ORGANIZATION: Linderman Elementary School of District #5
CONTACT PERSON: De Ann Thomas, 756-6986 or Shirley Spurgeon, 756-4541/5075

PROGRAM(S): Kids Camp; CARE program/Community Intervention; Kids and Chemicals
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; volunteers
WHO SERVED: Grade 7 students
OBJECTIVES OF PROGRAM(S): To provide small group support for students who need it
ACTIVITIES INVOLVED: Drug/alcohol education, counseling, small group work
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 8 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes

TOWN: Kalispell
ORGANIZATION: Peterson Elementary School of District #5
CONTACT PERSON: De Ann Thomas, 756-6986 or Shirley Spurgeon, 756-4541/5075

PROGRAM(S): Positive Action; DARE; Support Groups for Children of Alcoholics; CARE Groups; PAR
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-6 students
OBJECTIVES OF PROGRAM(S): Education, awareness and support
ACTIVITIES INVOLVED: Classroom instruction; role playing; group sessions
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 8 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Kalispell
ORGANIZATION: St. Matthew's Elementary School
CONTACT PERSON: De Ann Thomas, 756-6986 or Shirley Spurgeon, 756-4541/5075

PROGRAM(S): CARE; DARE
PROGRAM(S) DEVELOPED BY: Commercially developed
HOW FUNDED: DFS Grant
WHO SERVED: K-6 students
OBJECTIVES OF PROGRAM(S): Strengthening of self-esteem; understanding healthy living
ACTIVITIES INVOLVED: Classroom units
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 4 years
PARENT PARTICIPATION: None
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Kalispell
ORGANIZATION: School District #5
CONTACT PERSON: De Ann Thomas, 756-6986

PROGRAM(S): MTI/TIP; Positive Action; CARE support groups; Training; Parenting
PROGRAM(S) DEVELOPED BY: Locally and commercially produced
HOW FUNDED: OSAP; MBCC; United Way; local fund raising and donations
WHO SERVED: Pre-K through 12th grade
OBJECTIVES OF PROGRAM(S): Improve self-esteem; develop refusal skills; raise awareness; teach health risks; affirm legal implications
ACTIVITIES INVOLVED: Support group meetings, classroom instruction, out-of-school activities, performing group
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 9 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: *Kalispell*
ORGANIZATION: *Smith Valley Elementary School District #89*
CONTACT PERSON: *De Ann Thomas, 756-6986 or Shirley Spurgeon, 756-4541/5075*

PROGRAM(S): CARE; Positive Action; DARE; District-developed curriculum program
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): Drug and alcohol abuse prevention
ACTIVITIES INVOLVED: Classroom instruction, group sessions, literature distribution
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 10 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: *Kalispell*
ORGANIZATION: *Sugar 'n Spice Learning Center*
CONTACT PERSON: *De Ann Thomas, 756-6986 or Shirley Spurgeon, 756-4541/5075*

PROGRAM(S): School-developed curriculum
PROGRAM(S) DEVELOPED BY: School
HOW FUNDED: DFS Grant
WHO SERVED: Pre-school
OBJECTIVES OF PROGRAM(S): Self-esteem enhancement
ACTIVITIES INVOLVED: Classroom presentations, individual counseling
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 4 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: *Kalispell*
ORGANIZATION: *West Valley Elementary School District #1*
CONTACT PERSON: *Jim Beranek, 755-7239*

PROGRAM(S): Positive Action; DUSO I and II, DUSO Drug Program, Your Choice Our Chance; Quest; DARE; Peer Counseling (Children Helping Children); 10 Steps to Saying No; McGruff
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): Self-esteem building; self, choice and drug awareness; developing communication and decision-making skills; goal setting
ACTIVITIES INVOLVED: Puppets, role playing, skits, parental meetings
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 8 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Kila
ORGANIZATION: Kila Elementary School District #20
CONTACT PERSON: De Ann Thomas, 756-6986 or Shirley Spurgeon, 756-4541/5075

PROGRAM(S): CARE; DARE; Drug and alcohol curriculum devised by individual teachers augmented by Federally provided curriculum; Red Ribbon Campaign
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; School district
WHO SERVED: K-6 students
OBJECTIVES OF PROGRAM(S): Raise self-esteem; develop ability to make good choices; develop resistance skills; drug and alcohol abuse prevention
ACTIVITIES INVOLVED: Role playing, classroom presentations, brochure distribution
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Lame Deer
ORGANIZATION: ARROW
CONTACT PERSON: Elsie Wick, 477-6431

PROGRAM(S): Family Support Program
HOW FUNDED: Local fund raising, donations and School District
WHO SERVED: Families
OBJECTIVES OF PROGRAM(S): To support families who are trying to keep their youth from using drugs; to be a positive role model for other families; to educate families about drug abuse
ACTIVITIES INVOLVED: Guest speakers, fund raising events
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 1st year
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes

TOWN: Lame Deer
ORGANIZATION: Elementary School District #6
CONTACT PERSON: Bernadette Charette, 477-8213

PROGRAM(S): DARE; Here's Looking at You 2000; BABES; Children Are People; Peer Counseling; Individual Basic Counseling Program; Ala-Teens
PROGRAM(S) DEVELOPED BY: School and Commercially produced
HOW FUNDED: DFS Grant; MBCC
WHO SERVED: K-8
OBJECTIVES OF PROGRAM(S): To teach resistance skills; enhance self-esteem; provide counseling for students from dysfunctional families; role modeling for younger students; support group for students from alcoholic families
ACTIVITIES INVOLVED: Role playing, classroom instruction, individual counseling sessions, group meetings
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 5 years
PARENT PARTICIPATION: In connection with the program

PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: Yes
AFTERCARE: No
PEER COUNSELING: Yes
PARENT EDUCATION: Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Laurel
ORGANIZATION: Laurel School Districts #7 and 7-70
CONTACT PERSON: Marti Edgemond

PROGRAM(S): Positive Action; Quest; MTI; Alert; Dare; Camp
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Building self-esteem and life skills; to teach students to enjoy life without drugs; to train students to be peer counselors, role models, co-facilitators in groups and work with 4-8th grade students on drug issues; to provide a prevention/intervention process for students who appear to have problems and need help; to teach resistance skills and how to make good choices for life
ACTIVITIES INVOLVED: Classroom instruction, role playing, group sessions; peer counseling
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 7 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: Yes
AFTERCARE: No
PEER COUNSELING: Yes
PARENT EDUCATION: No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Lewistown
ORGANIZATION: Alcohol and Drug Services of Central Montana
CONTACT PERSON: John Bietenduefel, 538-8421

PROGRAM(S): Drug and Alcohol Education for a four county area (Fergus, Wheatland, Petroleum, and Judith Gap Counties); Minors in Possession
HOW FUNDED: Department of Institutions, Chemical Dependency Bureau; Client Fees; Alcohol Tax receipts from the four participating counties
WHO SERVED: K-12 students and out-of-school youth to the age of 21
OBJECTIVES OF PROGRAM(S): To present drug/alcohol education to students, high-risk youth, MIP convicted youth and community groups
ACTIVITIES INVOLVED: Presentations and discussions
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 13 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: Yes
AFTERCARE: Yes
PEER COUNSELING: No
PARENT EDUCATION: Yes

TOWN: *Lewistown*
ORGANIZATION: *Brooks Elementary School District #11*
CONTACT PERSON: *Susan S. Davis, 538-9855*

PROGRAM(S): Drug awareness curriculum adapted to grade level and school board policy
PROGRAM(S) DEVELOPED BY: Most are developed by the teacher with the use of resource library and trained guest speaker
HOW FUNDED: School District
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): Drug and alcohol awareness
ACTIVITIES INVOLVED: Classroom presentations
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: Parents are invited to visit the school during the Drug-Free Programs
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: Community

TOWN: *Lewistown*
ORGANIZATION: *Central Montana Drug-Free Council (Consortium-see separate listings)-includes school districts in Geyser, Grass Range, Harlowton, Hobson, Judith Gap, Moore, Roy, Winnett, Winifred and Lewistown area K-8 elementary school districts of Brooks, Cottonwood, Deerfield, King Colony, Spring Creek Colony and Maiden*
CONTACT PERSON: *Rich Moore, 538-8421 or Shirley Barrick, Co. Supt., 538-2169*

PROGRAM(S): Coordination; Training; Sharing Resources; Leadership Camps
PROGRAM(S) DEVELOPED BY: Consortium
HOW FUNDED: DFS Grant
WHO SERVED: K-12 students in consortium schools
OBJECTIVES OF PROGRAM(S): To coordinate drug education and training programs for school staff and students
ACTIVITIES INVOLVED: Council meetings three times a year, summer camps for high school students, share ideas, inservice training
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 4 years
PARENT PARTICIPATION: Parents are involved in camp program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: *Lewistown*
ORGANIZATION: *Cottonwood Elementary School District #18*
CONTACT PERSON: *Marion Officer, 538-9787*

PROGRAM(S): Drug awareness curriculum adapted to grade level and school board policy
PROGRAM(S) DEVELOPED BY: Most are developed by the teacher with the use of resource library and trained guest speaker
HOW FUNDED: School District
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): Drug and alcohol awareness
ACTIVITIES INVOLVED: Classroom presentations

LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: Parents are invited to visit the school during the Drug-Free Programs
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: Community

TOWN: Lewistown
ORGANIZATION: Deerfield Elementary School District #15
CONTACT PERSON: Diane Econom, 538-5575

PROGRAM(S): Drug awareness curriculum adapted to grade level and school board policy
PROGRAM(S) DEVELOPED BY: Most are developed by the teacher with the use of resource library and trained guest speaker
HOW FUNDED: School District
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): Drug and alcohol awareness
ACTIVITIES INVOLVED: Classroom presentations
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: Parents are invited to visit the school during the Drug-Free Programs
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: Community

TOWN: Lewistown
ORGANIZATION: King Colony Elementary School District #40
CONTACT PERSON: Margee Smith, 538-9702

PROGRAM(S): Drug awareness curriculum adapted to grade level and school board policy
PROGRAM(S) DEVELOPED BY: Most are developed by the teacher with the use of resource library and trained guest speaker
HOW FUNDED: School District
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): Drug and alcohol awareness
ACTIVITIES INVOLVED: Classroom presentations
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: Parents are invited to visit the school during the Drug-Free Programs
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: Community

TOWN: *Lewistown*
ORGANIZATION: *Maiden Elementary School District #3*
CONTACT PERSON: *Agnes Merritt, 538-2169*

PROGRAM(S): Drug awareness curriculum adapted to grade level and school board policy
PROGRAM(S) DEVELOPED BY: Most are developed by the teacher with the use of resource library and trained guest speaker
HOW FUNDED: School District
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): Drug and alcohol awareness
ACTIVITIES INVOLVED: Classroom presentations
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: Parents are invited to visit the school during the Drug-Free Programs
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: Community

TOWN: *Lewistown*
ORGANIZATION: *Spring Creek Colony Elementary School District #104*
CONTACT PERSON: *Karen Mahlen, 538-8022*

PROGRAM(S): Drug awareness curriculum adapted to grade level and school board policy
PROGRAM(S) DEVELOPED BY: Most are developed by the teacher with the use of resource library and trained guest speaker
HOW FUNDED: School District
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): Drug and alcohol awareness
ACTIVITIES INVOLVED: Classroom presentations
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: Parents are invited to visit the school during the Drug-Free Programs
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: Community

TOWN: *Lewistown*
ORGANIZATION: *School District #1*
CONTACT PERSON: *L. J. Bowman, 538-2555*

PROGRAM(S): Me-Me; Health Skills for Life; MTI/TIP; INSITE; PAR; Red Ribbon Week; Care Groups
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant and School District funds
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Improve self-esteem and decision-making skills; Drug awareness for parents and students
ACTIVITIES INVOLVED: Classroom presentations; group meetings; McGruff during Red Ribbon Week
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 10 years
PARENT PARTICIPATION: Part of the program

PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Libby
ORGANIZATION: Libby School District/Libby Community Intervention
CONTACT PERSON: Donna Stringer, 293-3951

PROGRAM(S): DARE; Reach America; LIFERS; Your Choice-Our Chance; Positive Action; Children Are People; Just Say "No" Clubs; Red Ribbon Week; Community Awareness
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grant; Community Combined Campaign; CYAP Grant
WHO SERVED: Pre-school-12 students; total community
OBJECTIVES OF PROGRAM(S): Provide alternative "non-use" activities; provide parents with information about drugs and alcohol; change attitudes toward drug and alcohol use; delay age of first use; raise community awareness about the use of alcohol and drugs
ACTIVITIES INVOLVED: Role playing, Just Say "No" Club activities, cross-age tutoring, assemblies, role modeling, community float, lip-synch contest; production for community-wide presentation, participation in Logger Days
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 9 years
PARENT PARTICIPATION: In connection with the program by Libby Intervention, Preparing for the Drug-Free Years
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: Community

TOWN: Libby
ORGANIZATION: Plummer Elementary School
CONTACT PERSON: George Gerard, 293-2781

PROGRAM(S): DARE
HOW FUNDED: MBCC
WHO SERVED: Primarily 5th grade students
OBJECTIVES OF PROGRAM(S): Drug Education and Awareness; to teach life and resistance skills; self-esteem and assertiveness enhancement
ACTIVITIES INVOLVED: Classroom presentations, role playing and modeling, group discussions

TOWN: Lincoln
ORGANIZATION: School District #38
CONTACT PERSON: Jean Cyr, 362-4201

PROGRAM(S): Decide Program; Choosing for Yourself; DARE; Red Ribbon Week
PROGRAM(S) DEVELOPED BY: School and Commercially produced
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Drug education and prevention
ACTIVITIES INVOLVED: Role playing, assemblies, classroom discussions, guest speakers
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: In connection with the problem

PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Livingston
ORGANIZATION: Livingston Police Department
CONTACT PERSON: Steve McCann or Terry Brock, 222-2050

PROGRAM(S): DARE
HOW FUNDED: MBCC
WHO SERVED: Primarily 5th grade students
OBJECTIVES OF PROGRAM(S): Drug Education and Awareness; to teach life and resistance skills; self-esteem and assertiveness enhancement
ACTIVITIES INVOLVED: Classroom presentations, role playing and modeling, group discussions

TOWN: Livingston
ORGANIZATION: Park County Rural Elementary School Districts of Richland #2, Pine Creek #19, Cooke City #9, Springdale #63
CONTACT PERSON: Billie Fleming, Co. Supt., 222-6120 ext. 255

PROGRAM(S): Positive Action; DARE; McGruff; MTI/TIP
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grant; county, school district and city funds
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): Develop positive self-esteem/awareness; coping, making positive choices and decision-making skills
ACTIVITIES INVOLVED: Student/parent booklets, handouts, certificates, games, music,roles and responsibilities, posters, sharing thoughts-actions-feelings
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 5 years
PARENT PARTICIPATION: In connection with the programs
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Livingston
ORGANIZATION: School Districts #4 and #1
CONTACT PERSON: Tena Versland, 222-0449

PROGRAM(S): Positive Action; DARE, TIP/MTI, Group Counseling; Drug and Alcohol education components in Health, Home Economics, and Psychology classes; Contemporary Issues classes cover Drugs/Alcohol topics
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; School District; United Way; Drug Alcohol Task Force
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Develop resistance skills; build self-esteem; promote drug-free lifestyle; positive role-modeling
ACTIVITIES INVOLVED: Drug-free activities; role modeling opportunities; classroom presentations; guest speakers; weekend lock out; group counseling
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 7 years
PARENT PARTICIPATION: In connection with TIP/MTI and D.A.R.E. programs

PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; Yes
PARENT EDUCATION; Very Limited
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: Community

TOWN: *Livingston*
ORGANIZATION: *South West Chemical Dependency Program (serves Park, Meagher, Madison and Beaverhead Counties with four centers)*
CONTACT PERSON: *Ken Englewood, 222-6120 or 222-2812*

PROGRAM(S): Community Awareness and Prevention; Parenting Program; Outpatient Treatment
HOW FUNDED: Department of Institutions
WHO SERVED: Residents in four county area
OBJECTIVES OF PROGRAM(S): To educate youth and community groups about substance abuse; to provide outreach and outpatient chemical use services; to provide parents with opportunity to develop parenting skills
ACTIVITIES INVOLVED: Presentations to school classes, community groups and workshops, one-on-one counseling
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 15 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; Yes
PARENT EDUCATION; Yes

TOWN: *Lockwood*
ORGANIZATION: *School District #26*
CONTACT PERSON: *Karen DeBoer, 252-6022*

PROGRAM(S): Positive Action; DUSO; TAD; PUMSEY; Thinking, Changing, Rearranging Programs; Piers Harris Scale; Quest-Skills for Adolescence; FOCUS; Active Parenting; DARE; Camp
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grant; Lion/Lioness financial support; School District
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): Teach drug resistance, coping skills; resisting negative peer pressure; making responsible decisions; building self-esteem; developing parenting skills
ACTIVITIES INVOLVED: Classroom instruction and discussion, special programs, support groups, buddy system
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 11 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Lodge Grass
ORGANIZATION: School District #27
CONTACT PERSON: Lynne Otte, 639-2385

PROGRAM(S): DARE; Your Choice-Our Chance; Here's Looking at You 2000; Choices-Consequences; Just Say No
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Building self-esteem; drug and alcohol use prevention and intervention; build leadership
ACTIVITIES INVOLVED: Role playing, individual and group consultations, classroom presentations, field trips, speakers
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 4 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Lolo
ORGANIZATION: Elementary School District #7
CONTACT PERSON: Avis Welton, 273-6141

PROGRAM(S): Wellness Celebration; Red Ribbon Week
PROGRAM(S) DEVELOPED BY: School District
HOW FUNDED: School District
WHO SERVED: K-8 Students
OBJECTIVES OF PROGRAM(S): To get everyone to think about their lifestyle; to encourage choice for a drug-free lifestyle
ACTIVITIES INVOLVED: Wellness fair, fun run, aerobics demonstration, classroom activities, cross-age tutoring
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Lolo
ORGANIZATION: Woodman Elementary School District #18
CONTACT PERSON: Sarah Putman or Ardis Shoemaker, 273-6770

PROGRAM(S): DARE; Your Choice-Our Chance; Here's Looking at You 2000; Choices-Consequences; Just Say No
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Building self-esteem; drug and alcohol use prevention and intervention; build leadership
ACTIVITIES INVOLVED: Role playing, individual and group consultations, classroom presentations
PROGRAM(S) INCLUDING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: *Manhattan*
ORGANIZATION: *School District #3*
CONTACT PERSON: *Charles Sauer, 284-3341*

PROGRAM(S): Positive Action; Peer Counseling; Recreational Activities; Extra-Curricular Classes; Just Say No; Red Ribbon Week; Drug/Alcohol education components in Health, P.E., and Home Economics curriculum
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): To build self-esteem; drug awareness
ACTIVITIES INVOLVED: Activity oriented classes in backpacking, hiking, snowmobiling, games, fly tying, etc.
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 1 year
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: *Marion*
ORGANIZATION: *Pleasant Valley School District #17*
CONTACT PERSON: *De Ann Thomas, 756-6986 or Shirley Spurgeon, 756-4541/5075*

PROGRAM(S): DARE; Video Tape programs; McGruff; Cartoon All-Stars; Reproducible education materials
PROGRAM(S) DEVELOPED BY: Commercially
HOW FUNDED: DFS Grant; U.S. Department of Education tapes and materials; privately donated materials
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): Drug/alcohol education
ACTIVITIES INVOLVED: Discussions; role playing, work sheets
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 17 years
PARENT PARTICIPATION: None
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: *Marion*
ORGANIZATION: *School District #54*
CONTACT PERSON: *De Ann Thomas, 756-6986 or Shirley Spurgeon, 756-4541/5075*

PROGRAM(S): Positive Action; CARE; DARE; Curriculum Materials from Drug-Free Schools; District developed drug/alcohol curriculum
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): Eliminate drug and alcohol use
ACTIVITIES INVOLVED: Classroom presentations, role playing
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 17 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: *Miles City*
ORGANIZATION: *Custer County Rural School District Association. Includes School Districts Kircher #3, Garland #11, Trail Creek 13, Hockett-Basin Spring #16, Cottonwood #38, Whitney Creek #42, Moon Creek #43, Kinsey #63, Twin Buttes #82, SY #83, SH-Foster Creek #86*
CONTACT PERSON: *Ellen Zook, Co.Supt., 232-7800, ext 47*

PROGRAM(S): Positive Action; Quest; McGruff
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grant; County District General Fund
WHO SERVED: 1-8 students
OBJECTIVES OF PROGRAM(S): To develop good self-esteem, decision-making skills
ACTIVITIES INVOLVED: School-based instruction, discussions, video presentations, group and community activities
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: In connection with the program in some districts
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes, parent awareness meetings in some districts
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: *Miles City*
ORGANIZATION: *School District #1*
CONTACT PERSON: *Jack Regan, 232-4920*

PROGRAM(S): Positive Action; Quest; Advisor-Advisee; Focus; MTI; Support Group; Drug/alcohol education components in Health classes
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grants; School District; community contributions
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Prevention; Intervention
ACTIVITIES INVOLVED: Classes, group activities, mini-camps, assemblies, workshops, alternative drug/alcohol-free social activities developed by MTI
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; Yes
PARENT EDUCATION; Not much
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: *Missoula*
ORGANIZATION: *Community Care, Inc.*
CONTACT PERSON: *Kay Hoag, 549-2840*

PROGRAM(S): PALS(Peers Awareness Leadership Skills); MTI; Parents in the Workplace; Addiction Prevention Workshops; Facilitator Training
HOW FUNDED: DFS Sub-Grant
WHO SERVED: Youth, parents and adults who work with youth
OBJECTIVES OF PROGRAM(S): To teach leadership, parenting and communication skills; drug awareness
ACTIVITIES INVOLVED: Workshops, presentations at worksites, training sessions
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 6 years
PARENT PARTICIPATION: As part of the program

PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: No
AFTERCARE: No
PEER COUNSELING: Yes
PARENT EDUCATION: Yes

TOWN: ***Missoula***
ORGANIZATION: ***DeSmet Elementary School District #20***
CONTACT PERSON: ***Bruce Fryer, 549-4994***

PROGRAM(S): Children Are People Too; DUSO; Towards Effective Development; McGruff; Red Ribbon Week; Your Choice-Our Chance
PROGRAM(S) DEVELOPED BY: School
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): Teach students the risks of drug and alcohol abuse before they can be influenced
ACTIVITIES INVOLVED: Classroom presentations, puppets; videos
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 6 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: Yes
AFTERCARE: No
PEER COUNSELING: No
PARENT EDUCATION: No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: ***Missoula***
ORGANIZATION: ***Missoula School District #1***
CONTACT PERSON: ***Mike Vance, 728-4000***

PROGRAM(S): Addiction Prevention Curriculum; PALS; Adult Addiction Prevention Training; Facilitator Training; Support Groups; Red Ribbon Week; McGruff
PROGRAM(S) DEVELOPED BY: School District
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): Prevention and intervention of chemical use and related problems
ACTIVITIES INVOLVED: Support group meetings, various community activities, PTA led activities
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 7 years
PARENT PARTICIPATION: In connection with and as part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: Yes
AFTERCARE: Yes
PEER COUNSELING: No
PARENT EDUCATION: Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: Community

TOWN: ***Missoula***
ORGANIZATION: ***Hellgate Elementary School District #4***
CONTACT PERSON: ***Peggy Mallette or Ann Fleming, 549-6109***

PROGRAM(S): Substance Abuse Education Curriculum
PROGRAM(S) DEVELOPED BY: School
HOW FUNDED: DFS Grant
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): Substance abuse education and prevention
ACTIVITIES INVOLVED: Classroom instruction and parent seminars
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 9 years
PARENT PARTICIPATION: As part of and in connection with the program

PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; No
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Missoula
ORGANIZATION: Missoula County High School District
CONTACT PERSON: Joe Roberts, Asst. Supt., 728-2400

PROGRAM(S): CI; INSITE; Leadership Camp; Concerned Persons Groups; Children of Alcoholics Group; Parents in the Workplace; Summer Employment Program for High-Risk Youth
PROGRAM(S) DEVELOPED BY: School District
HOW FUNDED: DFS Grant; School District
WHO SERVED: High School Students
OBJECTIVES OF PROGRAM(S): To get student leaders and students in general to be drug-free by enhancing self-esteem and developing refusal skills
ACTIVITIES INVOLVED: Group sessions, individual counseling and training sessions
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 6 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Missoula
ORGANIZATION: St. Joseph Elementary School
CONTACT PERSON: Jeff Satterly, 549-1290

PROGRAM(S): Teacher Training
PROGRAM(S) DEVELOPED BY: Missoula Elementary School District #1
HOW FUNDED: DFS Grant
WHO SERVED: Teachers of grades 6-8
OBJECTIVES OF PROGRAM(S): To train teachers in substance abuse education
ACTIVITIES INVOLVED: Small groups
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Missoula
ORGANIZATION: Target Range School District #23
CONTACT PERSON: Russ Lodge, 549-9239

PROGRAM(S): Drug and Alcohol Prevention Curriculum; Missoula Children's Theatre Play
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): Drug and alcohol use prevention
ACTIVITIES INVOLVED: Classroom presentations and assemblies
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 5 years
PARENT PARTICIPATION: As part of the program

PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Molt
ORGANIZATION: Molt Elementary School District #12-12
CONTACT PERSON: Mary Ann Safford, 322-5371

PROGRAM(S): DARE; Pumsey; Support Groups; Red Ribbon Week; McGruff
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-6 students
OBJECTIVES OF PROGRAM(S): Provide ways for students to resist pressure to use drugs and to make clear the danger of drug use; self-esteem enhancement
ACTIVITIES INVOLVED: Classroom instruction, role playing, assembly put on by Kiwanis Club, "Know to Say No," puppet show
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 4 years
PARENT PARTICIPATION: None
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Montana City
ORGANIZATION: Elementary School District #27
CONTACT PERSON: Penny Koke

PROGRAM(S): Positive Action; DARE; TIP; CI; McGruff; Red Ribbon Week
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS and MBCC Grants; School District
WHO SERVED: K-8
OBJECTIVES OF PROGRAM(S): Staff and parent awareness; self-esteem building; educate students in order to prevent drug use; teach resistance skills
ACTIVITIES INVOLVED: Poster contests, weekly TIP Chapter meetings, alternative social activities, mini-workshops, role playing, classroom presentations, inservice training
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 4 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: Yes

TOWN: Nashua
ORGANIZATION: School Districts #13 and 13E
CONTACT PERSON: David Kloker, 746-3411

PROGRAM(S): Positive Action; Insight; MTI/TIP; Aim Higher
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grant
WHO SERVED: K-6 students
OBJECTIVES OF PROGRAM(S): Drug Awareness; self-esteem building

ACTIVITIES INVOLVED: Class presentations, summer camps, workshops, ghost-outs
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 9 years
PARENT PARTICIPATION: No
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; Yes
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Nye
ORGANIZATION: Elementary School District #31
CONTACT PERSON: Shelia Stensaas, 328-6138

PROGRAM(S): Drug/alcohol education video tapes; McGruff; Red Ribbon Week
PROGRAM(S) DEVELOPED BY: Commercially
HOW FUNDED: Free
WHO SERVED: 4 students in grades 2 and 3
OBJECTIVES OF PROGRAM(S): Drug, alcohol and tobacco abuse awareness
ACTIVITIES INVOLVED: Role playing, videos, worksheets, puppets, assembly put on by Columbus Kiwanis Club, "Know to Say No," during Red Ribbon Week
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 4 years
PARENT PARTICIPATION: None
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Opheim
ORGANIZATION: School District #9D
CONTACT PERSON: Sarah Fuhrman, 762-3213

PROGRAM(S): Your Choice-Our Chance; Drug curriculum from Edunet (educational computer network); MTI group-THOT (Teens Helping Other Teens); Drug education component in Health curriculum
PROGRAM(S) DEVELOPED BY: School and commercially developed
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): To inform and discourage drug use
ACTIVITIES INVOLVED: Video tape presentations, classroom instruction, Ghost-out, information dissemination via bulletin boards, posters and flyers
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: Through PTA
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: Community

TOWN: Park City
ORGANIZATION: School District #5
CONTACT PERSON: Margit Thorndal, 633-2350

PROGRAM(S): Positive Action; DARE; TIP/MTI; Drug/Alcohol Education
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant and School District funds
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): To provide information; build self-esteem; provide alternative lifestyles and activities
ACTIVITIES INVOLVED: Classroom lessons, assemblies and retreats
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: over 20 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL;
AFTERCARE; Yes
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Philipsburg
ORGANIZATION: Core Group
CONTACT PERSON: Linda Shaw, 859-3969

PROGRAM(S Connection
HOW FUNDED: Local contributions
WHO SERVED: 6-12th grade students
OBJECTIVES OF PROGRAM(S): To raise funds to send students to MTI/TIP camps; to sponsor alcohol/drug-free social activities for youth; sponsor youth to attend "Caring for Kids" annual conference
ACTIVITIES INVOLVED: Fundraising events, alcohol/drug-free dances and New Year's party, Valegrams on St. Valentines Day
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 5 years
PARENT PARTICIPATION: Parent group meets every Wednesday
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; No

TOWN: Philipsburg
ORGANIZATION: Granite County Sheriff's Department
CONTACT PERSON: Hugh Hopwood, 859-3251

PROGRAM(S): DARE
HOW FUNDED: MBCC
WHO SERVED: Primarily 5th grade students
OBJECTIVES OF PROGRAM(S): Drug Education and Awareness; to teach life and resistance skills; self-esteem and assertiveness enhancement
ACTIVITIES INVOLVED: Classroom presentations, role playing and modeling, group discussions

TOWN: Philipsburg
ORGANIZATION: School District #1
CONTACT PERSON: Roxie Anderson, 859-3232

PROGRAM(S): MTI/TIP; DARE; Positive Action; Adult Care
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: Local fund raisers
WHO SERVED: K-12 students

OBJECTIVES OF PROGRAM(S): Develop alternatives to drinking and drugs; resisting negative peer pressure
ACTIVITIES INVOLVED: Dances, meetings, assemblies and peer counseling
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 7 Years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Some
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Plains
ORGANIZATION: Plains Connection
CONTACT PERSON: Judy Horton, 826-3666

PROGRAM(S): Sponsor MTI/TIP; mini-camps; alternative non-use social activities
HOW FUNDED: DFS Grant; local contributions
WHO SERVED: Jr and High School students
OBJECTIVES OF PROGRAM(S): To send students to camp so they can learn to be a positive influence in school and the community; to develop non-use social activities
ACTIVITIES INVOLVED: Mini-camps, tutoring, peer counseling, organize for Red Ribbon Day, sponsor alcohol/drug-free graduation party
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 6 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes

TOWN: Plains
ORGANIZATION: School District #1
CONTACT PERSON: James D. French, 826-3666

PROGRAM(S): Substance Abuse Prevention; Here's Looking at You 2000; DARE; MTI/TIP; Red Ribbon Week
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Information distribution about drugs and alcohol; teach resistance skills; build self-esteem
ACTIVITIES INVOLVED: Speakers, seminars, workshops, classroom presentations, role playing
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 4 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Plentywood
ORGANIZATION: School District #20
CONTACT PERSON: Lowell Young, 765-2218

PROGRAM(S): Positive Action; School developed drug and alcohol education curriculum; Red Ribbon Week
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; School District

WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Self-esteem enhancement; drug and alcohol awareness
ACTIVITIES INVOLVED: Classroom instruction, video presentations, speakers at assemblies, red ribbon display and distribution, skits
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Polson
ORGANIZATION: Lake County Sheriff's Department
CONTACT PERSON: John Knudsen or Dave Weldon, 883-2121

PROGRAM(S): DARE
HOW FUNDED: MBCC
WHO SERVED: Primarily 5th grade students
OBJECTIVES OF PROGRAM(S): Drug Education and Awareness; to teach life and resistance skills; self-esteem and assertiveness enhancement
ACTIVITIES INVOLVED: Classroom presentations, role playing and modeling, group discussions

TOWN: Polson
ORGANIZATION: School District #23
CONTACT PERSON: Ed Longin, 883-4381

PROGRAM(S): Here's Looking at You 2000; DARE; MTI/TIP (mini-camps); Peer Counseling Classes; Insight Program; Red Ribbon Week; Aim Higher
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grants
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): To continue established programs addressing education and prevention; to provide teacher training for existing programs and intervention; to provide more programs for community involvement
ACTIVITIES INVOLVED: Student assemblies, poster contests, classroom discussions, role playing, skits, face painting, ghost out, guest speakers, mini-camps, cross tutoring, drug/alcohol-free social activities
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 5 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Limited
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Limited
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Poplar
ORGANIZATION: Ft. Peck Action Team
CONTACT PERSON: Abbey Ogle, 768-5155

PROGRAM(S): Alcohol and Drug-Free Youth Camp
HOW FUNDED: Indian Health Service; Bureau of Indian Affairs
WHO SERVED: Reservation youth ages 12-18
OBJECTIVES OF PROGRAM(S): Make youth aware of drugs and alcohol, its consequences, and how they can live without it

ACTIVITIES INVOLVED: Three-day camps, non-use recreational and social activities, bike safety classes and bike rodeos, speakers
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; No

TOWN: Poplar
ORGANIZATION: School District #9B
CONTACT PERSON: Jan Spencer, 768-3408

PROGRAM(S): Only Eagles Soar; Natural Helpers; INSIGHT; Parents INSIGHT; Positive Action; DARE; McGruff; Kids Helping Kids; Support Groups; Pre-Alta Teens; HUGS (Healthy U Grow Strong); Red Ribbon Week; Kids and Chemicals
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; School District; Tribal funds
WHO SERVED: K-12
OBJECTIVES OF PROGRAM(S): Educate students about drugs and alcohol; offer support to students; develop alternative non-use and Native American traditional activities; develop resistance skills
ACTIVITIES INVOLVED: Group sessions, classroom presentations, role playing, peer counseling, creative productions, speakers, lock-ins, ghost-outs, basic and facilitator training, traditional Native American activities, such as Broken dreams-mended lives
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 4 years
PARENT PARTICIPATION: As part of and in connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: Community

TOWN: Potomac
ORGANIZATION: Elementary School District #11
CONTACT PERSON: Ardis Shoemaker, 244-5581

PROGRAM(S): Learning to Live Drug-Free; Community Care; DUSO; Cartoon: All Stars to the Rescue
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): To help students to make healthy, drug-free choices
ACTIVITIES INVOLVED: Peer pressure refusal skills, role playing, discussion groups, guest speakers, videotape viewing
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 10 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: ***Power***
ORGANIZATION: ***Power Community Intervention***
CONTACT PERSON: ***Judy Loss, 463-2354***

PROGRAM(S): Community Education; Sponsor MTI/TIP
HOW FUNDED: Local contributions
WHO SERVED: Community; Jr. and High School students
OBJECTIVES OF PROGRAM(S): To alert the community about drugs and alcohol abuse; To sponsor the MTI/TIP programs
ACTIVITIES INVOLVED: Programs at basketball games, ghost-outs, alternative drug/alcohol-free social activities
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 6 years
PARENT PARTICIPATION: No
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; No

TOWN: ***Power***
ORGANIZATION: ***School District #30***
CONTACT PERSON: ***Cheryl Treinen***

PROGRAM(S): Children Are People Too; Support Groups; MTI; Aim Higher; Positive Action; Red Ribbon Week; McGruff
PROGRAM(S) DEVELOPED BY: School and commercially developed
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Awareness, understanding and prevention
ACTIVITIES INVOLVED: Group meetings, peer counseling, puppets, classroom presentations
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 5 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: ***Pray***
ORGANIZATION: ***Arrowhead Elementary School District #75***
CONTACT PERSON: ***Lewin Dover, 333-4359***

PROGRAM(S): Positive Action; DARE; McGruff
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grant
WHO SERVED: K-6 students
OBJECTIVES OF PROGRAM(S): Improve self-esteem; peer pressure avoidance skills
ACTIVITIES INVOLVED: Classroom instruction, role playing
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 1 year
PARENT PARTICIPATION: None
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Pryor
ORGANIZATION: Pryor Alcohol and Drug Program
CONTACT PERSON: Ozzie Williamson, 259-2393

PROGRAM(S): Substance Abuse Prevention Counseling Program
HOW FUNDED: Pryor School District; St. Labre Mission
WHO SERVED: Mostly Native American high-risk youth and their families
OBJECTIVES OF PROGRAM(S): To intervene in the families of high-risk youth with counseling and other services to prevent or treat substance abuse; to train teachers who work with high-risk youth
ACTIVITIES INVOLVED: Inservice training sessions, individual and group counseling with youth and their families, home visits
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 6 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes

TOWN: Rapelje
ORGANIZATION: School District #32
CONTACT PERSON: Daryl Bertelsen, 663-2215

PROGRAM(S): Positive Action; MTI/TIP; Red Ribbon Week
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Early detection and counseling; parental support
ACTIVITIES INVOLVED: Daily lessons K-6, biweekly 7-12
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Ravalli County
ORGANIZATION: The Valley Connection
CONTACT PERSON: Debbie Spradlin, 961-4647

PROGRAM(S): County-wide MTI/TIP
PROGRAM(S) DEVELOPED BY: School, community and commercially produced
HOW FUNDED: DFS Grant; Participating School Districts; Community donations
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Networking; information sharing; skill building; positive decision-making; promotion of prevention activities
ACTIVITIES INVOLVED: Cross-age tutoring, assemblies, seminars, workshops, Walk America for March of Dimes
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 6 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Raynesford
ORGANIZATION: Elementary School District #49
CONTACT PERSON: Jenny Garderio, 738-4455

PROGRAM(S): DARE; McGruff; Drug and alcohol awareness curriculum program; Community Awareness
PROGRAM(S) DEVELOPED BY: School and commercially
HOW FUNDED: DFS Grant
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): Develop self-esteem; community awareness of drugs and alcohol; teach resistance skills
ACTIVITIES INVOLVED: Role playing, classroom presentations, speakers, educational video presentations to the community, posters
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 2 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Roberts
ORGANIZATION: School Districts #5 and #23
CONTACT PERSON: Ron Marshall, 445-2421

PROGRAM(S): MTI/TIP; Aim Higher, PACT
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grants
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Educate students to be responsible adults and able to make wise decisions about use of alcohol and drugs
ACTIVITIES INVOLVED: Student and parent camps and workshops, video presentations of "Hard Choices" and "Life Touch"
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 18 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Rocky Boy Reservation
ORGANIZATION: Rocky Boy School District #87-J
CONTACT PERSON: Robert Murie, 395-4291

PROGRAM(S): Community Action Team (CAT); MTI/TIP; Tribal Action Plan; Parent Action Team (P.A.T.); Student Action Team (SAT); P.R.I.D.E.
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: OSAP; Tribal funds
WHO SERVED: K-12 students; Rocky Boy Reservation community
OBJECTIVES OF PROGRAM(S): To be advisory to the PRIDE project and to identify substance abuse prevention needs and sponsor programs and activities to meet those needs; to develop leadership for the PRIDE project; to develop a plan to deal with drug/alcohol problems on the reservation; to train parents on alcohol/drug issues; develop alternative drug/alcohol-free activities for youth; to promote a wide variety of services and programs for reservation youth which will help them to achieve their maximum potential, including a drug/alcohol-free life

ACTIVITIES INVOLVED: Group and community meetings; intervention and prevention activities; training in prevention/intervention of drug/alcohol substance abuse; parent training; parent, staff, students and community training in education of prevention and intervention of drug/alcohol substance abuse

LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 4 years

PARENT PARTICIPATION: As part of and in connection with the program

PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:

INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; Yes
PARENT EDUCATION; Yes

ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: Community

TOWN: Ronan
ORGANIZATION: Flathead Tribal Health
CONTACT PERSON: Anna Sorrel-Whiting 676-2500

PROGRAM(S): Beyond Blue Bay; Blue Bay Adolescence In-Patient Program; Soaring Eagle; SORNAP (Summer Outdoor Recreation Natural Program)

HOW FUNDED: OSAP

WHO SERVED: Youth 5-18 years of age

OBJECTIVES OF PROGRAM(S): To make information available to reservation residents about an alternative substance free lifestyle; to prevent substance abuse in reservation youth by breaking the generational cycle of alcoholism through the training of professional and community members to provide responsive services, alternative role models and support systems for youth, working with families, and changing community attitudes toward drugs and alcohol

ACTIVITIES INVOLVED: Community meetings, group meetings, workshops, alternative alcohol/drug-free recreational activities

LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 4 years

PARENT PARTICIPATION: As part of the program and in connection with it

PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:

INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; No
PARENT EDUCATION; Yes

TOWN: Ronan
ORGANIZATION: School District #30
CONTACT PERSON: Robert Slonaker, 676-5855

PROGRAM(S): Here's Looking at You 2000; TIP/MTI; Caring for Kids; Quest; DARE; Student Assistance Teams; Red Ribbon Week

PROGRAM(S) DEVELOPED BY: School and commercially produced

HOW FUNDED: DFS Grant; School District, County and local funds

WHO SERVED: K-12 students

OBJECTIVES OF PROGRAM(S): Reduce frequency of drug use

ACTIVITIES INVOLVED: Group meetings, ghost-in, lock-in, drug-free social activities, classroom presentations, role playing, floats, assemblies

LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 5 years

PARENT PARTICIPATION: In connection with the program

PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:

INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes

ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: *Rosebud*
ORGANIZATION: *School District #12*
CONTACT PERSON: *Glenn Williams, 347-5353*

PROGRAM(S): DARE; Peer Counseling; Staff team training-TEAD (Training, Education, Anti-Drug)
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grants
WHO SERVED: K-12
OBJECTIVES OF PROGRAM(S): Drug awareness; increase self-esteem; and decrease drug use
ACTIVITIES INVOLVED: Role playing, Staff training, individual counseling
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: First year
PARENT PARTICIPATION: In connection with the advisory committee
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
- INTERVENTION AND REFERRAL; Yes
- AFTERCARE; No
- PEER COUNSELING; Yes
- PARENT EDUCATION; No

ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: *Roundup*
ORGANIZATION: *Musselshell-Golden Valley Chemical Dependency Board (M-GVCDB)*
CONTACT PERSON: *Delores DeJarlais, 323-1142*

PROGRAM(S): Community Education; MTI/TIP
HOW FUNDED: Volunteers
WHO SERVED: Total community
OBJECTIVES OF PROGRAM(S): Drug/alcohol education; support MTI/TIP program
ACTIVITIES INVOLVED: Community workshops in Roundup as well as nearby using video, "Get Involved Before Your Kid Does," fund raising, mini-camps, alternative alcohol-free social activities
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 6 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
- INTERVENTION AND REFERRAL; Yes
- AFTERCARE; Yes
- PEER COUNSELING; Yes
- PARENT EDUCATION; Yes

TOWN: *Roundup*
ORGANIZATION: *School Districts #55 and 55-H*
CONTACT PERSON: *Jay Erdie, 323-1507*

PROGRAM(S): Positive Action; DARE; Adopt A Cop; FOCUS; TIP/MTI; Red Ribbon Week; PACT
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grants; Coal Task Force; School District
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Self-esteem enhancement; prevention and intervention of drug use
ACTIVITIES INVOLVED: Presentations by local law enforcement officers, assemblies, group meetings, classroom discussions
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 6 years
PARENT PARTICIPATION: As part of the program and in connection with it
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
- INTERVENTION AND REFERRAL; Yes
- AFTERCARE; Yes
- PEER COUNSELING; Yes
- PARENT EDUCATION; Yes

ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Saco
ORGANIZATION: Saco Drug Education Committee
CONTACT PERSON: Jeanette Salverson, 527-3551

PROGRAM(S): Community Drug Education and Awareness
HOW FUNDED: Local donations
WHO SERVED: Youth of the community
OBJECTIVES OF PROGRAM(S): To sponsor drug and alcohol-free activities and preventive education for youth; to model for adults on the value of drug-free activities
ACTIVITIES INVOLVED: Ghost-out, drug/alcohol-free social activities for youth and adults, such as dances, hayrides, chili feeds
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; No

TOWN: Saco
ORGANIZATION: School District #12A and B
CONTACT PERSON: Carl Knudsen, 527-3551

PROGRAM(S): MTI/TIP; CI; Caring for Kids; Aim Higher; Visions; Drug education in Health curriculum; Red Ribbon Week; Develop drug prevention curriculum for electronic distribution through Edunet
PROGRAM(S) DEVELOPED BY: School and commercially developed
HOW FUNDED: DFS Grant; Western Montana College; Department of Institutions
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Drug and alcohol use prevention; drug prevention curriculum development
ACTIVITIES INVOLVED: Workshops, training, drug-free student activities, assemblies, poster contests, speakers, lock-ins
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: As part of and in connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: St. Ignatius
ORGANIZATION: School District #28
CONTACT PERSON: Mike Umphrey, 745-3811

PROGRAM(S): Reach; Here's Looking at You 2000, MTI/TIP; BABES; Red Ribbon Week; DARE
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Provide every student with an adult advisor and a small group; self-esteem development; drug education and awareness
ACTIVITIES INVOLVED: Class retreats, daily small groups meetings, assemblies, role playing, classroom discussions
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 5 years
PARENT PARTICIPATION: In connection with the program

PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: Community

TOWN: *Scobey*
ORGANIZATION: *Rainbow Connection*
CONTACT PERSON: *Larry Wahl, 487-2202*

PROGRAM(S): Community Awareness Program on drug, alcohol and mental health issues; sponsorship of MTI/TIP program
HOW FUNDED: Local fund raisers
WHO SERVED: Total county population
OBJECTIVES OF PROGRAM(S): To raise community awareness about drug, alcohol and mental health issues; to raise funds for the MTI/TIP program; provide alternative drug/alcohol-free social activities for youth
ACTIVITIES INVOLVED: Workshops, camps, alternative non-use activities
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 5 years
PARENT PARTICIPATION: Yes
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes

TOWN: *Scobey*
ORGANIZATION: *School District #1*
CONTACT PERSON: *Larry Wahl, 487-2202*

PROGRAM(S): Positive Action; MTI/TIP; Aim Higher; Red Ribbon Week
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grant; School District; local funding
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Drug and alcohol awareness; improved self-esteem; develop decision-making skills
ACTIVITIES INVOLVED: Class presentations; camps; sport activities
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 5 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: *Seeley Lake*
ORGANIZATION: *Elementary School District #34*
CONTACT PERSON: *Lisa Pena, 677-2265*

PROGRAM(S): Skills for Adolescence; School-wide curriculum
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: School District; Health grant from NW Regional Labs
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): Drug/alcohol awareness, information, prevention; self-esteem development
ACTIVITIES INVOLVED: Classroom presentations
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 8 years
PARENT PARTICIPATION: As part of the program

PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: Yes
AFTERCARE: Yes
PEER COUNSELING: No
PARENT EDUCATION: Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Shelby
ORGANIZATION: School District #14
CONTACT PERSON: Dr. Dale Zorn, Supt., 434-5523

PROGRAM(S): Positive Action; MTI; Groups at High School include: INSIGHT, Peer Counseling, Coping in College, Assertiveness, Winners Seminar, Concerned Persons, and Young Sober and Free; Awareness groups available at Middle Schools; prevention issues components included in Health Curriculum
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Prevention of abuse through education; intervention and support through group counseling; self-esteem enhancement
ACTIVITIES INVOLVED: Group sessions, cross-age tutoring, mini-workshops, classroom presentations
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 8 years
PARENT PARTICIPATION: In connection with and as part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: Yes
AFTERCARE: Yes
PEER COUNSELING: Yes
PARENT EDUCATION: Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Shepherd
ORGANIZATION: Shepherd School District #37
CONTACT PERSON: Kirk Miller, 373-5331

PROGRAM(S): Natural Helpers; Adopt A Cop; DARE; Red Ribbon Week; Camp; MTI
PROGRAM(S) DEVELOPED BY: School and commercially developed
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Drug education and awareness; self-esteem building; development of student helping skills and role modeling; provide a network for referrals
ACTIVITIES INVOLVED: Training retreats and ongoing training for natural helpers and MTI
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 4 years
PARENT PARTICIPATION: None
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES: Yes
INTERVENTION AND REFERRAL: Yes
AFTERCARE: Yes
PEER COUNSELING: Yes
PARENT EDUCATION: Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Shields Valley (Clyde Park and Wilsall)
ORGANIZATION: School Districts J12 and 5
CONTACT PERSON: Garret Franks, Supt., 578-2535 Tena Versland, 222-0449

PROGRAM(S): DARE; TIP; Drug and Alcohol education components in Health and P.E. curriculum
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; School District and County funds
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Develop coping skills; better decision-making; learn to make choices; develop self-awareness and positive image/self-esteem
ACTIVITIES INVOLVED: Group and classroom discussions, handouts, games, videos, role playing
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 5 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Sidney
ORGANIZATION: Richland County Task Force
CONTACT PERSON: Kay Ashcraft, 782-1104 or Gordon Kinsler, 747-5851

PROGRAM(S): Public information and Education; Alternative activities for youth and adults; Community Needs Assessment
HOW FUNDED: DFS Grant
WHO SERVED: Total county
OBJECTIVES OF PROGRAM(S): To assess the needs of the county for drug and alcohol prevention/education activities and programs
ACTIVITIES INVOLVED: Survey, community meetings
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 1st year
PARENT PARTICIPATION: None
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; No

TOWN: Sidney
ORGANIZATION: School District #1
CONTACT PERSON: Larry Ballantyne, 482-2330

PROGRAM(S): CI; One of a Kind; Stay Straight; Quest; Project Know; AIM Higher
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; School District; local service groups
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Drug and alcohol prevention, awareness and intervention; self-esteem enhancement
ACTIVITIES INVOLVED: Drug Awareness Day, Ghost-Out, group intervention
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 9 years
PARENT PARTICIPATION: As part of the Intervention program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; No
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: *Simms*
ORGANIZATION: *Sun River Valley Elementary School District #55*
CONTACT PERSON: *Carl Roy, 264-5331*

PROGRAM(S): Lions Quest; Red Ribbon Week; McGruff
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-6 students
OBJECTIVES OF PROGRAM(S): Self-esteem building; resistance skills development; responsible decision-making; drug education, dealing with negative peer pressure
ACTIVITIES INVOLVED: Simulations, group activities, large assemblies, design posters, write letters, conduct surveys
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: *Somers/Lakeside*
ORGANIZATION: *Somers School District #29*
CONTACT PERSON: *De Ann Thomas, 756-6986 or Shirley Spurgeon, 756-4541/5075*

PROGRAM(S): DARE
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: Local law enforcement
WHO SERVED: Students in grades 6 and 8
OBJECTIVES OF PROGRAM(S): Create awareness of drugs and their effects
ACTIVITIES INVOLVED: Group/individual discussion, role playing, a/v materials
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES: No
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: *Stanford*
ORGANIZATION: *School District #12*
CONTACT PERSON: *Sandy Mikeson, 566-2265*

PROGRAM(S): MTI/TIP; DUSO
PROGRAM(S) DEVELOPED BY: Commercially
HOW FUNDED: DFS Grant
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Self-esteem development; personal awareness; communication skills development; positive peer groups; cross-age tutoring; responsible decision-making; parental awareness; basic drug/alcohol awareness for all students
ACTIVITIES INVOLVED: Summer camp; teacher workshops; classroom games and activities; discussions; evening workshops for parents
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 5 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Stevensville
ORGANIZATION: School District #2
CONTACT PERSON: Vicky Vernon, 777-5533

PROGRAM(S): TIP/MTI; DARE; Here's Looking at You 2000
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; School District; Community donations
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Prevention; skill building; support for healthy choices
ACTIVITIES INVOLVED: Cross-age tutoring, seminars, training, support
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 6 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Sunburst
ORGANIZATION: REACH (Responsible Educated Adults Choosing to Help)
CONTACT PERSON: Bill Moss, 937-3280

PROGRAM(S): Community Awareness; Active Parenting; Alternative Social Activities for Youth
HOW FUNDED: DFS Grant
WHO SERVED: Total community
OBJECTIVES OF PROGRAM(S): To educate the community about drug and alcohol and abuse; to teach parents parenting skills; to create drug and alcohol-free social activities for youth
ACTIVITIES INVOLVED: Community meetings, parent workshops, social activities for youth separate from the school, attendance at state conferences
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 1 year
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes

TOWN: Sunburst
ORGANIZATION: School District #2
CONTACT PERSON: Bill Moss, 937-2431

PROGRAM(S): Peer Counseling; AIM Higher; MTI; Community Council; McGruff; Red Ribbon Week
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): To provide drug and alcohol prevention activities from grades K-12; enhance community awareness of drug and alcohol abuse
ACTIVITIES INVOLVED: Formation of a community council, drug and alcohol awareness activities throughout grades K-12, inservice training for school athletic coaches
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: As part of and in connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Terry
ORGANIZATION: Prairie County School District #5
CONTACT PERSON: Stanley Perkins, 637-5533

PROGRAM(S): Positive Action, MTI/TIP, AIM Higher, STOP (Students Taking On Problems), Red Ribbon Week
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Educational and preventive
ACTIVITIES INVOLVED: Student peer counseling groups, workshops, classroom presentations
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 4 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Thompson Falls
ORGANIZATION: Sanders County Sheriff's Department
CONTACT PERSON: Bill Alexander or Chris McGuigan, 827-3584

PROGRAM(S): DARE
HOW FUNDED: MBCC
WHO SERVED: Primarily 5th grade students
OBJECTIVES OF PROGRAM(S): Drug Education and Awareness; to teach life and resistance skills; self-esteem and assertiveness enhancement
ACTIVITIES INVOLVED: Classroom presentations, role playing and modeling, group discussions

TOWN: Thompson Falls
ORGANIZATION: School District #2
CONTACT PERSON: Mr. Pat Hould, 827-3561

PROGRAM(S): Skills for Adolescents; Active Parenting of Teens; S.W.E.A.R. (Students Who Encourage and Advocate Responsibility); Support Groups; INSIGHT; Red Ribbon Week; Positive Action; Participation in Montanans Caring for Kids and AIM Higher Workshops
PROGRAM(S) DEVELOPED BY: School and commercially developed
HOW FUNDED: DFS Grant; School District; MADD; DUI Task Force; Local contributions from Law Enforcement and other sources
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): To provide students with pertinent information regarding drug and alcohol issues to enable students to make healthy choices
ACTIVITIES INVOLVED: Presentations by speakers, films, contest, group meetings, participation in conferences, classroom activities
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 6 years
PARENT PARTICIPATION: As part of and in connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: *Thompson Falls*
ORGANIZATION: *Thompson Falls Intervention*
CONTACT PERSON: *Jay Stuckey, 827-3561*

PROGRAM(S): Community Education and Awareness; Raise funds for drug/alcohol prevention efforts
HOW FUNDED: DFS Grant; local contributions
WHO SERVED: Immediate community and school population
OBJECTIVES OF PROGRAM(S): To keep the drug/alcohol abuse issue alive in the community; to raise funds for training; to provide alternative non-use social and recreational activities for youth
ACTIVITIES INVOLVED: Community meetings, fund raising for CI workshop and training for school staff, purchase materials for school library, sponsor alcohol-free graduation party
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 4 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes

TOWN: *Townsend*
ORGANIZATION: *Broadwater County High School and Elementary District #7*
CONTACT PERSON: *Jill Flynn, 266-3942 (AM), 266-3455 (PM)*

PROGRAM(S): Aim Higher; Timberline Press Programs; CI training and programs; Insight
PROGRAM(S) DEVELOPED BY: Programs developed by the school but has commercially produced components
HOW FUNDED: DFS Grant; School District funds
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Development of self-esteem; decision-making abilities; substance use awareness
ACTIVITIES INVOLVED: Weekly classes; Insight program for extra curricular students breaking training rules; special units in high school Health classes; pre-season programs for parents and participants in extra-curricular programs; inservice training for teachers
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 6 years
PARENT PARTICIPATION: No
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Limited
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: *Townsend*
ORGANIZATION: *Broadwater County Sheriff's Department*
CONTACT PERSON: *Richard Thompson or Steve Rushford, 266-3441*

PROGRAM(S): DARE
HOW FUNDED: MBCC
WHO SERVED: Primarily 5th grade students
OBJECTIVES OF PROGRAM(S): Drug Education and Awareness; to teach life and resistance skills; self-esteem and assertiveness enhancement
ACTIVITIES INVOLVED: Classroom presentations, role playing and modeling, group discussions

TOWN: *Trego*
ORGANIZATION: *Elementary School District #53*
CONTACT PERSON: *Michael Sartori, 882-4713*

PROGRAM(S): Your Choice, Our Chance; Learning to Live Drug-Free; McGruff; DARE; Red Ribbon Week
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grant
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): To develop drug and alcohol awareness, responsibility and self-esteem
ACTIVITIES INVOLVED: Videos, group discussions, role playing
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 2 years
PARENT PARTICIPATION: None
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: *Trout Creek*
ORGANIZATION: *Elementary School District #6*
CONTACT PERSON: *Michael Scott, 827-3629*

PROGRAM(S): DARE; Red Ribbon Week; Straight at You; McGruff
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grant
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): Give students tools to refuse drugs
ACTIVITIES INVOLVED: Role playing, workbook activities, video tape presentations
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 2 years
PARENT PARTICIPATION: No
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES: No
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: *Troy*
ORGANIZATION: *Active Parenting*
CONTACT PERSON: *Peg Fleming, 295-4471*

PROGRAM(S): Active Parenting; Sponsor SADD program
HOW FUNDED: DFS Grant
WHO SERVED: Parents, especially teen parents
OBJECTIVES OF PROGRAM(S): To enable parents to learn parenting skills; to work with youth leaders on drug/alcohol prevention programs
ACTIVITIES INVOLVED: Pot lucks, Ghost-Out, Video-based group discussions
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 1st year
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes

TOWN: Troy
ORGANIZATION: School District #1
CONTACT PERSON: John Konzen, 295-4250

PROGRAM(S): MTI, Natural Helpers, CI, AIM Higher, DARE, Active Parenting, Red Ribbon Week
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: School District; DFS Grant; DUI Task Force; Community contributions
WHO SERVED: 6-12th grade students
OBJECTIVES OF PROGRAM(S): Curtail use of alcohol and drugs
ACTIVITIES INVOLVED: Assemblies, student group meetings, parent group meetings, role playing
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 7 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Troy
ORGANIZATION: Troy Police Department
CONTACT PERSON: Robert Kamena, 295-4111

PROGRAM(S): DARE
HOW FUNDED: MBCC
WHO SERVED: Primarily 5th grade students
OBJECTIVES OF PROGRAM(S): Drug Education and Awareness; to teach life and resistance skills; self-esteem and assertiveness enhancement
ACTIVITIES INVOLVED: Classroom presentations, role playing and modeling, group discussions

TOWN: Valier
ORGANIZATION: School District #18
CONTACT PERSON: Joseph Brott, 279-3311

PROGRAM(S): MTI/TIP; DARE; Just For Kids; Red Ribbon Week; McGruff
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; community donations
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Drug awareness; teach resistance skills
ACTIVITIES INVOLVED: Camps, mini-camps, overnighters, dances, role playing, classroom discussions, student regional MTI monthly meetings
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 2 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Vaughn
ORGANIZATION: School District #74
CONTACT PERSON: Hallie Olson, 965-2231

PROGRAM(S): K-8 Comprehensive Program, developed mostly through the years from various components of commercially produced programs, including Positive Action and Children Are People

PROGRAM(S) DEVELOPED BY: School
HOW FUNDED: DFS Grant
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): Preventive use of drugs and alcohol
ACTIVITIES INVOLVED: Classroom presentations and discussions, rallies
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 10 years
PARENT PARTICIPATION: Parents are involved in workshops offered in Great Falls
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Very little and weak
PEER COUNSELING; Some
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Victor
ORGANIZATION: School District #7
CONTACT PERSON: Marty Foxman, 642-3221

PROGRAM(S): TIP/MTI; DARE; Here's Looking at You 2000
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; School District; Community donations
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Prevention; skill building; support for healthy choices
ACTIVITIES INVOLVED: Cross-age tutoring, seminars, training, support
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 6 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Worden
ORGANIZATION: Huntley Project School District #24
CONTACT PERSON: Nick Scheuring, 967-2540

PROGRAM(S): ME-ME; Transition; DARE; MTI/TIP; Just Say No; Leadership Camp; Red Ribbon Week; Various modified and supplemental programs
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): To train students in decision-making, goal setting, communications skills, drug information and valuing; building self-esteem
ACTIVITIES INVOLVED: Alternative non-use social and recreational activities, classroom instruction, role playing, video presentations, cross-age tutoring, panel discussions with law enforcement personnel, T-shirt and key chain anti-drug message distribution
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 8 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: West Glacier
ORGANIZATION: West Glacier PTA
CONTACT PERSON: Debbie Ivers, 278-5312

PROGRAM(S): Drug/Alcohol Resource Library
HOW FUNDED: Local PTA
WHO SERVED: Any resident of the community
OBJECTIVES OF PROGRAM(S): To make information about drugs and alcohol abuse and prevention freely available to any resident of the community
ACTIVITIES INVOLVED: Updating of videos and print material in the school resource library
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; Yes

TOWN: West Glacier
ORGANIZATION: Elementary School District #8
CONTACT PERSON: De Ann Thomas, 756-6986 or Shirley Spurgeon, 756-4541/5075

PROGRAM(S): Positive Action; CARE; DARE
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grant
WHO SERVED: Grades 1-6 students
OBJECTIVES OF PROGRAM(S): Drug/alcohol prevention
ACTIVITIES INVOLVED: Classroom presentations, group sessions; role playing
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: None
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: West Yellowstone
ORGANIZATION: School District #69
CONTACT PERSON: Patricia Coffey, 646-7617

PROGRAM(S): Positive Action; Self-Esteem Enhancement; Substance Use and Abuse Education; TIP
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS grant; School District
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Prevention of use through self-esteem building; education about drugs and alternatives for students and parents
ACTIVITIES INVOLVED: "Pumsey" puppets, group counseling, classroom presentations and discussions, TIP presentations to K-6 students
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 2 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: *White Sulphur Springs*
ORGANIZATION: *Meagher County Sheriff's Department*
CONTACT PERSON: *Mike Zuboski, 547-3397*

PROGRAM(S): DARE
HOW FUNDED: MBCC
WHO SERVED: Primarily 5th grade students
OBJECTIVES OF PROGRAM(S): Drug Education and Awareness; to teach life and resistance skills; self-esteem and assertiveness enhancement
ACTIVITIES INVOLVED: Classroom presentations, role playing and modeling, group discussions

TOWN: *White Sulphur Springs*
ORGANIZATION: *School District #8*
CONTACT PERSON: *Roger A. Armstrong, 547-3751*

PROGRAM(S): TIP; Positive Action; Self-esteem Groups; DARE; PACT; Red Ribbon Week
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-12 Students
OBJECTIVES OF PROGRAM(S): Improve self-esteem and drug awareness
ACTIVITIES INVOLVED: Group sessions; role playing; films; speakers; appreciation days for staff and other people
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 4 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: *Whitefish*
ORGANIZATION: *School District #44*
CONTACT PERSON: *Pat Siner, 862-3568*

PROGRAM(S): CI; Support Groups; Peer Counseling; Here's Looking at You 2000; Positive Action; MTI/TIP: Parenting Class; Red Ribbon Week
PROGRAM(S) DEVELOPED BY: School and commercially developed
HOW FUNDED: DFS Grant; School District; community donations
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): To provide a support network for youth to live and learn in an alcohol and drug-free environment
ACTIVITIES INVOLVED: Group sessions, one-on-one counseling, classroom presentations, cross-age tutoring
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 8 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Whitehall
ORGANIZATION: School Districts #2, 4 and 47
CONTACT PERSON: Marion Johns or Dorothy Simonson, 287-3862

PROGRAM(S): DARE; Positive Action; MTI/TIP; Red Ribbon Week
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: School District; DRS Grant
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Educate students to say no to drugs
ACTIVITIES INVOLVED: Cross-age tutoring, nationally known speakers, classroom presentations, role playing, movies, drug-free social activities, i.e., graduation party
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 4 years
PARENT PARTICIPATION: None
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Whitewater
ORGANIZATION: School District # 20AA-D
CONTACT PERSON: Mike Beyer, 674-5417

PROGRAM(S): Individual Counseling; Drug and alcohol education components in P.E. and Health curriculum
PROGRAM(S) DEVELOPED BY: School
HOW FUNDED: School District
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Prevention of drug and alcohol abuse and remedial
ACTIVITIES INVOLVED: Individual counseling, classroom instruction
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 11 years
PARENT PARTICIPATION: None
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: Yes

TOWN: Wibaux
ORGANIZATION: School District #6
CONTACT PERSON: Karen Teeters, 795-2474

PROGRAM(S): Positive Action; MTI/TIP; Bill Sanders Motivational Program; McGruff; Red Ribbon Week
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grant; School District; community fund raisers; local donations
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Increased awareness of risk-taking behavior and opportunities for responsible decision-making; enhance self-esteem; increased awareness of healthy lifestyle; increased knowledge of dangers of alcohol and drugs; increased awareness of decision-making process; increased communication of drug/alcohol-related issues between students, parents, faculty and community; increased participation of students in working toward alcohol/drug- free activities
ACTIVITIES INVOLVED: Drug/alcohol-free social activities, assemblies, cross-age tutoring, guest speakers, inservice training sessions for teachers and parents, classroom discussions, lock-ins
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 5 years

PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: Yes
AFTERCARE: No
PEER COUNSELING: No
PARENT EDUCATION: Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: Community

TOWN: Wibaux
ORGANIZATION: TIP/MTI
CONTACT PERSON: Karen Teeters or Joann Jablonski, 795-8113

PROGRAM(S): Sponsor TIP/MTI program; Develop alternative activities for school youth in the community
HOW FUNDED: Local fund raisers
WHO SERVED: Youth in school
OBJECTIVES OF PROGRAM(S): To sponsor drug/alcohol-free activities and deal with drug/alcohol issues in the community; fund raisers to send youth to MTI/TIP camp
ACTIVITIES INVOLVED: Cross-age tutoring, lock-ins, social activities, assemblies
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: No
AFTERCARE: No
PEER COUNSELING: Yes
PARENT EDUCATION: No

TOWN: Winifred
ORGANIZATION: School District #115
CONTACT PERSON: Patty Daum, 462-5420

PROGRAM(S): Drug-Free Prevention Program; Central Montana Leadership Camp; McGruff
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; School District
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Drug awareness; development of leadership skills; self-esteem building
ACTIVITIES INVOLVED: Classroom presentations and discussions, guest speakers, summer youth camp
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 4 years
PARENT PARTICIPATION: No
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: Yes
AFTERCARE: No
PEER COUNSELING: Yes
PARENT EDUCATION: Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Wisdom
ORGANIZATION: Elementary School District #13
CONTACT PERSON: Doug McClosky, 689-3113

PROGRAM(S): Your Choice, Our Chance; DARE, beginning Fall 1991
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grant
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): Drug and alcohol awareness
ACTIVITIES INVOLVED: Video presentations
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 1 year
PARENT PARTICIPATION: none

PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: Yes
AFTERCARE: No
PEER COUNSELING: No
PARENT EDUCATION: No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Wolf Creek
ORGANIZATION: Trinity Elementary School District #4
CONTACT PERSON: Lee Ann Worth, 235-4241

PROGRAM(S): Here's Looking at You 2000; DARE; Your Choice-Our Chance; Red Ribbon Week; McGruff
PROGRAM(S) DEVELOPED BY: Commercially produced
HOW FUNDED: DFS Grant
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): To give information to students to enable them to be more knowledgeable about drugs and alcohol; teach resistance skills; self-esteem enhancement
ACTIVITIES INVOLVED: Classroom activities, videos, posters, role playing, puppet shows, wearing red ribbons
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 3 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: No
AFTERCARE: No
PEER COUNSELING: No
PARENT EDUCATION: Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Wolf Point
ORGANIZATION: FOCUS/CARE
CONTACT PERSON: Harriet Friesen, 653-2067

PROGRAM(S): Community Education; Drug/Alcohol Training
HOW FUNDED: Local contributions
WHO SERVED: Adults and teachers in the community who work with youth
OBJECTIVES OF PROGRAM(S): Increase awareness in the community about drug and alcohol abuse; raise money to send teachers and adults who work with youth to facilitator training
ACTIVITIES INVOLVED: Local fund raisers, weekly core group meetings, community information meetings
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 8 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL: No
AFTERCARE: No
PEER COUNSELING: No
PARENT EDUCATION: No

TOWN: Wolf Point
ORGANIZATION: Frontier Elementary School District #3
CONTACT PERSON: J. Oliver Gordon, 653-2501

PROGRAM(S): DARE; Drug Prevention Program based on OPI curriculum guidelines
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; County; School District
WHO SERVED: Students of grades 5-8
OBJECTIVES OF PROGRAM(S): Substance abuse awareness; improvement of self-esteem
ACTIVITIES INVOLVED: Classroom presentations; outdoor education activities
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 1 year

PARENT PARTICIPATION: No
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; No
PEER COUNSELING; No
PARENT EDUCATION; No
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Wolf Point
ORGANIZATION: Roosevelt Sheriff's Department
CONTACT PERSON: John Grainger or Richard McDonald, 653-1061

PROGRAM(S): DARE
HOW FUNDED: MBCC
WHO SERVED: Primarily 5th grade students
OBJECTIVES OF PROGRAM(S): Drug Education and Awareness; to teach life and resistance skills; self-esteem and assertiveness enhancement
ACTIVITIES INVOLVED: Classroom presentations, role playing and modeling, group discussions

TOWN: Wolf Point
ORGANIZATION: School District #45-45A
CONTACT PERSON: Dave Madson, 653-1200

PROGRAM(S): CARE; DARE; INSITE; AWARE; Student Assistance Program; Red Ribbon Week
PROGRAM(S) DEVELOPED BY: School and commercially developed
HOW FUNDED: DFS Grant
WHO SERVED: K-12 students
OBJECTIVES OF PROGRAM(S): Increase drug awareness through educational curriculum, support groups, parent/students meetings
ACTIVITIES INVOLVED: Group sessions, role playing, INSIGHT classes,parent/facilitator meetings, CORE team meetings, inservice training
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 9 years
PARENT PARTICIPATION: In connection with the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; Yes
AFTERCARE; Yes
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

TOWN: Wyola
ORGANIZATION: Elementary School District #29
CONTACT PERSON: Kenneth Depupee, 343-2722

PROGRAM(S): Support Groups; DARE; McGruff; Drug/alcohol education components in P.E. and Health classes
PROGRAM(S) DEVELOPED BY: School and commercially produced
HOW FUNDED: DFS Grant; Johnson O'Malley funds
WHO SERVED: K-8 students
OBJECTIVES OF PROGRAM(S): Enhance self-esteem; teach resistance skills
ACTIVITIES INVOLVED: Group sessions, classroom presentations and discussions, role playing, puppets
LENGTH OF TIME INVOLVED IN DRUG AND ALCOHOL PREVENTION: 2 years
PARENT PARTICIPATION: As part of the program
PROGRAM(S) INCLUDES THE FOLLOWING ACTIVITIES:
INTERVENTION AND REFERRAL; No
AFTERCARE; No
PEER COUNSELING; Yes
PARENT EDUCATION; Yes
ADVISORY BOARD SCHOOL OR COMMUNITY ORGANIZED: School

OFFICE OF PUBLIC INSTRUCTION

Nancy Keenan, Superintendent
State Capitol
Helena, Montana 59620

MBCC

MONTANA BOARD OF CRIME CONTROL

This document was printed entirely with federal funds from the Drug-Free Schools
and
Communities grants awarded to the Montana Office of Public Instruction
and the
Montana Board of Crime Control.

BEST COPY AVAILABLE